Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

ANDERSON ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

1921 E 29TH ST N, TULSA, OK 74110-1728 Telephone: (918) 925-1300

72-I001-111

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5611661</u>	<u> </u>	<u>State 11 totag</u>
Caucasian	11%	36%	58%
Black	72%	29%	10%
Asian	1%	2%	2%
Hispanic	10%	26%	13%
Native American	7%	17%	
Average Property Valuation per Student (12/2012)	Average Property Valuation per Student (12/2012)		\$42,213
Students Eligible for Free/Reduced Lunch	84%	61%	
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate	8%	6%	
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	40%	53%	36%
Average Number of Days Absent per Student	9.7	13.4	9.3
Mobility Rate (Incoming Students) 32%		23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.5	5.1	11.0
There was 1 suspension (of more than 10 days) for every students 61.6		88.5	127.
Parents Attending Parent/Teacher Conference 92%		73%	73%
Patrons' Volunteer Hours per Student	1.1	4.6	3.3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		44.7	88.0
Of those charged, each averaged offense(s).	2.0	2.0	
Of those charged, were alleged gang members.	85	0.:	

2011-2012 School Educational Process

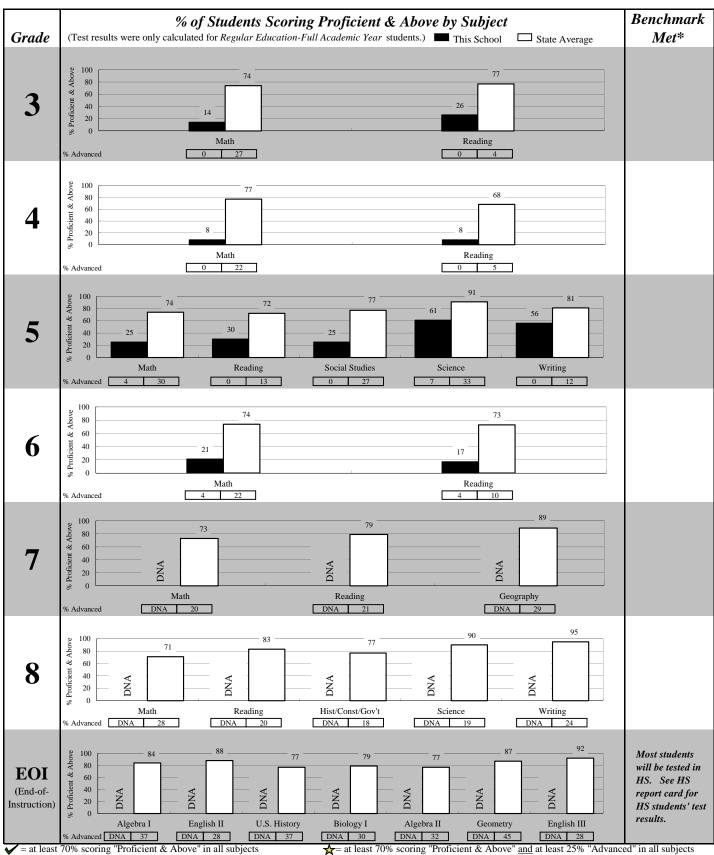
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	431	41.199	383
Non-Special Ed. Teachers (FTE):		,,	
Number of Teachers	20.1	2,135.0	20.9
Average Salary (w/ Fringe)	\$41,430	\$44,443	\$43,742
Teachers with Advanced Degree(s)	5.0%	25.7%	23.7%
Average Years of Experience	7.9	10.9	12.7
Students in Special Education	14.4%	15.1%	14.8%
Special Education Teachers (FTE)	4.0	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	2.5	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

TULSA - ANDERSON ELEMENTARY 72-I001-111

2011-2012 Student Performance



*In order to meet the benchmarks, there must be results available for every subject.