

## 2012 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

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## HORACE MANN ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

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69-I001-125

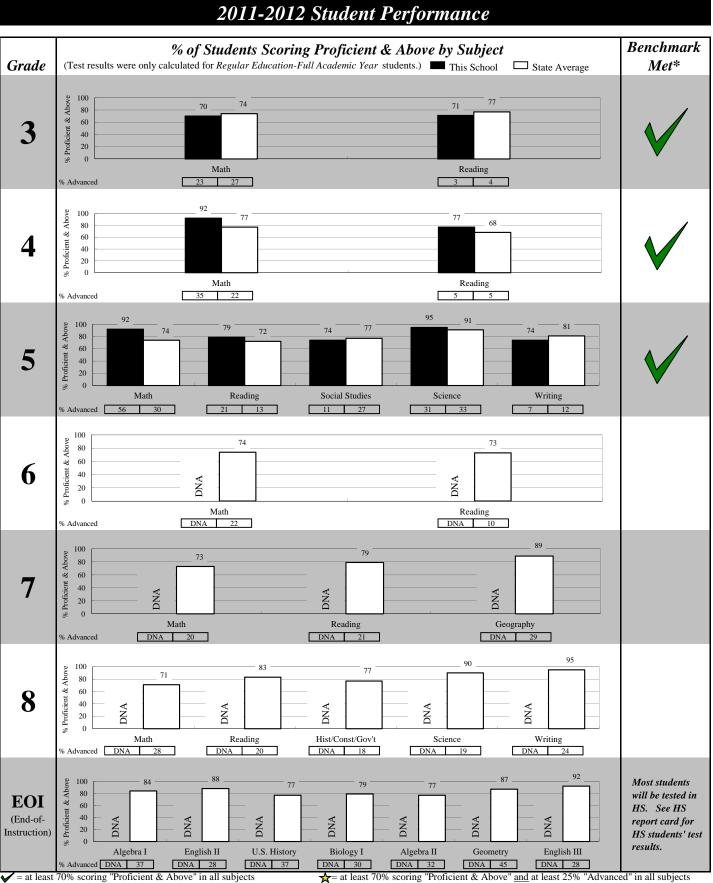
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	72%	58%
Black	3%	5%	10%
Asian	1%	1%	2%
Hispanic	11%	16%	13%
Native American	3%	6%	17%
Average Property Valuation per Student (12/2012)		\$40,580	\$42,215
Students Eligible for Free/Reduced Lunch	47%	57%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		23,674	7,180
Poverty Rate		15%	16%
Unemployment Rate		6%	6%
Average Household Income		\$54,647	\$59,96
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		16%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	27%	35%	36%
Average Number of Days Absent per Student	7.3	11.4	9.3
Mobility Rate (Incoming Students)	14%	16%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	243.0	16.4	11.0
There was 1 suspension (of more than 10 days) for every students	None	87.9	127.3
Parents Attending Parent/Teacher Conference	99%	75%	73%
Patrons' Volunteer Hours per Student	2.8	1.2	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		56.0	88.0
Of those charged, each averaged offense(s).		1.3	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		486	3,866	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teach	ners	21.6	180.8	20.9	
Average Salary (w/ Fringe)		\$42,546	\$43,530	\$43,742	
Teachers with Ac	lvanced Degree(s)	30.1%	23.1%	23.7%	
Average Years of	fExperience	13.5	14.4	12.7	
Students in Special E	Education	10.9%	12.1%	14.8%	
Special Education Te	eachers (FTE)	3.5	19.6	2.4	
Counselors (FTE)		0.2	7.8	0.8	
Other Certified Professional Staff (FTE)		1.6	22.8	1.9	
Administrators (FTE	)	1.4	17.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



**69-I001-125** 

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.