



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### COMANCHE ELEMENTARY (EC-5)

#### COMANCHE PUBLIC SCHOOLS

1030 ASH AVE, COMANCHE, OK 73529-2636

Telephone: (580) 439-2911

69-1002-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	76%	58%
Black	2%	1%	10%
Asian	1%	0%	2%
Hispanic	4%	4%	13%
Native American	16%	18%	17%
Average Property Valuation per Student (12/2012)		\$27,643	\$42,215
Students Eligible for Free/Reduced Lunch	54%	52%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		5,526	7,186
Poverty Rate		12%	16%
Unemployment Rate		13%	6%
Average Household Income		\$53,392	\$59,961
Single-Parent Families		11%	33%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	16%	16%	36%
Average Number of Days Absent per Student	5.8	5.9	9.3
Mobility Rate (Incoming Students)	9%	8%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	31.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	155.6	127.3
Parents Attending Parent/Teacher Conference	80%	66%	73%
Patrons' Volunteer Hours per Student	2.8	2.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		99.0	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	533	1,089	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.6	64.9	20.9
Average Salary (w/ Fringe)	\$43,480	\$44,428	\$43,742
Teachers with Advanced Degree(s)	9.3%	9.5%	23.7%
Average Years of Experience	15.7	17.2	12.7
Students in Special Education	11.1%	14.1%	14.8%
Special Education Teachers (FTE)	2.0	6.7	2.4
Counselors (FTE)	0.6	1.6	0.8
Other Certified Professional Staff (FTE)	1.6	4.4	1.9
Administrators (FTE)	1.9	7.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: 52 (This School), 74 (State Average)</p> <p>% Advanced: 10 (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: 58 (This School), 77 (State Average)</p> <p>% Advanced: 0 (This School), 4 (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: 66 (This School), 77 (State Average)</p> <p>% Advanced: 19 (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: 79 (This School), 68 (State Average)</p> <p>% Advanced: 6 (This School), 5 (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: 70 (This School), 74 (State Average)</p> <p>% Advanced: 19 (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: 58 (This School), 72 (State Average)</p> <p>% Advanced: 10 (This School), 13 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Proficient &amp; Above: 87 (This School), 77 (State Average)</p> <p>% Advanced: 43 (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Proficient &amp; Above: 96 (This School), 91 (State Average)</p> <p>% Advanced: 28 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Proficient &amp; Above: 51 (This School), 81 (State Average)</p> <p>% Advanced: 4 (This School), 12 (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: DNA (This School), 74 (State Average)</p> <p>% Advanced: DNA (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 10 (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 21 (State Average)</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Proficient &amp; Above: DNA (This School), 89 (State Average)</p> <p>% Advanced: DNA (This School), 29 (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient &amp; Above: DNA (This School), 71 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient &amp; Above: DNA (This School), 83 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 18 (State Average)</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Proficient &amp; Above: DNA (This School), 90 (State Average)</p> <p>% Advanced: DNA (This School), 19 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Proficient &amp; Above: DNA (This School), 95 (State Average)</p> <p>% Advanced: DNA (This School), 24 (State Average)</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Proficient &amp; Above: DNA (This School), 84 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Proficient &amp; Above: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Proficient &amp; Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 32 (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Proficient &amp; Above: DNA (This School), 87 (State Average)</p> <p>% Advanced: DNA (This School), 45 (State Average)</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Proficient &amp; Above: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.