



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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NICHOLS HILLS ELEMENTARY (KG-5)

OKLAHOMA CITY PUBLIC SCHOOLS

1301 W WILSHIRE BLVD, NICHOLS HILLS, OK 73116-5203

Telephone: (405) 587-2583

55-1089-340

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 62% | 20% | 58% |
| Black | 24% | 27% | 10% |
| Asian | 1% | 2% | 2% |
| Hispanic | 10% | 46% | 13% |
| Native American | 3% | 4% | 17% |
| Average Property Valuation per Student (12/2012) | | \$47,011 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 35% | 88% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 285,940 | 7,186 |
| Poverty Rate | | 25% | 16% |
| Unemployment Rate | | 9% | 6% |
| Average Household Income | | \$50,263 | \$59,961 |
| Single-Parent Families | | 45% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 21% | 23% |
| H.S. Diploma w/o College Degree | | 56% | 63% |
| Less than 12th Grade Education | | 23% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | 29% | 47% | 36% |
| Average Number of Days Absent per Student | 5.9 | 10.4 | 9.3 |
| Mobility Rate (Incoming Students) | 6% | 13% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 29.4 | 3.7 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 108.3 | 127.3 |
| Parents Attending Parent/Teacher Conference | 98% | 76% | 73% |
| Patrons' Volunteer Hours per Student | 36.4 | 4.2 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 117.0 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 48 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 412 | 43,212 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 22.3 | 2,212.0 | 20.9 |
| Average Salary (w/ Fringe) | \$49,599 | \$46,635 | \$43,742 |
| Teachers with Advanced Degree(s) | 25.5% | 26.9% | 23.7% |
| Average Years of Experience | 14.6 | 10.6 | 12.7 |
| Students in Special Education | 7.0% | 12.1% | 14.8% |
| Special Education Teachers (FTE) | 1.2 | 333.4 | 2.4 |
| Counselors (FTE) | 0.4 | 77.3 | 0.8 |
| Other Certified Professional Staff (FTE) | 1.4 | 289.7 | 1.9 |
| Administrators (FTE) | 1.0 | 224.9 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


