



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### OPTIMA ELEMENTARY (KG-6)

#### OPTIMA PUBLIC SCHOOLS

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70-C009-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	35%	35%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	65%	65%	13%
Native American	0%	0%	17%
Average Property Valuation per Student (12/2012)		\$83,448	\$42,215
Students Eligible for Free/Reduced Lunch	88%	88%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		477	7,186
Poverty Rate		25%	16%
Unemployment Rate		10%	6%
Average Household Income		\$67,485	\$59,961
Single-Parent Families		41%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		33%	63%
Less than 12th Grade Education		52%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	100%	100%	36%
Average Number of Days Absent per Student	6.5	6.5	9.3
Mobility Rate (Incoming Students)	1%	1%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	98%	98%	73%
Patrons' Volunteer Hours per Student	0.7	0.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		85.0	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	85	85	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.4	6.4	20.9
Average Salary (w/ Fringe)	\$44,758	\$44,758	\$43,742
Teachers with Advanced Degree(s)	14.1%	14.1%	23.7%
Average Years of Experience	11.6	11.6	12.7
Students in Special Education	10.6%	10.6%	14.8%
Special Education Teachers (FTE)	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.3	0.3	1.9
Administrators (FTE)	0.2	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math:</b> 74% (State: 27%) <b>Reading:</b> 77% (State: 4%)</p>	
<b>4</b>	<p><b>Math:</b> 77% (State: 22%) <b>Reading:</b> 68% (State: 5%)</p>	
<b>5</b>	<p><b>Math:</b> 73% (State: 30%) <b>Reading:</b> 64% (State: 13%) <b>Social Studies:</b> 80% (State: 27%) <b>Science:</b> 91% (State: 33%) <b>Writing:</b> 50% (State: 12%)</p>	
<b>6</b>	<p><b>Math:</b> 74% (State: 22%) <b>Reading:</b> 73% (State: 10%)</p>	
<b>7</b>	<p><b>Math:</b> 73% (State: 20%) <b>Reading:</b> 79% (State: 21%) <b>Geography:</b> 89% (State: 29%)</p>	
<b>8</b>	<p><b>Math:</b> 71% (State: 28%) <b>Reading:</b> 83% (State: 20%) <b>Hist/Const/Gov't:</b> 77% (State: 18%) <b>Science:</b> 90% (State: 19%) <b>Writing:</b> 95% (State: 24%)</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I:</b> 84% (State: 37%) <b>English II:</b> 88% (State: 28%) <b>U.S. History:</b> 77% (State: 37%) <b>Biology I:</b> 79% (State: 30%) <b>Algebra II:</b> 77% (State: 32%) <b>Geometry:</b> 87% (State: 45%) <b>English III:</b> 92% (State: 28%)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.