



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### REYDON ELEMENTARY (EC-8)

REYDON PUBLIC SCHOOLS

PO BOX 10, REYDON, OK 73660-0010

Telephone: (580) 655-4376

65-1006-105

## Community Characteristics

### Socioeconomic Data

|  | School | District  | State Average |
|--|--------|-----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |           |               |
| Caucasian  | 94%    | 94%       | 58%           |
| Black  | 2%     | 2%        | 10%           |
| Asian  | 1%     | 1%        | 2%            |
| Hispanic   | 2%     | 3%        | 13%           |
| Native American                                  | 1%     | 1%        | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$278,845 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 52%    | 49%       | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 625      | 7,186         |
| Poverty Rate                                 |        | 12%      | 16%           |
| Unemployment Rate                            |        | 4%       | 6%            |
| Average Household Income                     |        | \$56,479 | \$59,961      |
| Single-Parent Families                       |        | 36%      | 33%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 20%      | 23%           |
| H.S. Diploma w/o College Degree              |        | 67%      | 63%           |
| Less than 12th Grade Education               |        | 13%      | 14%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        | 43%    | 43%      | 36%           |
| Average Number of Days Absent per Student                            | 7.0    | 7.5      | 9.3           |
| Mobility Rate (Incoming Students)                                    | 19%    | 19%      | 11%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 121.0  | 77.0     | 11.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | None     | 127.3         |
| Parents Attending Parent/Teacher Conference                          | 95%    | 83%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 6.6    | 12.3     | 3.2           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District      | State Average |
|---|--------|---------------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | None Reported | 88.0          |
| Of those charged, each averaged ___ offense(s).                               |        | 0.0           | 2.0           |
| Of those charged, ___ were alleged gang members.                              |        | 0             | 0.5           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 121      | 154                             | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 10.6     | 15.3                            | 20.9                       |
| Average Salary (w/ Fringe)               | \$41,373 | \$42,371                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 9.3%     | 13.1%                           | 23.7%                      |
| Average Years of Experience              | 9.0      | 8.7                             | 12.7                       |
| Students in Special Education            | 11.6%    | 12.3%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 0.3      | 0.6                             | 2.4                        |
| Counselors (FTE)                         | 0.0      | 0.0                             | 0.8                        |
| Other Certified Professional Staff (FTE) | 0.0      | 0.0                             | 1.9                        |
| Administrators (FTE)                     | 0.5      | 2.0                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="float: right;">  This School     State Average                 </span>   | <b>Benchmark Met*</b>   |
|---|---|---|
| <b>3</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 30   27                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 10   4                 </div> </div>  |   |
| <b>4</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 27   22                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 0   5                 </div> </div>   |   |
| <b>5</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 17   30                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 0   13                 </div> <div style="text-align: center;"> <br/>                     Social Studies<br/>                     % Advanced: 29   27                 </div> <div style="text-align: center;"> <br/>                     Science<br/>                     % Advanced: 33   33                 </div> <div style="text-align: center;"> <br/>                     Writing<br/>                     % Advanced: 0   12                 </div> </div>  |   |
| <b>6</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 33   22                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 33   10                 </div> </div>   |   |
| <b>7</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 43   20                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 43   21                 </div> <div style="text-align: center;"> <br/>                     Geography<br/>                     % Advanced: 50   29                 </div> </div>   |   |
| <b>8</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: **   28                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: **   20                 </div> <div style="text-align: center;"> <br/>                     Hist/Const/Gov't<br/>                     % Advanced: **   18                 </div> <div style="text-align: center;"> <br/>                     Science<br/>                     % Advanced: **   19                 </div> <div style="text-align: center;"> <br/>                     Writing<br/>                     % Advanced: **   24                 </div> </div>  |   |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Algebra I<br/>                     % Advanced: DNA   37                 </div> <div style="text-align: center;"> <br/>                     English II<br/>                     % Advanced: DNA   28                 </div> <div style="text-align: center;"> <br/>                     U.S. History<br/>                     % Advanced: DNA   37                 </div> <div style="text-align: center;"> <br/>                     Biology I<br/>                     % Advanced: DNA   30                 </div> <div style="text-align: center;"> <br/>                     Algebra II<br/>                     % Advanced: DNA   32                 </div> <div style="text-align: center;"> <br/>                     Geometry<br/>                     % Advanced: DNA   45                 </div> <div style="text-align: center;"> <br/>                     English III<br/>                     % Advanced: DNA   28                 </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.