# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### WILL ROGERS COLLEGE JR HIGH SCHOOL (7-8)

#### TULSA PUBLIC SCHOOLS

3909 E 5TH PL, TULSA, OK 74112-3903 Telephone: (918) 833-9000

72-I001-664

### Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	24%	36%	58%
Black	32%	29%	10%
Asian	0%	2%	2%
Hispanic	37%	26%	13%
Native American	7%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	100%	84%	61%
S.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,96
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		53%	36%
Average Number of Days Absent per Student	14.4	13.4	9.3
Mobility Rate (Incoming Students)	29%	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	1.4	5.1	11.0
There was 1 suspension (of more than 10 days) for every students	15.3	88.5	127.
Parents Attending Parent/Teacher Conference	80%	73%	73%
Patrons' Volunteer Hours per Student	2.3	4.6	3.3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.
Of those charged, each averaged offense(s).		2.0	2.0
Of those charged, were alleged gang members.		85	0.

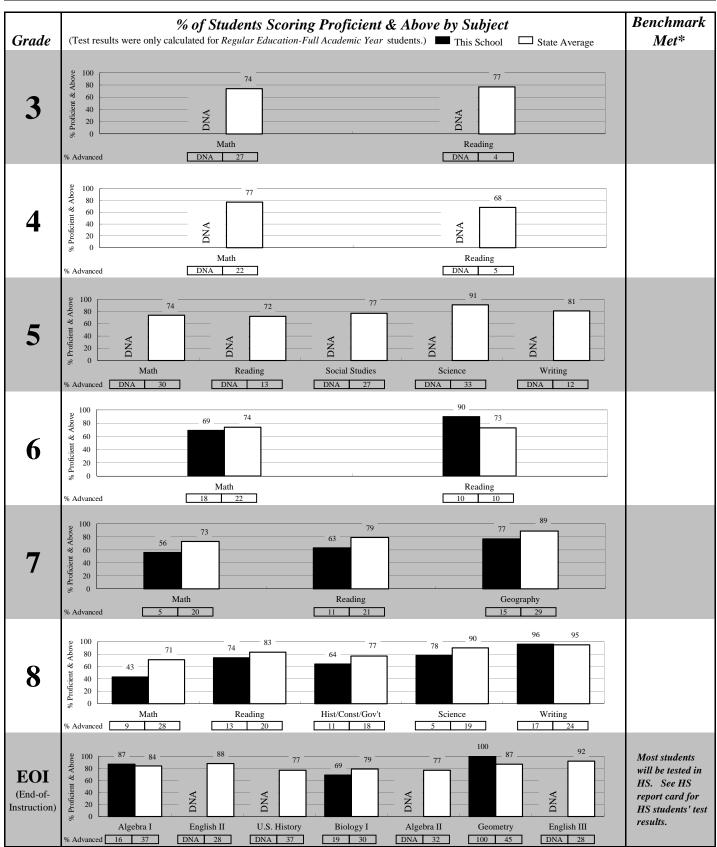
#### 2011-2012 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
Classioom & Administration Characteristics	School	(All Schools)	State Average	
Fall Enrollment	535	41,199	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	30.5	2,135.0	20.9	
Average Salary (w/ Fringe)	\$40,762	\$44,443	\$43,742	
Teachers with Advanced Degree(s)	26.3%	25.7%	23.7%	
Average Years of Experience	6.6	10.9	12.7	
Students in Special Education	14.6%	15.1%	14.8%	
Special Education Teachers (FTE)	4.0	331.1	2.4	
Counselors (FTE)	2.0	129.7	0.8	
Other Certified Professional Staff (FTE)	1.3	278.3	1.9	
Administrators (FTE)	2.5	192.3	1.2	

**Symbols Used on this Report** FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.