



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BARNSDALL JR HIGH SCHOOL (7-8)

BARNSDALL PUBLIC SCHOOLS

PO BOX 629, BARNSDALL, OK 74002-0629

Telephone: (918) 847-2721

57-1029-615

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	95%	98%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	5%	2%	13%
Native American	0%	0%	17%
Average Property Valuation per Student (12/2012)		\$35,918	\$42,215
Students Eligible for Free/Reduced Lunch	56%	57%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,489	7,186
Poverty Rate		12%	16%
Unemployment Rate		5%	6%
Average Household Income		\$49,277	\$59,961
Single-Parent Families		29%	33%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		15%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		34%	36%
Average Number of Days Absent per Student	10.8	9.1	9.3
Mobility Rate (Incoming Students)	11%	7%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	4.7	13.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	33.0	211.5	127.3
Parents Attending Parent/Teacher Conference	17%	54%	73%
Patrons' Volunteer Hours per Student	1.5	0.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		141.0	88.0
Of those charged, each averaged ___ offense(s).		2.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	66	423	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.3	27.8	20.9
Average Salary (w/ Fringe)	\$42,140	\$41,414	\$43,742
Teachers with Advanced Degree(s)	10.0%	17.0%	23.7%
Average Years of Experience	11.2	12.6	12.7
Students in Special Education	18.2%	21.0%	14.8%
Special Education Teachers (FTE)	0.5	2.0	2.4
Counselors (FTE)	0.0	1.5	0.8
Other Certified Professional Staff (FTE)	0.1	1.6	1.9
Administrators (FTE)	0.4	3.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> ■ This School □ State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Advanced: [DNA] [27]</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Advanced: [DNA] [4]</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Advanced: [DNA] [22]</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Advanced: [DNA] [5]</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Advanced: [DNA] [30]</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Advanced: [DNA] [13]</p> </div> <div style="width: 18%;"> <p><b>Social Studies</b></p> <p>% Advanced: [DNA] [27]</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Advanced: [DNA] [33]</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Advanced: [DNA] [12]</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Advanced: [DNA] [22]</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Advanced: [DNA] [10]</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p><b>Math</b></p> <p>% Advanced: [17] [20]</p> </div> <div style="width: 30%;"> <p><b>Reading</b></p> <p>% Advanced: [30] [21]</p> </div> <div style="width: 30%;"> <p><b>Geography</b></p> <p>% Advanced: [35] [29]</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Advanced: [32] [28]</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Advanced: [18] [20]</p> </div> <div style="width: 18%;"> <p><b>Hist/Const/Gov't</b></p> <p>% Advanced: [11] [18]</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Advanced: [21] [19]</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Advanced: [22] [24]</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="width: 14%;"> <p><b>Algebra I</b></p> <p>% Advanced: [53] [37]</p> </div> <div style="width: 14%;"> <p><b>English II</b></p> <p>% Advanced: [DNA] [28]</p> </div> <div style="width: 14%;"> <p><b>U.S. History</b></p> <p>% Advanced: [DNA] [37]</p> </div> <div style="width: 14%;"> <p><b>Biology I</b></p> <p>% Advanced: [DNA] [30]</p> </div> <div style="width: 14%;"> <p><b>Algebra II</b></p> <p>% Advanced: [DNA] [32]</p> </div> <div style="width: 14%;"> <p><b>Geometry</b></p> <p>% Advanced: [DNA] [45]</p> </div> <div style="width: 14%;"> <p><b>English III</b></p> <p>% Advanced: [DNA] [28]</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.