



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WOODLAND HIGH SCHOOL (9-12)

WOODLAND PUBLIC SCHOOLS

100 N 6TH ST, FAIRFAX, OK 74637-2502

Telephone: (918) 642-3295

57-1090-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	32%	38%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	13%
Native American	67%	60%	17%
Average Property Valuation per Student (12/2012)		\$36,493	\$42,215
Students Eligible for Free/Reduced Lunch	71%	79%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,682	7,186
Poverty Rate		21%	16%
Unemployment Rate		8%	6%
Average Household Income		\$40,948	\$59,961
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		22%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		17%	36%
Average Number of Days Absent per Student	8.3	8.1	9.3
Mobility Rate (Incoming Students)	3%	6%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	12.4	27.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	20%	64%	73%
Patrons' Volunteer Hours per Student	2.7	1.0	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		218.5	88.0
Of those charged, each averaged ___ offense(s).		4.5	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	112	437	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.6	24.7	20.8
Average Salary (w/ Fringe)	\$41,850	\$44,611	\$45,039
Teachers with Advanced Degree(s)	14.8%	15.5%	30.5%
Average Years of Experience	7.9	17.9	13.3
Students in Special Education	8.9%	18.1%	14.9%
Special Education Teachers (FTE)	1.0	3.0	2.8
Counselors (FTE)	0.7	1.0	1.3
Other Certified Professional Staff (FTE)	0.6	1.5	1.3
Administrators (FTE)	1.0	4.0	1.7

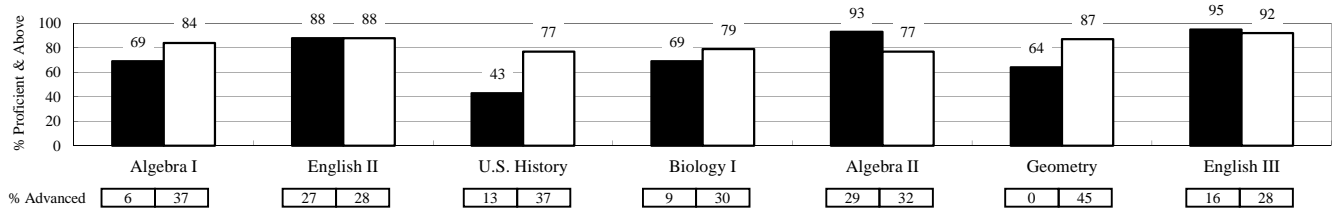
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.1
Science	5.0	6.3
Math	5.0	6.6
Social Studies	4.5	5.6
Fine Arts	0.0	6.9
Languages (non-English)	0.0	2.9
<b>Total</b>	<b>19.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	7.7%	7.7%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.4	3.4	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	37.5%	37.5%	52.2%
Average ACT Score (Class of 2012)	19.5	19.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	8.3%	8.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	42.3%	42.3%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	44.1%	44.1%	39.9%