



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### RANCHO VILLAGE ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

1401 JOHNSTON DR, OKLAHOMA CITY, OK 73119-3807

Telephone: (405) 634-1303

55-1089-370

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	16%	20%	58%
Black	3%	27%	10%
Asian	1%	2%	2%
Hispanic	76%	46%	13%
Native American	4%	4%	17%
Average Property Valuation per Student (12/2012)		\$47,011	\$42,215
Students Eligible for Free/Reduced Lunch	99%	88%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		285,940	7,186
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,961
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	39%	47%	36%
Average Number of Days Absent per Student	9.4	10.4	9.3
Mobility Rate (Incoming Students)	11%	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	13.0	3.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	108.3	127.3
Parents Attending Parent/Teacher Conference	95%	76%	73%
Patrons' Volunteer Hours per Student	1.0	4.2	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		117.0	88.0
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		48	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	274	43,212	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.3	2,212.0	20.9
Average Salary (w/ Fringe)	\$48,023	\$46,635	\$43,742
Teachers with Advanced Degree(s)	40.6%	26.9%	23.7%
Average Years of Experience	13.6	10.6	12.7
Students in Special Education	13.5%	12.1%	14.8%
Special Education Teachers (FTE)	4.0	333.4	2.4
Counselors (FTE)	0.4	77.3	0.8
Other Certified Professional Staff (FTE)	1.2	289.7	1.9
Administrators (FTE)	1.0	224.9	1.2

#### Symbols Used on this Report


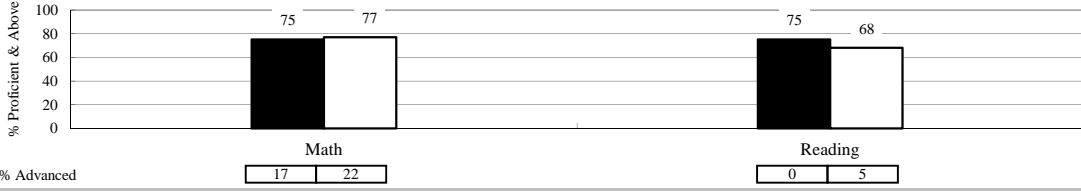
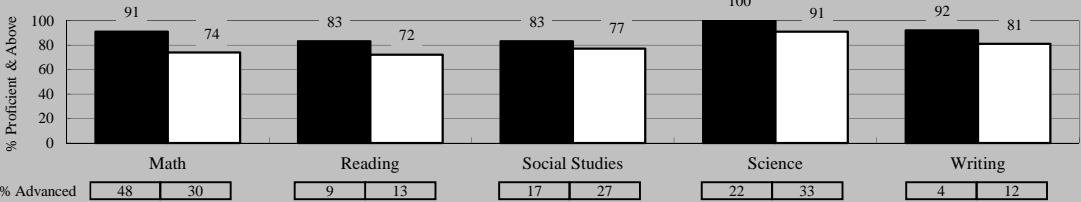
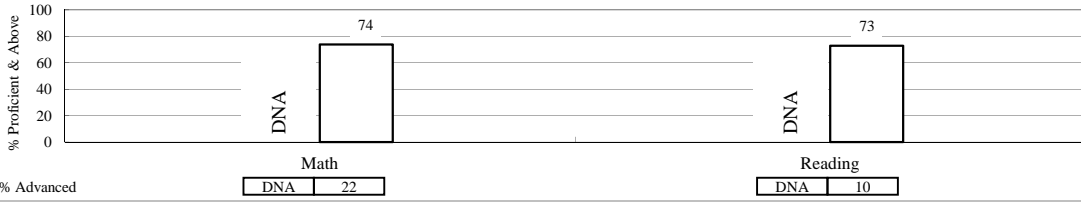
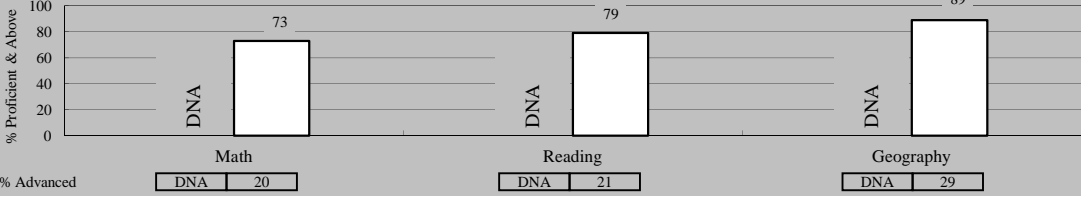
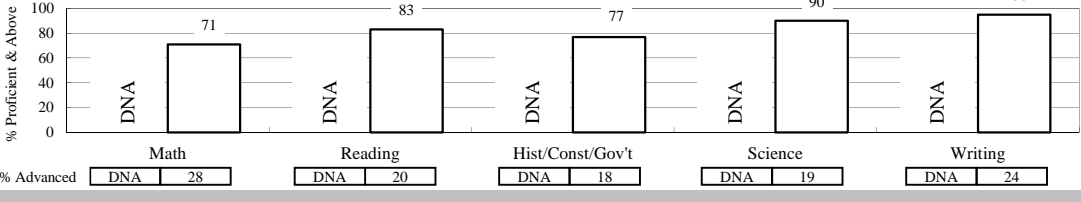
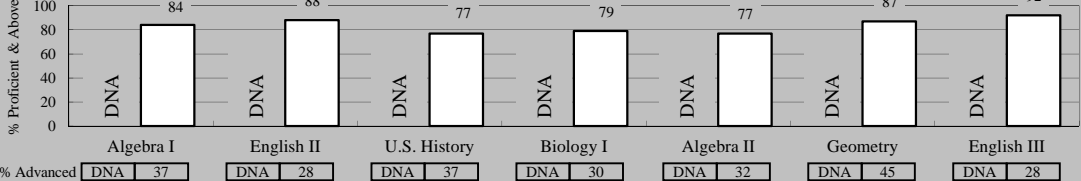
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>EOI</b> <small>(End-of-Instruction)</small>		<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.