



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### McALESTER HIGH SCHOOL (9-12)

McALESTER PUBLIC SCHOOLS

PO BOX 1027, McALESTER, OK 74502-1027

Telephone: (918) 423-4776

61-1080-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	64%	58%
Black	8%	7%	10%
Asian	1%	1%	2%
Hispanic	2%	7%	13%
Native American	20%	21%	17%
Average Property Valuation per Student (12/2012)		\$27,432	\$42,215
Students Eligible for Free/Reduced Lunch	49%	68%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		18,175	7,186
Poverty Rate		20%	16%
Unemployment Rate		5%	6%
Average Household Income		\$51,964	\$59,961
Single-Parent Families		37%	33%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		21%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		62%	36%
Average Number of Days Absent per Student	10.7	9.3	9.3
Mobility Rate (Incoming Students)	14%	12%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	13.0	13.0	11.6
There was 1 suspension (of more than 10 days) for every ___ students	176.6	179.4	127.3
Parents Attending Parent/Teacher Conference	87%	86%	73%
Patrons' Volunteer Hours per Student	3.4	3.9	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		76.2	88.0
Of those charged, each averaged ___ offense(s).		1.5	2.0
Of those charged, ___ were alleged gang members.		2	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	883	3,049	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	47.1	159.2	20.8
Average Salary (w/ Fringe)	\$48,362	\$46,440	\$45,039
Teachers with Advanced Degree(s)	33.5%	27.7%	30.5%
Average Years of Experience	16.4	14.3	13.3
Students in Special Education	14.3%	14.6%	14.9%
Special Education Teachers (FTE)	6.7	23.8	2.8
Counselors (FTE)	3.0	7.0	1.3
Other Certified Professional Staff (FTE)	1.3	15.0	1.3
Administrators (FTE)	4.5	20.0	1.7

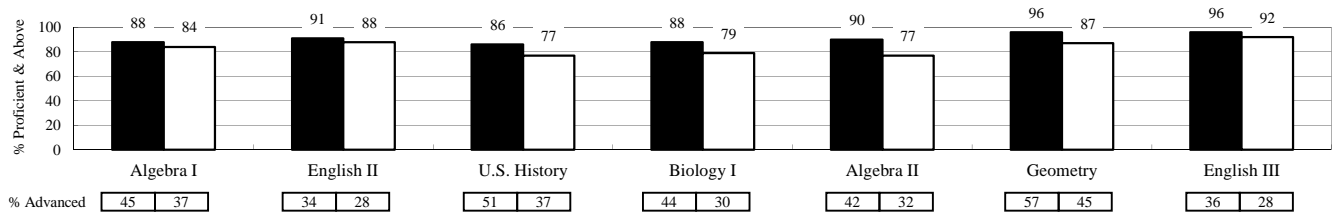
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	8.1
Science	11.0	6.3
Math	11.0	6.6
Social Studies	8.5	5.6
Fine Arts	10.0	6.9
Languages (non-English)	8.0	2.9
<b>Total</b>	<b>56.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	96.5%	96.5%	97.7%
4-Year Dropout Rate (Class of 2012)	13.6%	13.6%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	49.1%	49.1%	52.2%
Average ACT Score (Class of 2012)	21.1	21.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	81.2%	81.2%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	7.9%	7.9%	5.4%
Oklahoma College-Going Rate ('08~'10)	54.2%	54.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	33.0%	33.0%	39.9%