



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

EAST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

JENKS PUBLIC SCHOOLS

205 E B ST, JENKS, OK 74037-3905

Telephone: (918) 299-4411

72-1005-130

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 63% | 66% | 58% |
| Black | 10% | 9% | 10% |
| Asian | 9% | 7% | 2% |
| Hispanic | 12% | 9% | 13% |
| Native American | 6% | 10% | 17% |
| Average Property Valuation per Student (12/2012) | | \$65,767 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 39% | 33% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 64,876 | 7,186 |
| Poverty Rate | | 8% | 16% |
| Unemployment Rate | | 5% | 6% |
| Average Household Income | | \$97,091 | \$59,961 |
| Single-Parent Families | | 22% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 49% | 23% |
| H.S. Diploma w/o College Degree | | 47% | 63% |
| Less than 12th Grade Education | | 5% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|-------|-------|-------|
| 1st-3rd graders receiving reading remediation | | 24% | 36% |
| Average Number of Days Absent per Student | 7.6 | 8.7 | 9.3 |
| Mobility Rate (Incoming Students) | 7% | 6% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 26.8 | 38.8 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 993.0 | 445.7 | 127.3 |
| Parents Attending Parent/Teacher Conference | 91% | 94% | 73% |
| Patrons' Volunteer Hours per Student | 9.1 | 8.4 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 103.7 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 4 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 993 | 10,686 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 48.2 | 480.5 | 20.9 |
| Average Salary (w/ Fringe) | \$42,638 | \$44,617 | \$43,742 |
| Teachers with Advanced Degree(s) | 24.4% | 28.2% | 23.7% |
| Average Years of Experience | 9.4 | 12.4 | 12.7 |
| Students in Special Education | 16.6% | 14.6% | 14.8% |
| Special Education Teachers (FTE) | 7.7 | 86.1 | 2.4 |
| Counselors (FTE) | 2.0 | 23.5 | 0.8 |
| Other Certified Professional Staff (FTE) | 8.0 | 72.6 | 1.9 |
| Administrators (FTE) | 2.9 | 37.1 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


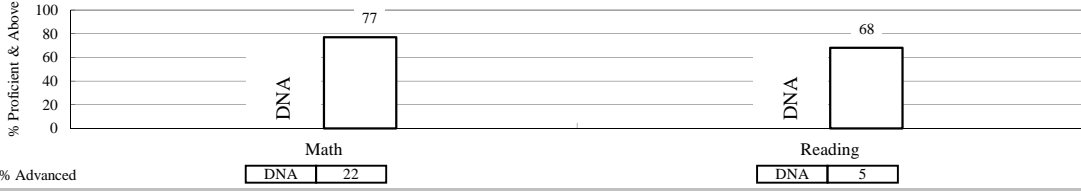
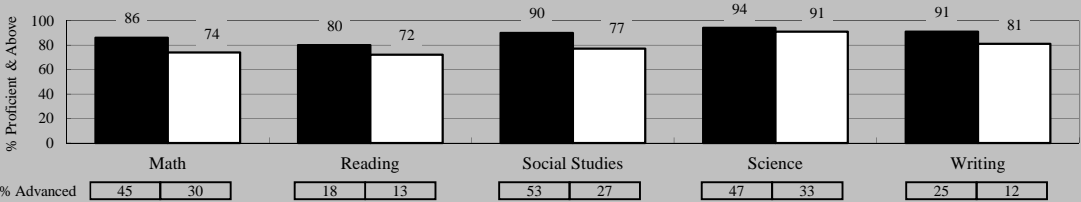

