



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### DUAL LANGUAGE IMMERSION PROGRAM (EC-5)

TULSA PUBLIC SCHOOLS

2010 E 48TH ST N, TULSA, OK 74130

Telephone: (918) 746-6800

72-1001-163

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	28%	36%	58%
Black	30%	29%	10%
Asian	0%	2%	2%
Hispanic	43%	26%	13%
Native American	0%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	82%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	0%	53%	36%
Average Number of Days Absent per Student	11.5	13.4	9.3
Mobility Rate (Incoming Students)	46%	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	12.2	5.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	88.5	127.3
Parents Attending Parent/Teacher Conference	97%	73%	73%
Patrons' Volunteer Hours per Student	8.3	4.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		85	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	61	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.0	2,135.0	20.9
Average Salary (w/ Fringe)	\$38,988	\$44,443	\$43,742
Teachers with Advanced Degree(s)	0.0%	25.7%	23.7%
Average Years of Experience	1.5	10.9	12.7
Students in Special Education	1.6%	15.1%	14.8%
Special Education Teachers (FTE)	0.1	331.1	2.4
Counselors (FTE)	0.5	129.7	0.8
Other Certified Professional Staff (FTE)	0.8	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="font-size: small;">■ This School □ State Average</span>	<b>Benchmark Met*</b>																					
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✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.