



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BEGGS ELEMENTARY (EC-4)

BEGGS PUBLIC SCHOOLS

1201 W 9TH ST, BEGGS, OK 74421-2193

Telephone: (918) 267-3631

56-1004-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	68%	58%
Black	6%	5%	10%
Asian	0%	0%	2%
Hispanic	6%	5%	13%
Native American	16%	22%	17%
Average Property Valuation per Student (12/2012)		\$20,988	\$42,215
Students Eligible for Free/Reduced Lunch	71%	68%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		5,479	7,186
Poverty Rate		13%	16%
Unemployment Rate		6%	6%
Average Household Income		\$56,267	\$59,961
Single-Parent Families		29%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		14%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	39%	39%	36%
Average Number of Days Absent per Student	5.1	8.3	9.3
Mobility Rate (Incoming Students)	9%	7%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	121.5	102.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	409.3	127.3
Parents Attending Parent/Teacher Conference	80%	56%	73%
Patrons' Volunteer Hours per Student	1.0	0.9	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		204.7	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	486	1,228	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.7	69.1	20.9
Average Salary (w/ Fringe)	\$41,137	\$43,342	\$43,742
Teachers with Advanced Degree(s)	24.4%	22.9%	23.7%
Average Years of Experience	10.9	12.7	12.7
Students in Special Education	15.0%	15.7%	14.8%
Special Education Teachers (FTE)	2.0	6.9	2.4
Counselors (FTE)	0.0	1.0	0.8
Other Certified Professional Staff (FTE)	4.0	7.6	1.9
Administrators (FTE)	1.0	8.7	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> This School State Average	Benchmark Met*
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 26 27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 2 4</p> </div> </div>	
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 28 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 4 5</p> </div> </div>	
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA 30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA 13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: DNA 27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA 12</p> </div> </div>	
6	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA 10</p> </div> </div>	
7	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA 20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA 21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA 29</p> </div> </div>	
8	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA 20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA 18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA 19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA 24</p> </div> </div>	
EOI <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA 30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA 32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA 45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA 28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.