



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GREELEY ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

105 E 63RD ST N, TULSA, OK 74126-1456

Telephone: (918) 746-6800

72-1001-197

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	27%	36%	58%
Black	47%	29%	10%
Asian	0%	2%	2%
Hispanic	18%	26%	13%
Native American	9%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	42%	53%	36%
Average Number of Days Absent per Student	14.5	13.4	9.3
Mobility Rate (Incoming Students)	FTR	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	5.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	FTR	88.5	127.3
Parents Attending Parent/Teacher Conference	FTR	73%	73%
Patrons' Volunteer Hours per Student	FTR	4.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		85	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	290	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	2,135.0	20.9
Average Salary (w/ Fringe)	\$42,320	\$44,443	\$43,742
Teachers with Advanced Degree(s)	11.7%	25.7%	23.7%
Average Years of Experience	8.5	10.9	12.7
Students in Special Education	16.9%	15.1%	14.8%
Special Education Teachers (FTE)	3.0	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	1.7	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

#### Symbols Used on this Report


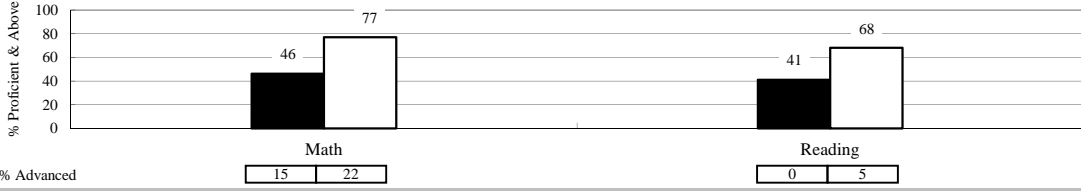
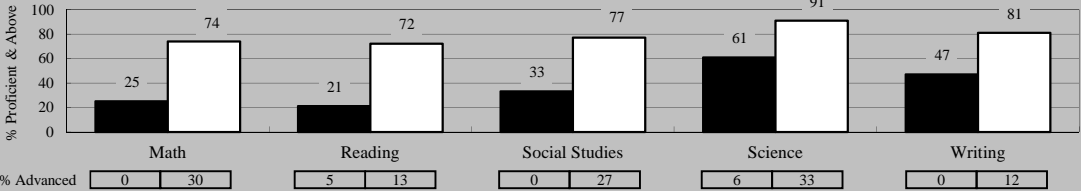

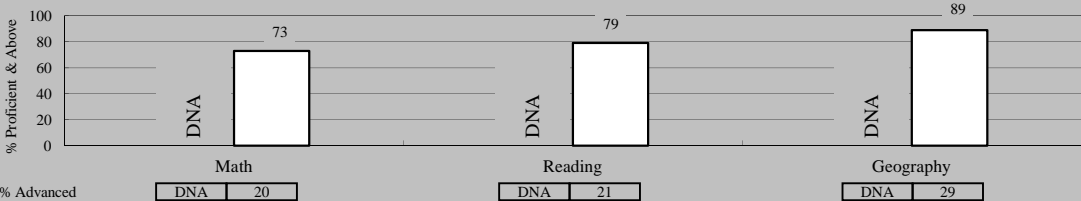
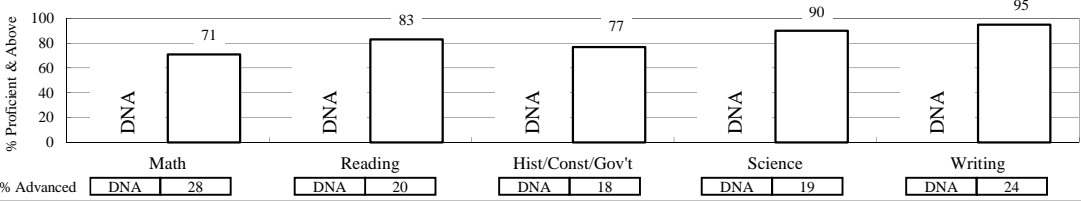
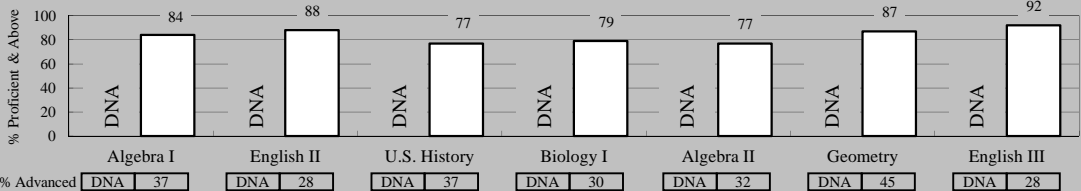
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: This School 27, State Average 74 <b>Reading</b>: This School 57, State Average 77</p> <p>% Advanced: Math (9, 27), Reading (0, 4)</p>	
<b>4</b>	 <p><b>Math</b>: This School 46, State Average 77 <b>Reading</b>: This School 41, State Average 68</p> <p>% Advanced: Math (15, 22), Reading (0, 5)</p>	
<b>5</b>	 <p><b>Math</b>: This School 25, State Average 74 <b>Reading</b>: This School 21, State Average 72 <b>Social Studies</b>: This School 33, State Average 77 <b>Science</b>: This School 61, State Average 91 <b>Writing</b>: This School 47, State Average 81</p> <p>% Advanced: Math (0, 30), Reading (5, 13), Social Studies (0, 27), Science (6, 33), Writing (0, 12)</p>	
<b>6</b>	 <p><b>Math</b>: This School 48, State Average 74 <b>Reading</b>: This School 57, State Average 73</p> <p>% Advanced: Math (5, 22), Reading (5, 10)</p>	
<b>7</b>	 <p><b>Math</b>: This School DNA, State Average 73 <b>Reading</b>: This School DNA, State Average 79 <b>Geography</b>: This School DNA, State Average 89</p> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p>	
<b>8</b>	 <p><b>Math</b>: This School DNA, State Average 71 <b>Reading</b>: This School DNA, State Average 83 <b>Hist/Const/Gov't</b>: This School DNA, State Average 77 <b>Science</b>: This School DNA, State Average 90 <b>Writing</b>: This School DNA, State Average 95</p> <p>% Advanced: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: This School DNA, State Average 84 <b>English II</b>: This School DNA, State Average 88 <b>U.S. History</b>: This School DNA, State Average 77 <b>Biology I</b>: This School DNA, State Average 79 <b>Algebra II</b>: This School DNA, State Average 77 <b>Geometry</b>: This School DNA, State Average 87 <b>English III</b>: This School DNA, State Average 92</p> <p>% Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.