



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PAWHUSKA ELEMENTARY (3-6)

#### PAWHUSKA PUBLIC SCHOOLS

1700 LYNN AVE, PAWHUSKA, OK 74056-1840

Telephone: (918) 287-1267

57-1002-115

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	42%	42%	58%
Black	4%	3%	10%
Asian	0%	0%	2%
Hispanic	1%	2%	13%
Native American	54%	52%	17%
Average Property Valuation per Student (12/2012)		\$27,165	\$42,215
Students Eligible for Free/Reduced Lunch	82%	72%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		5,022	7,186
Poverty Rate		19%	16%
Unemployment Rate		9%	6%
Average Household Income		\$46,431	\$59,961
Single-Parent Families		41%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		13%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	53%	44%	36%
Average Number of Days Absent per Student	9.0	9.6	9.3
Mobility Rate (Incoming Students)	12%	9%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	116.5	7.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	233.0	71.4	127.3
Parents Attending Parent/Teacher Conference	92%	77%	73%
Patrons' Volunteer Hours per Student	1.4	2.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		47.6	88.0
Of those charged, each averaged ___ offense(s).		2.7	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	233	857	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.7	55.7	20.9
Average Salary (w/ Fringe)	\$43,782	\$42,767	\$43,742
Teachers with Advanced Degree(s)	27.2%	25.2%	23.7%
Average Years of Experience	17.0	13.6	12.7
Students in Special Education	23.2%	19.0%	14.8%
Special Education Teachers (FTE)	2.0	6.9	2.4
Counselors (FTE)	0.0	1.0	0.8
Other Certified Professional Staff (FTE)	2.2	9.2	1.9
Administrators (FTE)	1.0	5.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 23   27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 0   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 15   22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 2   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 24   30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 8   13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Advanced: 16   27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Advanced: 22   33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Advanced: 9   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: 23   22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: 8   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Advanced: DNA   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Advanced: DNA   18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Advanced: DNA   19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Advanced: DNA   24</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.