



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### QUINTON HIGH SCHOOL (9-12)

QUINTON PUBLIC SCHOOLS

PO BOX 670, QUINTON, OK 74561-0670

Telephone: (918) 469-3309

61-1017-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	60%	58%
Black	0%	2%	10%
Asian	0%	0%	2%
Hispanic	3%	1%	13%
Native American	30%	37%	17%
Average Property Valuation per Student (12/2012)		\$24,506	\$42,215
Students Eligible for Free/Reduced Lunch	80%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,244	7,186
Poverty Rate		19%	16%
Unemployment Rate		7%	6%
Average Household Income		\$53,279	\$59,961
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		20%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		45%	36%
Average Number of Days Absent per Student	4.2	6.1	9.3
Mobility Rate (Incoming Students)	8%	6%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	177.0	595.0	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	45%	59%	73%
Patrons' Volunteer Hours per Student	0.6	0.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		99.2	88.0
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	177	595	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.4	35.9	20.8
Average Salary (w/ Fringe)	\$45,262	\$44,209	\$45,039
Teachers with Advanced Degree(s)	24.2%	21.9%	30.5%
Average Years of Experience	9.8	11.0	13.3
Students in Special Education	24.9%	26.1%	14.9%
Special Education Teachers (FTE)	0.8	3.1	2.8
Counselors (FTE)	1.0	1.1	1.3
Other Certified Professional Staff (FTE)	0.5	2.0	1.3
Administrators (FTE)	0.6	2.6	1.7

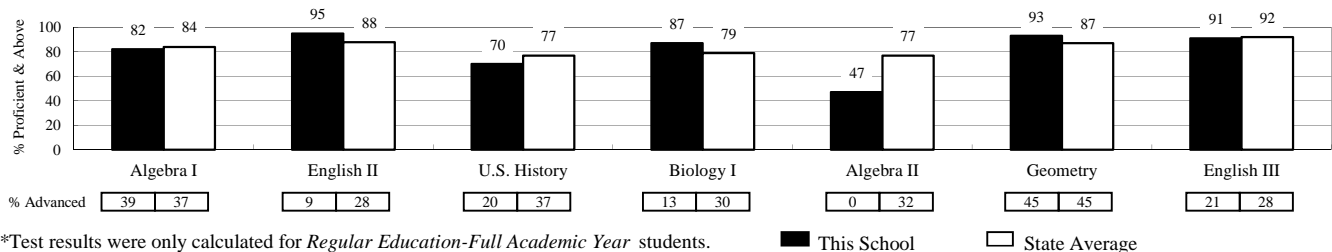
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	8.1
Science	4.0	6.3
Math	4.0	6.6
Social Studies	3.0	5.6
Fine Arts	8.0	6.9
Languages (non-English)	2.0	2.9
<b>Total</b>	<b>32.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	2.3%	2.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	68.2%	68.2%	52.2%
Average ACT Score (Class of 2012)	20.1	20.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	95.2%	95.2%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	7.1%	7.1%	5.4%
Oklahoma College-Going Rate ('08-'10)	50.5%	50.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	58.0%	58.0%	39.9%