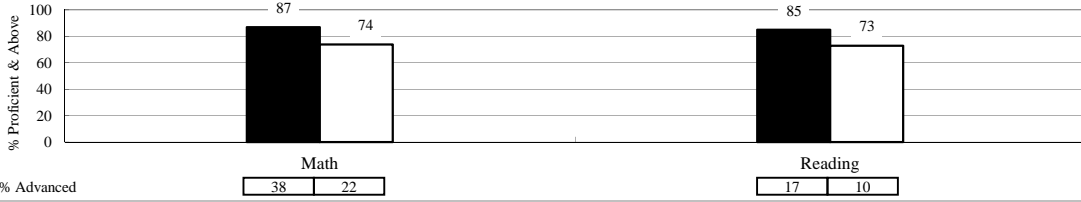

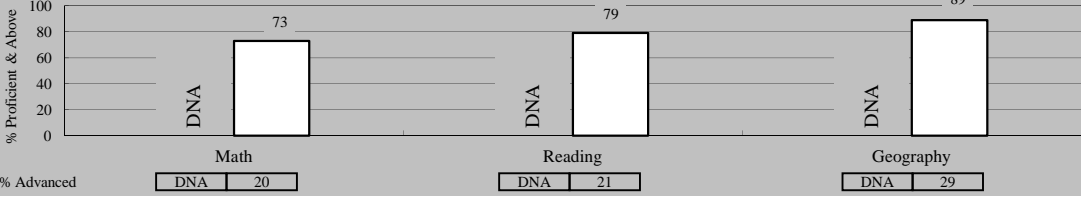
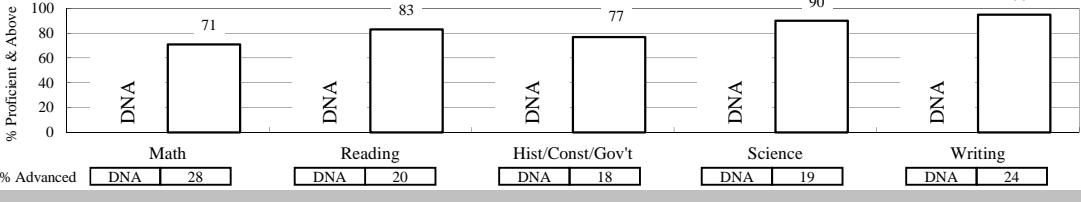
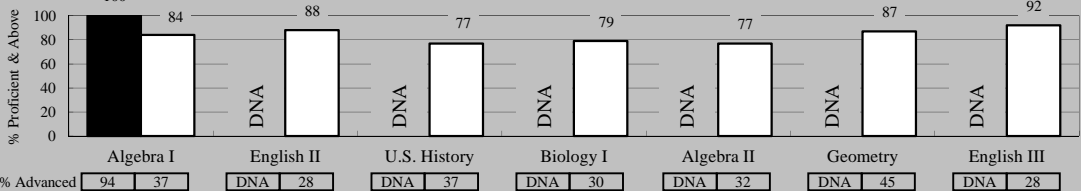
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|--|
| 3 |  <p>Math: This School DNA, State Average 74 Reading: This School DNA, State Average 77</p> <p>% Advanced: Math (DNA, 27), Reading (DNA, 4)</p> | |
| 4 |  <p>Math: This School DNA, State Average 77 Reading: This School DNA, State Average 68</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 5)</p> | |
| 5 |  <p>Math: This School 86, State Average 74 Reading: This School 80, State Average 72 Social Studies: This School 90, State Average 77 Science: This School 94, State Average 91 Writing: This School 91, State Average 81</p> <p>% Advanced: Math (45, 30), Reading (18, 13), Social Studies (53, 27), Science (47, 33), Writing (25, 12)</p> |  |
| 6 |  <p>Math: This School 87, State Average 74 Reading: This School 85, State Average 73</p> <p>% Advanced: Math (38, 22), Reading (17, 10)</p> |  |
| 7 |  <p>Math: This School 73, State Average DNA Reading: This School 79, State Average DNA Geography: This School 89, State Average DNA</p> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p> | |
| 8 |  <p>Math: This School 71, State Average DNA Reading: This School 83, State Average DNA Hist/Const/Gov't: This School 77, State Average DNA Science: This School 90, State Average DNA Writing: This School 95, State Average DNA</p> <p>% