



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PAWHUSKA HIGH SCHOOL (9-12)

PAWHUSKA PUBLIC SCHOOLS

621 E 15TH ST, PAWHUSKA, OK 74056-1937

Telephone: (918) 287-1266

57-1002-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	42%	58%
Black	3%	3%	10%
Asian	0%	0%	2%
Hispanic	3%	2%	13%
Native American	46%	52%	17%
Average Property Valuation per Student (12/2012)		\$27,165	\$42,215
Students Eligible for Free/Reduced Lunch	56%	72%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		5,022	7,186
Poverty Rate		19%	16%
Unemployment Rate		9%	6%
Average Household Income		\$46,431	\$59,961
Single-Parent Families		41%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		13%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		44%	36%
Average Number of Days Absent per Student	10.9	9.6	9.3
Mobility Rate (Incoming Students)	8%	9%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	3.9	7.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	51.0	71.4	127.3
Parents Attending Parent/Teacher Conference	60%	77%	73%
Patrons' Volunteer Hours per Student	3.1	2.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		47.6	88.0
Of those charged, each averaged ___ offense(s).		2.7	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	255	857	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.9	55.7	20.8
Average Salary (w/ Fringe)	\$44,186	\$42,767	\$45,039
Teachers with Advanced Degree(s)	23.5%	25.2%	30.5%
Average Years of Experience	13.2	13.6	13.3
Students in Special Education	17.7%	19.0%	14.9%
Special Education Teachers (FTE)	1.9	6.9	2.8
Counselors (FTE)	0.9	1.0	1.3
Other Certified Professional Staff (FTE)	3.0	9.2	1.3
Administrators (FTE)	1.7	5.7	1.7

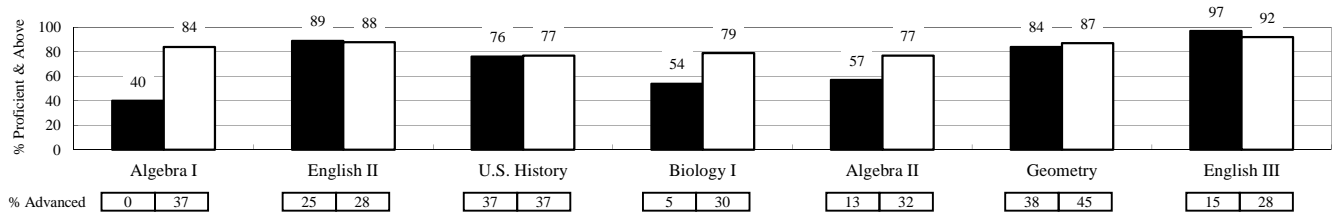
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.0	8.1
Science	6.0	6.3
Math	6.0	6.6
Social Studies	7.0	5.6
Fine Arts	5.0	6.9
Languages (non-English)	2.0	2.9
<b>Total</b>	<b>35.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for *Regular Education-Full Academic Year* students.

This School
  State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	3.3%	3.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.8	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	52.4%	52.4%	52.2%
Average ACT Score (Class of 2012)	19.5	19.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	72.4%	72.4%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	12.1%	12.1%	5.4%
Oklahoma College-Going Rate ('08~'10)	44.4%	44.4%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	38.2%	38.2%	39.9%