



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GORE ELEMENTARY (EC-5)

#### GORE PUBLIC SCHOOLS

1200 N HIGHWAY 10, GORE, OK 74435-5148

Telephone: (918) 489-5638

68-1006-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	38%	39%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	1%	1%	13%
Native American	60%	59%	17%
Average Property Valuation per Student (12/2012)		\$29,580	\$42,215
Students Eligible for Free/Reduced Lunch	79%	74%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		3,136	7,186
Poverty Rate		14%	16%
Unemployment Rate		9%	6%
Average Household Income		\$48,722	\$59,961
Single-Parent Families		20%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		20%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	66%	66%	36%
Average Number of Days Absent per Student	10.1	8.2	9.3
Mobility Rate (Incoming Students)	16%	12%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	56.0	32.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	63%	53%	73%
Patrons' Volunteer Hours per Student	0.5	0.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		274.0	88.0
Of those charged, each averaged ___ offense(s).		2.5	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	280	548	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.0	33.7	20.9
Average Salary (w/ Fringe)	\$41,645	\$41,489	\$43,742
Teachers with Advanced Degree(s)	10.5%	11.9%	23.7%
Average Years of Experience	12.6	11.1	12.7
Students in Special Education	24.6%	22.3%	14.8%
Special Education Teachers (FTE)	1.0	3.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.9
Administrators (FTE)	0.9	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 29   27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 5   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 11   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 7   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 21   30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 0   27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 4   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA   18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA   19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA   24</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.