# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **OWEN ELEMENTARY (EC-6)**

#### TULSA PUBLIC SCHOOLS

1132 N VANDALIA AVE, TULSA, OK 74115-5217 Telephone: (918) 746-9230

72-I001-345

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	State Hverage
Caucasian	37%	36%	58%
Black	13%	29%	10%
Asian 0		2%	2%
Hispanic 41%		26%	13%
Native American	7%	17%	
Average Property Valuation per Student (12/2012)	\$55,178	\$42,21:	
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	169
Unemployment Rate		8%	69
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	239
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	149
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	64%	53%	36%
Average Number of Days Absent per Student	10.2	13.4	9.
Mobility Rate (Incoming Students) 21%		23%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	5.1	11.
There was 1 suspension (of more than 10 days) for every students None		88.5	127.
Parents Attending Parent/Teacher Conference	76%	73%	739
Patrons' Volunteer Hours per Student	1.0	4.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.	85	0.	

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

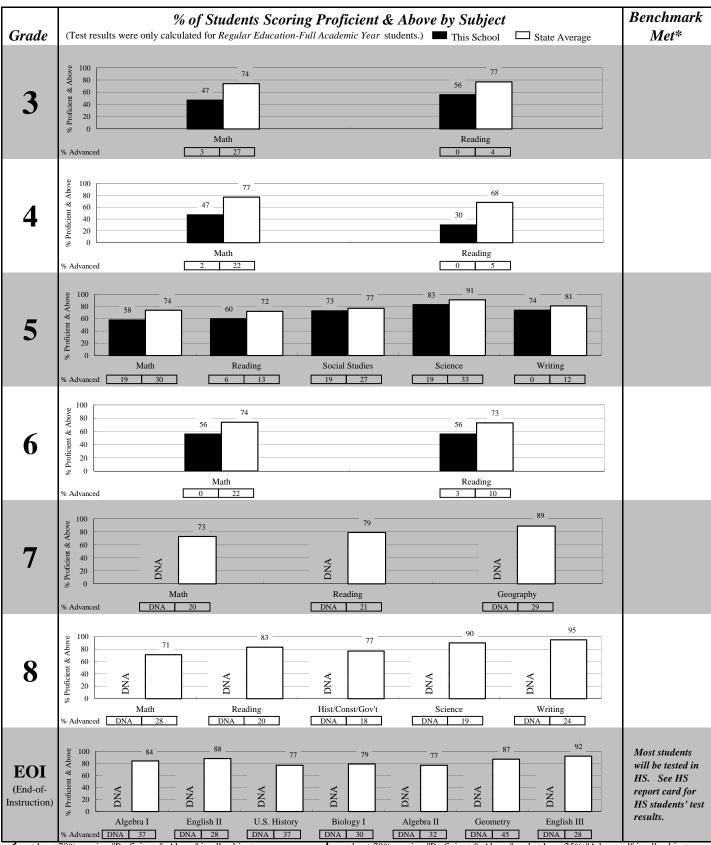
### 2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	513	41,199	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.0	2,135.0	20.9
Average Salary (w/ Fringe)	\$41,926	\$44,443	\$43,742
Teachers with Advanced Degree(s)	19.2%	25.7%	23.7%
Average Years of Experience	8.2	10.9	12.7
Students in Special Education	15.0%	15.1%	14.8%
Special Education Teachers (FTE)	2.0	331.1	2.4
Counselors (FTE)	1.0	129.7	0.8
Other Certified Professional Staff (FTE)	1.7	278.3	1.9
Administrators (FTE)	1.0	192.3	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Memb	pership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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# 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.