



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### HENRY ZARROW INTERNATIONAL SCHOOL (KG-5)

TULSA PUBLIC SCHOOLS

3613 S HUDSON AVE, TULSA, OK 74135

Telephone: (918) 925-1560

72-1001-112

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	36%	58%
Black	10%	29%	10%
Asian	2%	2%	2%
Hispanic	9%	26%	13%
Native American	8%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	27%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	21%	53%	36%
Average Number of Days Absent per Student	5.2	13.4	9.3
Mobility Rate (Incoming Students)	14%	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	41.9	5.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	88.5	127.3
Parents Attending Parent/Teacher Conference	100%	73%	73%
Patrons' Volunteer Hours per Student	22.7	4.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		85	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	335	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.8	2,135.0	20.9
Average Salary (w/ Fringe)	\$39,447	\$44,443	\$43,742
Teachers with Advanced Degree(s)	17.8%	25.7%	23.7%
Average Years of Experience	5.4	10.9	12.7
Students in Special Education	5.4%	15.1%	14.8%
Special Education Teachers (FTE)	0.2	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	1.6	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 97% (This School) vs 74% (State Average)</p> <p>% Advanced: 72% (This School) vs 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 90% (This School) vs 77% (State Average)</p> <p>% Advanced: 5% (This School) vs 4% (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 90% (This School) vs 77% (State Average)</p> <p>% Advanced: 43% (This School) vs 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 85% (This School) vs 68% (State Average)</p> <p>% Advanced: 8% (This School) vs 5% (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 88% (This School) vs 74% (State Average)</p> <p>% Advanced: 61% (This School) vs 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 100% (This School) vs 72% (State Average)</p> <p>% Advanced: 42% (This School) vs 13% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 100% (This School) vs 77% (State Average)</p> <p>% Advanced: 61% (This School) vs 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School) vs 91% (State Average)</p> <p>% Advanced: 91% (This School) vs 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 100% (This School) vs 81% (State Average)</p> <p>% Advanced: 43% (This School) vs 12% (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School) vs 74% (State Average)</p> <p>% Advanced: DNA (This School) vs 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School) vs 73% (State Average)</p> <p>% Advanced: DNA (This School) vs 10% (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School) vs 73% (State Average)</p> <p>% Advanced: DNA (This School) vs 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School) vs 79% (State Average)</p> <p>% Advanced: DNA (This School) vs 21% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School) vs 89% (State Average)</p> <p>% Advanced: DNA (This School) vs 29% (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School) vs 71% (State Average)</p> <p>% Advanced: DNA (This School) vs 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School) vs 83% (State Average)</p> <p>% Advanced: DNA (This School) vs 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School) vs 77% (State Average)</p> <p>% Advanced: DNA (This School) vs 18% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School) vs 90% (State Average)</p> <p>% Advanced: DNA (This School) vs 19% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School) vs 95% (State Average)</p> <p>% Advanced: DNA (This School) vs 24% (State Average)</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School) vs 84% (State Average)</p> <p>% Advanced: DNA (This School) vs 37% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School) vs 88% (State Average)</p> <p>% Advanced: DNA (This School) vs 28% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School) vs 77% (State Average)</p> <p>% Advanced: DNA (This School) vs 37% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School) vs 79% (State Average)</p> <p>% Advanced: DNA (This School) vs 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School) vs 77% (State Average)</p> <p>% Advanced: DNA (This School) vs 32% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School) vs 87% (State Average)</p> <p>% Advanced: DNA (This School) vs 45% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School) vs 92% (State Average)</p> <p>% Advanced: DNA (This School) vs 28% (State Average)</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.