



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DUNCAN HIGH SCHOOL (9-12)

DUNCAN PUBLIC SCHOOLS

PO BOX 1548, DUNCAN, OK 73534-1548

Telephone: (580) 255-0700

69-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	72%	58%
Black	6%	5%	10%
Asian	1%	1%	2%
Hispanic	13%	16%	13%
Native American	6%	6%	17%
Average Property Valuation per Student (12/2012)		\$40,580	\$42,215
Students Eligible for Free/Reduced Lunch	42%	57%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		23,674	7,186
Poverty Rate		15%	16%
Unemployment Rate		6%	6%
Average Household Income		\$54,647	\$59,961
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		35%	36%
Average Number of Days Absent per Student	14.0	11.4	9.3
Mobility Rate (Incoming Students)	15%	16%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	27.6	16.4	11.6
There was 1 suspension (of more than 10 days) for every ___ students	53.7	87.9	127.3
Parents Attending Parent/Teacher Conference	56%	75%	73%
Patrons' Volunteer Hours per Student	1.1	1.2	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		56.0	88.0
Of those charged, each averaged ___ offense(s).		1.3	2.0
Of those charged, ___ were alleged gang members.		4	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	967	3,866	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	53.9	180.8	20.8
Average Salary (w/ Fringe)	\$45,150	\$43,530	\$45,039
Teachers with Advanced Degree(s)	38.7%	23.1%	30.5%
Average Years of Experience	17.7	14.4	13.3
Students in Special Education	11.9%	12.1%	14.9%
Special Education Teachers (FTE)	4.8	19.6	2.8
Counselors (FTE)	4.2	7.8	1.3
Other Certified Professional Staff (FTE)	5.1	22.8	1.3
Administrators (FTE)	4.7	17.9	1.7

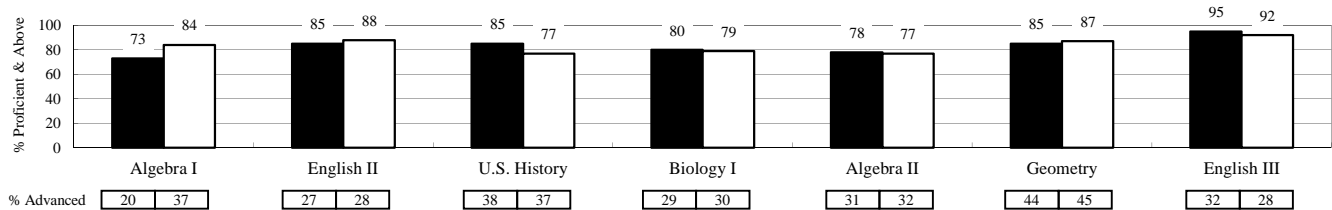
### High School Curriculum (Units Offered in Selected Subject Areas)

	School	High School State Average
Language Arts	11.5	8.1
Science	8.0	6.3
Math	10.0	6.6
Social Studies	6.0	5.6
Fine Arts	12.0	6.9
Languages (non-English)	7.0	2.9
<b>Total</b>	<b>54.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2012 Seniors)	98.7%	98.7%	97.7%
4-Year Dropout Rate (Class of 2012)	15.7%	15.7%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	46.2%	46.2%	52.2%
Average ACT Score (Class of 2012)	21.2	21.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	87.6%	87.6%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	2.2%	2.2%	5.4%
Oklahoma College-Going Rate ('08-'10)	46.8%	46.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	41.0%	41.0%	39.9%