



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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SKYLINE ELEMENTARY (EC-5)

STILLWATER PUBLIC SCHOOLS
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Telephone: (405) 533-6390

60-1016-120

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	80%	58%
Black	8%	5%	10%
Asian	1%	4%	2%
Hispanic	8%	7%	13%
Native American	6%	5%	17%
Average Property Valuation per Student (12/2012)		\$56,147	\$42,215
Students Eligible for Free/Reduced Lunch	57%	45%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		51,774	7,186
Poverty Rate		29%	16%
Unemployment Rate		4%	6%
Average Household Income		\$49,784	\$59,961
Single-Parent Families		25%	33%
Highest Educational Level for Adults Age 25+			
College Degree		47%	23%
H.S. Diploma w/o College Degree		47%	63%
Less than 12th Grade Education		7%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	54%	43%	36%
Average Number of Days Absent per Student	7.3	8.6	9.3
Mobility Rate (Incoming Students)	7%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	24.4	42.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	281.1	127.3
Parents Attending Parent/Teacher Conference	76%	93%	73%
Patrons' Volunteer Hours per Student	3.8	1.8	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		64.9	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	537	5,904	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.9	316.0	20.9
Average Salary (w/ Fringe)	\$45,393	\$45,051	\$43,742
Teachers with Advanced Degree(s)	41.3%	39.2%	23.7%
Average Years of Experience	14.8	13.5	12.7
Students in Special Education	15.1%	15.1%	14.8%
Special Education Teachers (FTE)	4.8	40.6	2.4
Counselors (FTE)	1.0	16.0	0.8
Other Certified Professional Staff (FTE)	4.8	29.8	1.9
Administrators (FTE)	1.3	23.2	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable



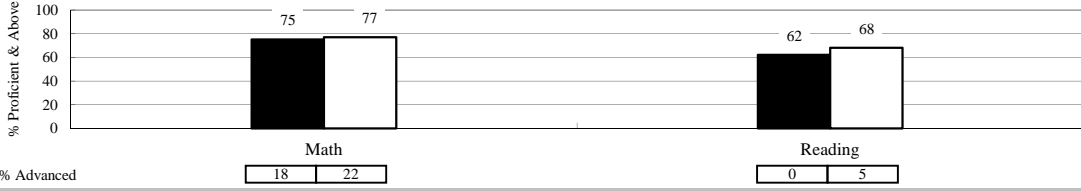
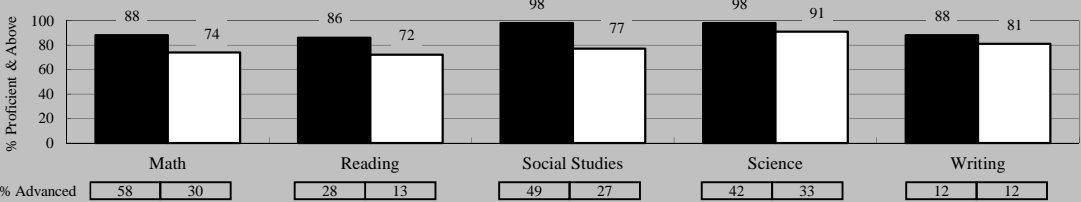

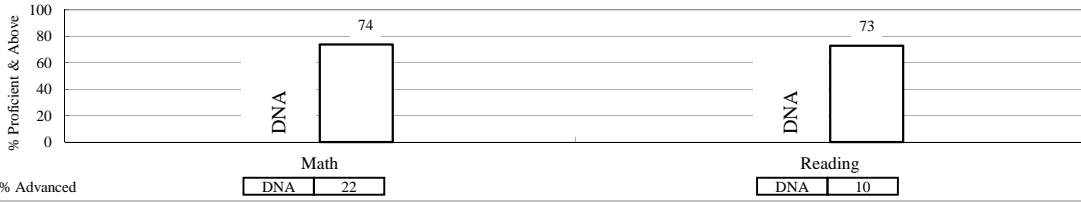
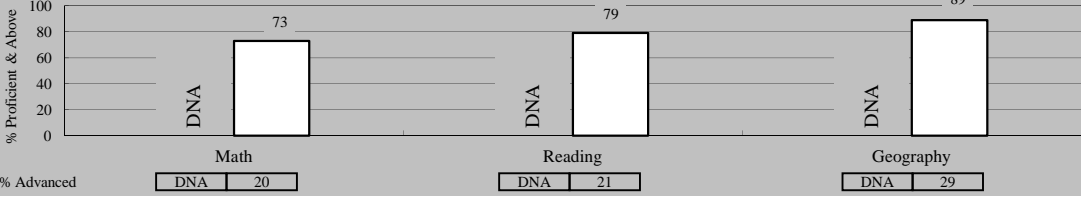
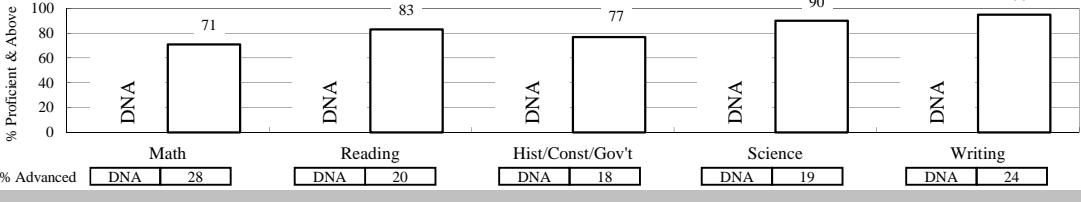
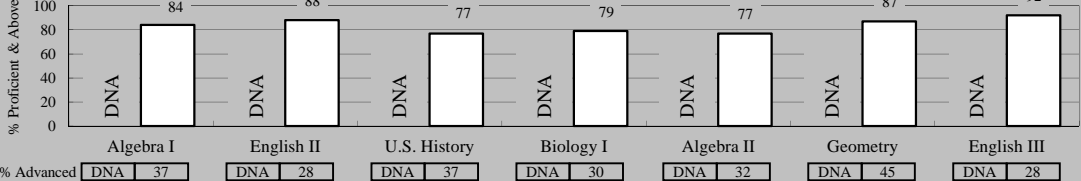
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*
3	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: x-small;">% Advanced</p>	
4	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: x-small;">% Advanced</p>	
5	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: x-small;">% Advanced</p>	
6	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: x-small;">% Advanced</p>	
7	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: x-small;">% Advanced</p>	
8	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: x-small;">% Advanced</p>	
EOI (End-of-Instruction)	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: x-small;">% Advanced</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.