



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### OLIVER MIDDLE SCHOOL (6-8)

#### BROKEN ARROW PUBLIC SCHOOLS

601 S MAIN ST, BROKEN ARROW, OK 74012-4334

Telephone: (918) 259-4590

72-1003-525

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	77%	58%
Black	5%	4%	10%
Asian	2%	3%	2%
Hispanic	6%	10%	13%
Native American	9%	6%	17%
Average Property Valuation per Student (12/2012)		\$43,087	\$42,215
Students Eligible for Free/Reduced Lunch	40%	40%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		98,247	7,186
Poverty Rate		7%	16%
Unemployment Rate		4%	6%
Average Household Income		\$76,524	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		54%	36%
Average Number of Days Absent per Student	8.8	9.3	9.3
Mobility Rate (Incoming Students)	7%	9%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.8	15.9	11.6
There was 1 suspension (of more than 10 days) for every ___ students	31.1	111.0	127.3
Parents Attending Parent/Teacher Conference	65%	74%	73%
Patrons' Volunteer Hours per Student	1.6	3.3	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		134.8	88.0
Of those charged, each averaged ___ offense(s).		2.4	2.0
Of those charged, ___ were alleged gang members.		7	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	777	16,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.8	809.9	20.9
Average Salary (w/ Fringe)	\$44,953	\$43,838	\$43,742
Teachers with Advanced Degree(s)	44.2%	22.0%	23.7%
Average Years of Experience	15.4	12.9	12.7
Students in Special Education	13.5%	14.2%	14.8%
Special Education Teachers (FTE)	5.0	142.6	2.4
Counselors (FTE)	1.9	39.0	0.8
Other Certified Professional Staff (FTE)	4.2	117.9	1.9
Administrators (FTE)	2.0	64.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

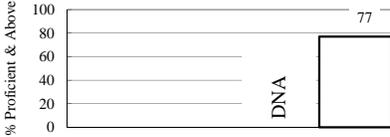
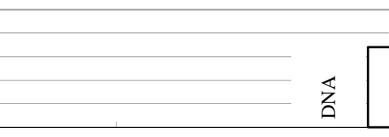
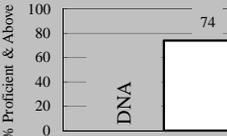
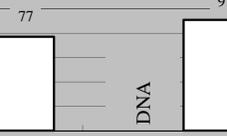
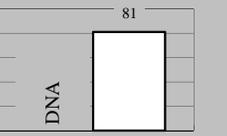
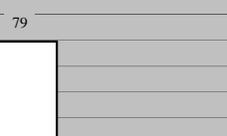
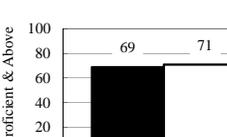
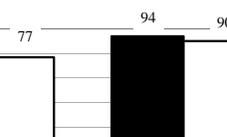
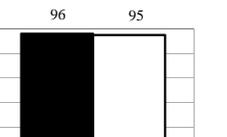
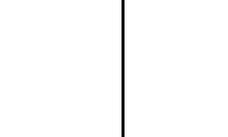
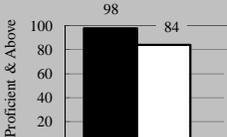
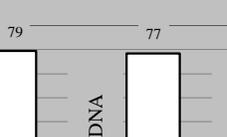
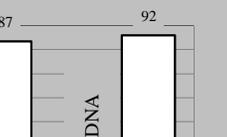
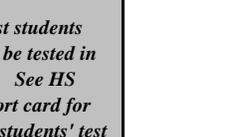
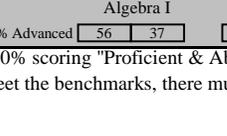
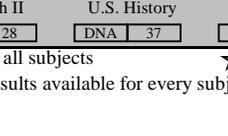
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA, 5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA, 13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p>  <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p>  <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA, 33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p>  <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA, 12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: 74</p> <p>% Advanced: 17, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: 73</p> <p>% Advanced: 6, 10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: 81</p> <p>% Advanced: 26, 20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: 85</p> <p>% Advanced: 25, 21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p>  <p>% Proficient &amp; Above: 94</p> <p>% Advanced: 32, 29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: 71</p> <p>% Advanced: 25, 28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: 83</p> <p>% Advanced: 15, 20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p>  <p>% Proficient &amp; Above: 77</p> <p>% Advanced: 10, 18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p>  <p>% Proficient &amp; Above: 90</p> <p>% Advanced: 24, 19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p>  <p>% Proficient &amp; Above: 95</p> <p>% Advanced: 16, 24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p>  <p>% Proficient &amp; Above: 84</p> <p>% Advanced: 56, 37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p>  <p>% Proficient &amp; Above: 88</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p>  <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p>  <p>% Proficient &amp; Above: 79</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p>  <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p>  <p>% Proficient &amp; Above: 87</p> <p>% Advanced: DNA, 45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p>  <p>% Proficient &amp; Above: 92</p> <p>% Advanced: DNA, 28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.