



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CENTENNIAL MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

225 E OMAHA ST, BROKEN ARROW, OK 74012-1761

Telephone: (918) 259-4340

72-1003-505

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	77%	58%
Black	6%	4%	10%
Asian	6%	3%	2%
Hispanic	8%	10%	13%
Native American	5%	6%	17%
Average Property Valuation per Student (12/2012)		\$43,087	\$42,215
Students Eligible for Free/Reduced Lunch	39%	40%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		98,247	7,186
Poverty Rate		7%	16%
Unemployment Rate		4%	6%
Average Household Income		\$76,524	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		54%	36%
Average Number of Days Absent per Student	8.3	9.3	9.3
Mobility Rate (Incoming Students)	8%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	4.2	15.9	11.6
There was 1 suspension (of more than 10 days) for every ___ students	25.9	111.0	127.3
Parents Attending Parent/Teacher Conference	70%	74%	73%
Patrons' Volunteer Hours per Student	0.5	3.3	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		134.8	88.0
Of those charged, each averaged ___ offense(s).		2.4	2.0
Of those charged, ___ were alleged gang members.		7	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	1,012	16,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	43.7	809.9	20.9
Average Salary (w/ Fringe)	\$42,098	\$43,838	\$43,742
Teachers with Advanced Degree(s)	20.2%	22.0%	23.7%
Average Years of Experience	11.3	12.9	12.7
Students in Special Education	12.5%	14.2%	14.8%
Special Education Teachers (FTE)	7.0	142.6	2.4
Counselors (FTE)	3.0	39.0	0.8
Other Certified Professional Staff (FTE)	3.8	117.9	1.9
Administrators (FTE)	3.0	64.9	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*							
3	<p>Math</p> <p>Reading</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math: DNA 27</td> <td style="width: 50%;">Reading: DNA 4</td> </tr> </table>	Math: DNA 27	Reading: DNA 4						
Math: DNA 27	Reading: DNA 4								
4	<p>Math</p> <p>Reading</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math: DNA 22</td> <td style="width: 50%;">Reading: DNA 5</td> </tr> </table>	Math: DNA 22	Reading: DNA 5						
Math: DNA 22	Reading: DNA 5								
5	<p>Math</p> <p>Reading</p> <p>Social Studies</p> <p>Science</p> <p>Writing</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Math: DNA 30</td> <td style="width: 20%;">Reading: DNA 13</td> <td style="width: 20%;">Social Studies: DNA 27</td> <td style="width: 20%;">Science: DNA 33</td> <td style="width: 20%;">Writing: DNA 12</td> </tr> </table>	Math: DNA 30	Reading: DNA 13	Social Studies: DNA 27	Science: DNA 33	Writing: DNA 12			
Math: DNA 30	Reading: DNA 13	Social Studies: DNA 27	Science: DNA 33	Writing: DNA 12					
6	<p>Math</p> <p>Reading</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math: 31 22</td> <td style="width: 50%;">Reading: 13 10</td> </tr> </table>	Math: 31 22	Reading: 13 10						
Math: 31 22	Reading: 13 10								
7	<p>Math</p> <p>Reading</p> <p>Geography</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Math: 20 20</td> <td style="width: 33%;">Reading: 18 21</td> <td style="width: 33%;">Geography: 35 29</td> </tr> </table>	Math: 20 20	Reading: 18 21	Geography: 35 29					
Math: 20 20	Reading: 18 21	Geography: 35 29							
8	<p>Math</p> <p>Reading</p> <p>Hist/Const/Gov't</p> <p>Science</p> <p>Writing</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Math: 33 28</td> <td style="width: 20%;">Reading: 20 20</td> <td style="width: 20%;">Hist/Const/Gov't: 15 18</td> <td style="width: 20%;">Science: 24 19</td> <td style="width: 20%;">Writing: 25 24</td> </tr> </table>	Math: 33 28	Reading: 20 20	Hist/Const/Gov't: 15 18	Science: 24 19	Writing: 25 24			
Math: 33 28	Reading: 20 20	Hist/Const/Gov't: 15 18	Science: 24 19	Writing: 25 24					
EOI (End-of-Instruction)	<p>Algebra I</p> <p>English II</p> <p>U.S. History</p> <p>Biology I</p> <p>Algebra II</p> <p>Geometry</p> <p>English III</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 14%;">Algebra I: 72 37</td> <td style="width: 14%;">English II: DNA 28</td> <td style="width: 14%;">U.S. History: DNA 37</td> <td style="width: 14%;">Biology I: DNA 30</td> <td style="width: 14%;">Algebra II: DNA 32</td> <td style="width: 14%;">Geometry: DNA 45</td> <td style="width: 14%;">English III: DNA 28</td> </tr> </table>	Algebra I: 72 37	English II: DNA 28	U.S. History: DNA 37	Biology I: DNA 30	Algebra II: DNA 32	Geometry: DNA 45	English III: DNA 28	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
Algebra I: 72 37	English II: DNA 28	U.S. History: DNA 37	Biology I: DNA 30	Algebra II: DNA 32	Geometry: DNA 45	English III: DNA 28			

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.