# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### LEWIS AND CLARK ELEMENTARY (EC-6)

#### TULSA PUBLIC SCHOOLS

737 S GARNETT RD, TULSA, OK 74128-1817 Telephone: (918) 746-9540

72-I001-269

## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	21%	36%	58%
Black	11%	29%	10%
Asian	5%	2%	2%
Hispanic	59%	26%	13%
Native American	4%	7%	179
Average Property Valuation per Student (12/2012)		\$55,178	\$42,21:
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,18
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	339
Highest Educational Level for Adults Age 25+			
College Degree		25%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	149
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	65%	53%	36%
Average Number of Days Absent per Student	8.5	13.4	9.
Mobility Rate (Incoming Students)	29%	23%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.0	5.1	11.
There was 1 suspension (of more than 10 days) for every students	135.5	88.5	127.
Parents Attending Parent/Teacher Conference	72%	73%	739
Patrons' Volunteer Hours per Student	0.6	4.6	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		44.7	88.
Of those charged, each averaged offense(s).	2.0	2.0	
Of those charged, were alleged gang members.	85	0	

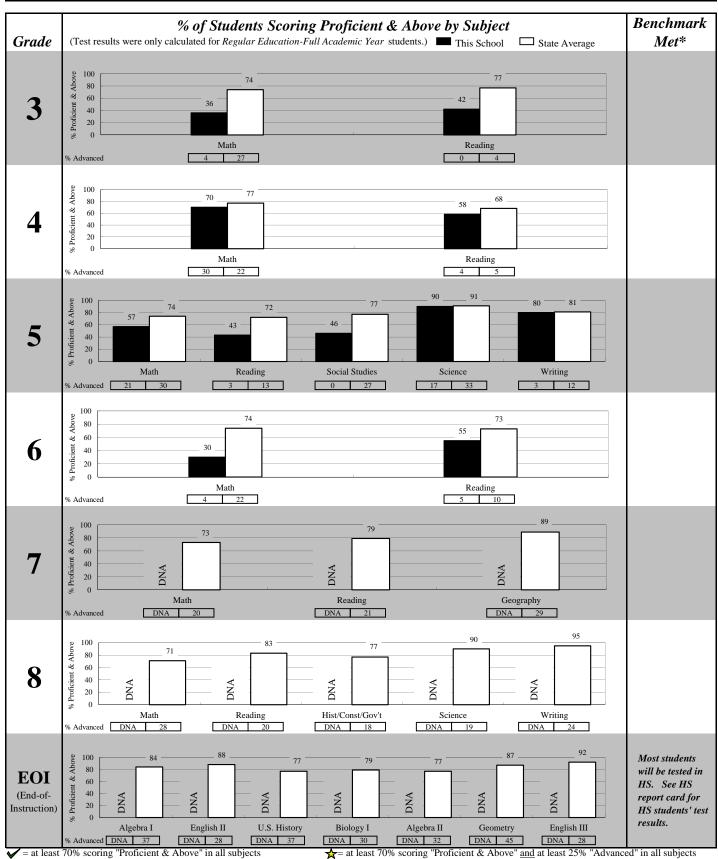
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2011-2012 School Educational Process

Classroom & Administration Characteristics	0.1 1	District Total	ES/MS/JHS	
	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	542	41,199	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	28.7	2,135.0	20.9	
Average Salary (w/ Fringe)	\$45,227	\$44,443	\$43,742	
Teachers with Advanced Degree(s)	38.1%	25.7%	23.7%	
Average Years of Experience	11.3	10.9	12.7	
Students in Special Education	13.8%	15.1%	14.8%	
Special Education Teachers (FTE)	8.0	331.1	2.4	
Counselors (FTE)	1.0	129.7	0.8	
Other Certified Professional Staff (FTE)	2.5	278.3	1.9	
Administrators (FTE)	1.0	192.3	1.2	

		Symbols Used on this Report	
		Symbols Oscu on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Member	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

### 2011-2012 Student Performance



<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.