

## 2012 SC<u>HOOL REPORT CARD</u>

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## PENN ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

2138 E 48TH ST N, TULSA, OK 74130-1930 Telephone: (918) 833-8940

72-1001-355

## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	14%	36%	58%
Black	57%	29%	10%
Asian	3%	2%	2%
Hispanic	18%	26%	13%
Native American	8%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unle	ess Otherwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	50%	53%	36%
Average Number of Days Absent per Student	7.4	13.4	9.3
Mobility Rate (Incoming Students)	21%	23%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.8	5.1	11.6
There was 1 suspension (of more than 10 days) for every students	367.0	88.5	127.3
Parents Attending Parent/Teacher Conference	87%	73%	73%
Patrons' Volunteer Hours per Student	3.9	4.6	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
		44.7	88.0
One out of every students was charged. (Higher ratio is better.)		++./	0010
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		2.0	2.0

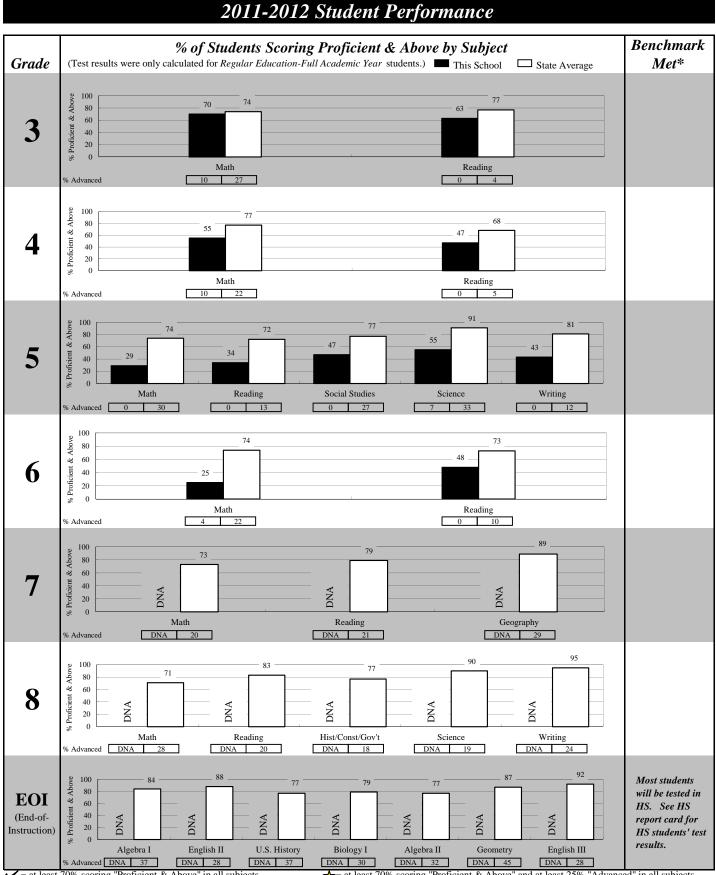
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		367	41,199	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		20.5	2,135.0	20.9	
Average Salary (w/ Fringe)		\$38,658	\$44,443	\$43,742	
Teachers with Advanced Degree(s)		0.0%	25.7%	23.7%	
Average Years of Experience		4.6	10.9	12.7	
Students in Special H	Education	15.5%	15.1%	14.8%	
Special Education Teachers (FTE)		1.0	331.1	2.4	
Counselors (FTE)		1.0	129.7	0.8	
Other Certified Professional Staff (FTE)		1.7	278.3	1.9	
Administrators (FTE)		1.0	192.3	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

## TULSA - PENN ELEMENTARY

72-I001-355



 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.