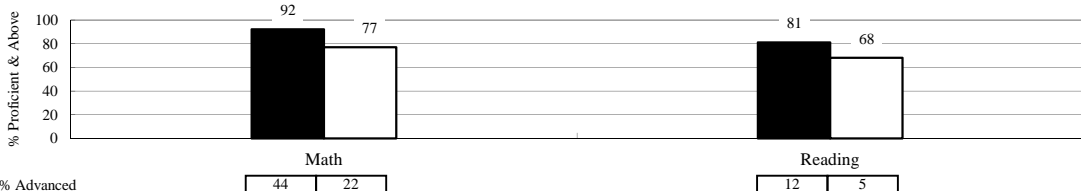

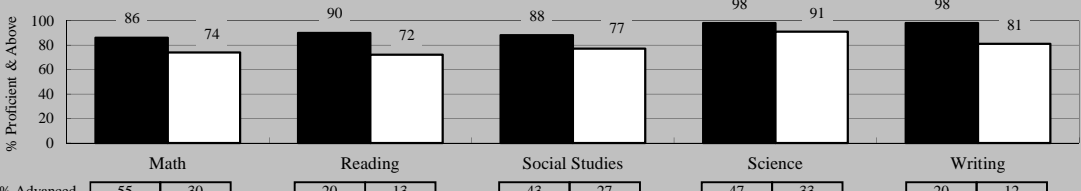


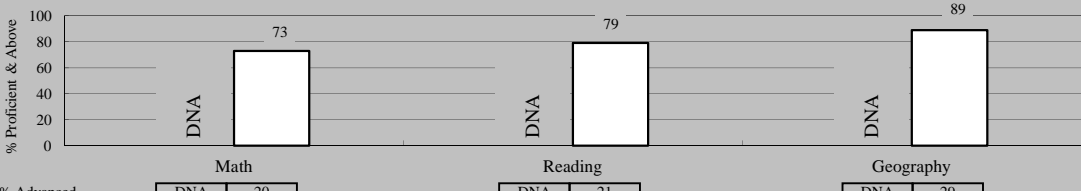
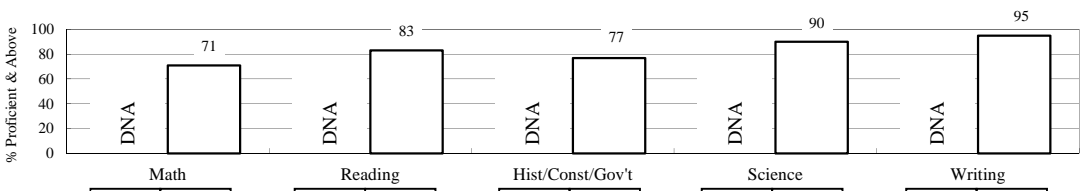
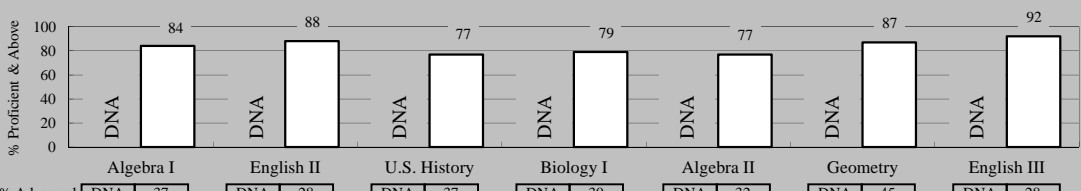
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|--|
| 3 |  <p>Math: 64 (This School) vs 74 (State Average) Reading: 80 (This School) vs 77 (State Average) % Advanced: Math (30 vs 27), Reading (5 vs 4)</p> | |
| 4 |  <p>Math: 92 (This School) vs 77 (State Average) Reading: 81 (This School) vs 68 (State Average) % Advanced: Math (44 vs 22), Reading (12 vs 5)</p> |  |
| 5 |  <p>Math: 86 (This School) vs 74 (State Average) Reading: 90 (This School) vs 72 (State Average) Social Studies: 88 (This School) vs 77 (State Average) Science: 98 (This School) vs 91 (State Average) Writing: 98 (This School) vs 81 (State Average) % Advanced: Math (55 vs 30), Reading (20 vs 13), Social Studies (43 vs 27), Science (47 vs 33), Writing (20 vs 12)</p> |  |
| 6 |  <p>Math: DNA (This School) vs 74 (State Average) Reading: DNA (This School) vs 73 (State Average) % Advanced: Math (DNA vs 22), Reading (DNA vs 10)</p> | |
| 7 |  <p>Math: DNA (This School) vs 73 (State Average) Reading: DNA (This School) vs 79 (State Average) Geography: DNA (This School) vs 89 (State Average) % Advanced: Math (DNA vs 20), Reading (DNA vs 21), Geography (DNA vs 29)</p> | |
| 8 |  <p>Math: DNA (This School) vs 71 (State Average) Reading: DNA (This School) vs 83 (State Average) Hist/Const/Gov't: DNA (This School) vs 77 (State Average) Science: DNA (This School) vs 90 (State Average) Writing: DNA (This School) vs 95 (State Average) % Advanced: Math (DNA vs 28), Reading (DNA vs 20), Hist/Const/Gov't (DNA vs 18), Science (DNA vs 19), Writing (DNA vs 24)</p> | |
| EOI (End-of-Instruction) |  <p>Algebra I: DNA (This School) vs 84 (State Average) English II: DNA (This School) vs 88 (State Average) U.S. History: DNA (This School) vs 77 (State Average) Biology I: DNA (This School) vs 79 (State Average) Algebra II: DNA (This School) vs 77 (State Average) Geometry: DNA (This School) vs 87 (State Average) English III: DNA (This School) vs 92 (State Average) % Advanced: Algebra I (DNA vs 37), English II (DNA vs 28), U.S. History (DNA vs 37), Biology I (DNA vs 30), Algebra II (DNA vs 32), Geometry (DNA vs 45), English III (DNA vs 28)</p> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.