



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MARSHALL ELEMENTARY (EC-6)

#### TULSA PUBLIC SCHOOLS

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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	27%	36%	58%
Black	31%	29%	10%
Asian	1%	2%	2%
Hispanic	37%	26%	13%
Native American	4%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	75%	53%	36%
Average Number of Days Absent per Student	14.6	13.4	9.3
Mobility Rate (Incoming Students)	29%	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	26.4	5.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	475.0	88.5	127.3
Parents Attending Parent/Teacher Conference	90%	73%	73%
Patrons' Volunteer Hours per Student	3.5	4.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		85	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	475	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.3	2,135.0	20.9
Average Salary (w/ Fringe)	\$41,949	\$44,443	\$43,742
Teachers with Advanced Degree(s)	15.8%	25.7%	23.7%
Average Years of Experience	8.5	10.9	12.7
Students in Special Education	15.6%	15.1%	14.8%
Special Education Teachers (FTE)	4.6	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	1.5	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 42 (This School), 74 (State Average)</p> <p>% Advanced: 12   27</p> </div> <div style="text-align: center;"> <p>Reading: 58 (This School), 77 (State Average)</p> <p>% Advanced: 4   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 21 (This School), 77 (State Average)</p> <p>% Advanced: 0   22</p> </div> <div style="text-align: center;"> <p>Reading: 14 (This School), 68 (State Average)</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 68 (This School), 74 (State Average)</p> <p>% Advanced: 36   30</p> </div> <div style="text-align: center;"> <p>Reading: 46 (This School), 72 (State Average)</p> <p>% Advanced: 0   13</p> </div> <div style="text-align: center;"> <p>Social Studies: 71 (This School), 77 (State Average)</p> <p>% Advanced: 0   27</p> </div> <div style="text-align: center;"> <p>Science: 80 (This School), 91 (State Average)</p> <p>% Advanced: 8   33</p> </div> <div style="text-align: center;"> <p>Writing: 60 (This School), 81 (State Average)</p> <p>% Advanced: 4   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 100 (This School), 74 (State Average)</p> <p>% Advanced: 36   22</p> </div> <div style="text-align: center;"> <p>Reading: 100 (This School), 73 (State Average)</p> <p>% Advanced: 0   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School), 89 (State Average)</p> <p>% Advanced: DNA   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 71 (State Average)</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 83 (State Average)</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA   18</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 90 (State Average)</p> <p>% Advanced: DNA   19</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 95 (State Average)</p> <p>% Advanced: DNA   24</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84 (State Average)</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87 (State Average)</p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA   28</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.