

2012 SCHOOL REPORT CARD

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HORACE MANN ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

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69-I001-125

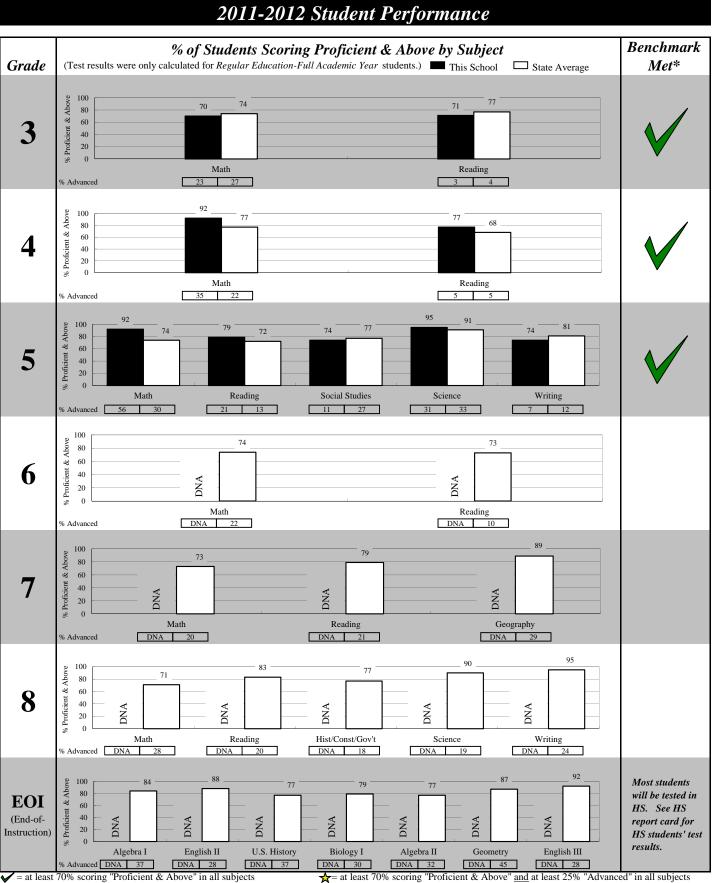
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	72%	58%
Black	3%	5%	10%
Asian	1%	1%	2%
Hispanic	11%	16%	13%
Native American	3%	6%	17%
Average Property Valuation per Student (12/2012)		\$40,580	\$42,215
Students Eligible for Free/Reduced Lunch	47%	57%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		23,674	7,180
Poverty Rate		15%	16%
Unemployment Rate		6%	6%
Average Household Income		\$54,647	\$59,96
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		16%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	27%	35%	36%
Average Number of Days Absent per Student	7.3	11.4	9.3
Mobility Rate (Incoming Students)	14%	16%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	243.0	16.4	11.0
There was 1 suspension (of more than 10 days) for every students	None	87.9	127.3
Parents Attending Parent/Teacher Conference	99%	75%	73%
Patrons' Volunteer Hours per Student	2.8	1.2	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		56.0	88.0
Of those charged, each averaged offense(s).		1.3	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		486	3,866	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teach	ners	21.6	180.8	20.9	
Average Salary (w/ Fringe)		\$42,546	\$43,530	\$43,742	
Teachers with Ac	lvanced Degree(s)	30.1%	23.1%	23.7%	
Average Years of	fExperience	13.5	14.4	12.7	
Students in Special E	Education	10.9%	12.1%	14.8%	
Special Education Te	eachers (FTE)	3.5	19.6	2.4	
Counselors (FTE)		0.2	7.8	0.8	
Other Certified Professional Staff (FTE)		1.6	22.8	1.9	
Administrators (FTE)	1.4	17.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



69-I001-125

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.