

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

COMMERCE MIDDLE SCHOOL (6-8)

COMMERCE PUBLIC SCHOOLS

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58-I018-505

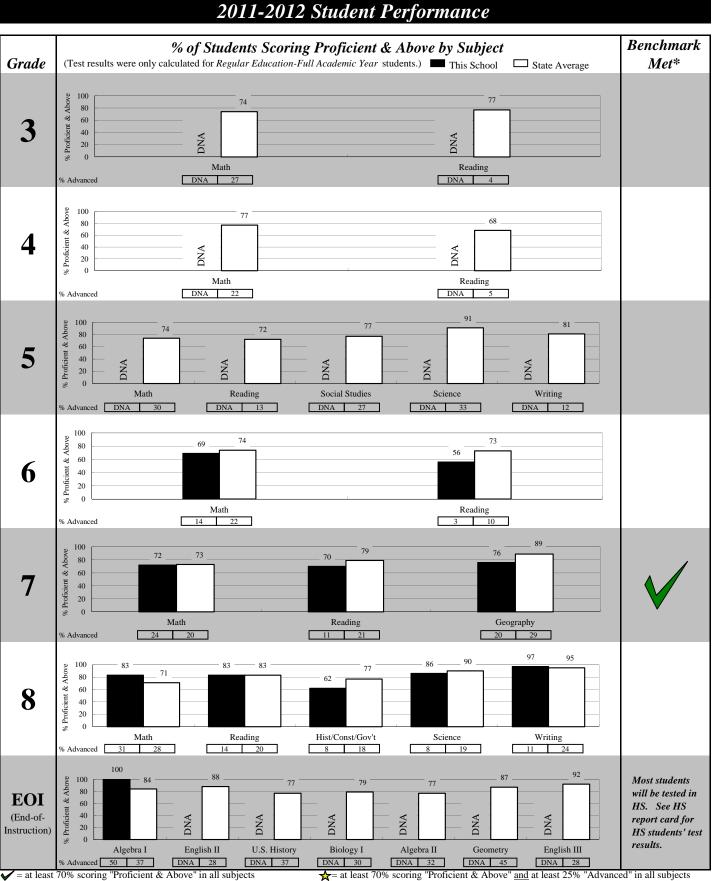
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	41%	40%	58%
Black	2%	1%	10%
Asian	0%	1%	2%
Hispanic	22%	27%	13%
Native American	36%	30%	17%
Average Property Valuation per Student (12/2012)		\$26,555	\$42,215
Students Eligible for Free/Reduced Lunch	82%	80%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unle	ss Otherwise Noted)		
District Population (Census 2010)		4,088	7,180
Poverty Rate		27%	16%
Unemployment Rate		15%	6%
Average Household Income		\$37,380	\$59,96
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		27%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		23%	36%
Average Number of Days Absent per Student	2.5	7.7	9.1
Mobility Rate (Incoming Students)	4%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	5.9	17.0	11.0
There was 1 suspension (of more than 10 days) for every students	101.0	294.3	127.3
Parents Attending Parent/Teacher Conference	85%	77%	73%
Patrons' Volunteer Hours per Student	0.4	1.6	3.2
ranons volumeer rious per stadent			
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
A		38.4	88.0
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		202	883	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		13.0	53.5	20.9
Average Salary (w/ Fringe)		\$44,745	\$44,163	\$43,742
Teachers with Advanced Degree(s)		23.1%	18.7%	23.7%
Average Years of Experience		14.3	13.5	12.7
Students in Special I	Education	25.7%	17.7%	14.8%
Special Education T	eachers (FTE)	1.5	6.0	2.4
Counselors (FTE)		0.5	2.5	0.8
Other Certified Professional Staff (FTE)		0.7	2.5	1.9
Administrators (FTE)		1.0	5.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Memb	Embership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



58-I018-505

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.