# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### EISENHOWER INTERNATIONAL ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

2819 S NEW HAVEN AVE, TULSA, OK 74114-5937 Telephone: (918) 746-9100

72-I001-170

### Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
Caucasian	74%	36%	58%
Black	11%	29%	10%
Asian	2%	2%	2%
Hispanic	7%	26%	13%
Native American	6%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	17%	84%	61%
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	33%	53%	36%
Average Number of Days Absent per Student	4.1	13.4	9.3
Mobility Rate (Incoming Students)	19%	23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	343.0	5.1	11.6
There was 1 suspension (of more than 10 days) for every students	None	88.5	127.3
Parents Attending Parent/Teacher Conference	100%	73%	73%
Patrons' Volunteer Hours per Student	24.7	4.6	3.2
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged offense(s).		2.0	2.0
Of those charged, were alleged gang members.		85	0.:

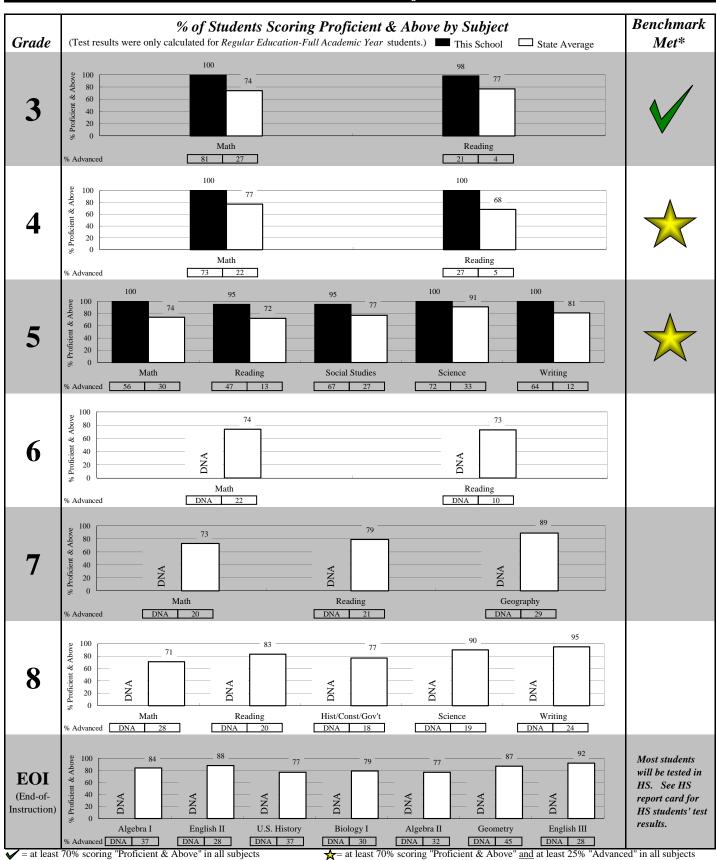
#### 2011-2012 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	343	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	2,135.0	20.9
Average Salary (w/ Fringe)	\$46,471	\$44,443	\$43,742
Teachers with Advanced Degree(s)	29.7%	25.7%	23.7%
Average Years of Experience	13.1	10.9	12.7
Students in Special Education	11.4%	15.1%	14.8%
Special Education Teachers (FTE)	1.5	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	1.8	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

**Symbols Used on this Report** FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance



<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.