

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

SOUTHERN HILLS ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

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55-I089-407

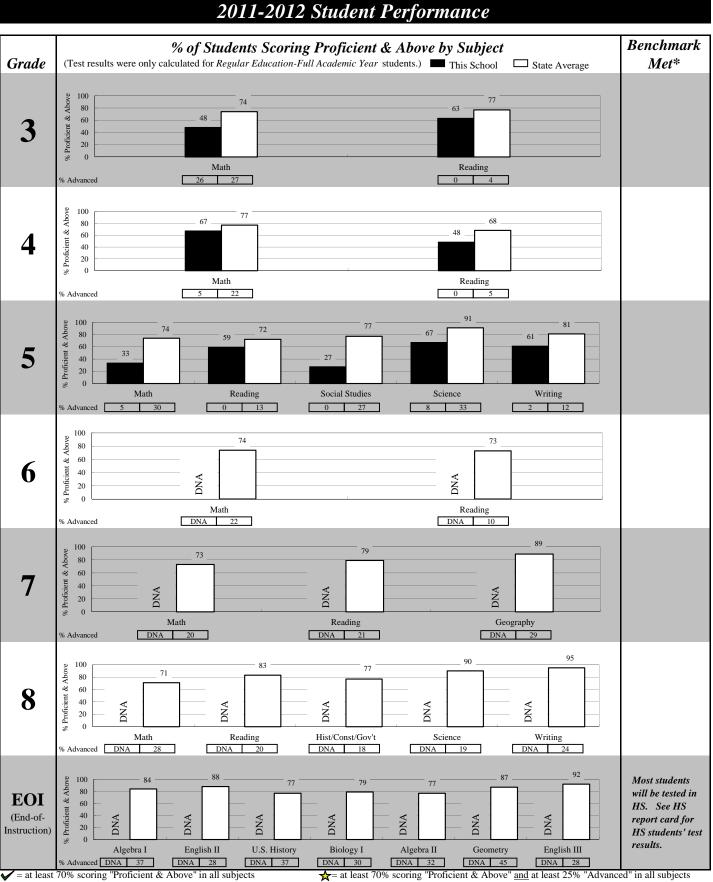
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	28%	20%	58%
Black	14%	27%	10%
Asian	3%	2%	2%
Hispanic	47%	46%	13%
Native American	7%	4%	17%
Average Property Valuation per Student (12/2012)		\$47,011	\$42,215
Students Eligible for Free/Reduced Lunch	89%	88%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		285,940	7,180
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,96
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	46%	47%	36%
Average Number of Days Absent per Student	8.5	10.4	9.3
Mobility Rate (Incoming Students)	20%	13%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	9.7	3.7	11.6
There was 1 suspension (of more than 10 days) for every students	None	108.3	127.3
Parents Attending Parent/Teacher Conference	89%	76%	73%
Patrons' Volunteer Hours per Student	1.8	4.2	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		117.0	88.0
one out of every students was entarged (inght: value is benefit)			
Of those charged, each averagedoffense(s).		2.3	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrati	ion Characteristics		District Total	ES/MS/JHS	
	ion Characteristics	School	(All Schools)	State Average	
Fall Enrollment		531	43,212	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teach	ners	23.6	2,212.0	20.9	
Average Salary (v	w/ Fringe)	\$46,951	\$46,635	\$43,742	
Teachers with Ac	dvanced Degree(s)	23.8%	26.9%	23.7%	
Average Years of	f Experience	12.9	10.6	12.7	
Students in Special E	Education	12.8%	12.1%	14.8%	
Special Education Te	eachers (FTE)	2.3	333.4	2.4	
Counselors (FTE)		0.4	77.3	0.8	
Other Certified Profe	essional Staff (FTE)	2.6	289.7	1.9	
Administrators (FTE		1.7	224.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protect	ed by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



55-1089-407

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subject *In order to meet the benchmarks, there must be results available for every subject.