



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BOOKER T. WASHINGTON HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS  
1514 E ZION ST, TULSA, OK 74106-5535  
Telephone: (918) 925-1000

72-1001-735

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	36%	58%
Black	37%	29%	10%
Asian	3%	2%	2%
Hispanic	12%	26%	13%
Native American	5%	7%	17%
Average Property Valuation per Student (12/2012)		\$55,178	\$42,215
Students Eligible for Free/Reduced Lunch	51%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,186
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,491	\$59,961
Single-Parent Families		46%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		53%	36%
Average Number of Days Absent per Student	9.8	13.4	9.3
Mobility Rate (Incoming Students)	7%	23%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	36.2	5.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	651.0	88.5	127.3
Parents Attending Parent/Teacher Conference	66%	73%	73%
Patrons' Volunteer Hours per Student	1.1	4.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		44.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		85	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,302	41,199	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	67.3	2,135.0	20.8
Average Salary (w/ Fringe)	\$46,708	\$44,443	\$45,039
Teachers with Advanced Degree(s)	44.0%	25.7%	30.5%
Average Years of Experience	13.7	10.9	13.3
Students in Special Education	1.4%	15.1%	14.9%
Special Education Teachers (FTE)	0.5	331.1	2.8
Counselors (FTE)	5.0	129.7	1.3
Other Certified Professional Staff (FTE)	2.3	278.3	1.3
Administrators (FTE)	3.0	192.3	1.7

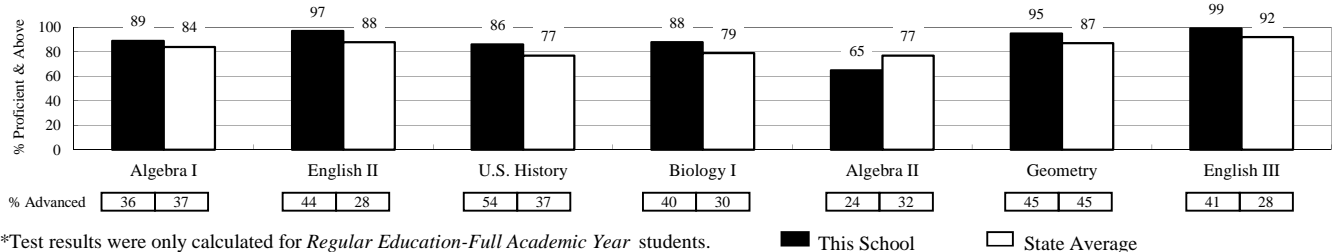
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	15.0	8.1
Science	11.0	6.3
Math	11.5	6.6
Social Studies	16.0	5.6
Fine Arts	24.5	6.9
Languages (non-English)	30.0	2.9
<b>Total</b>	<b>108.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	99.4%	92.9%	97.7%
4-Year Dropout Rate (Class of 2012)	0.9%	19.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.9	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	44.5%	52.6%	52.2%
Average ACT Score (Class of 2012)	23.5	19.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	97.2%	73.4%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	13.3%	7.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	56.6%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	38.8%	61.7%	39.9%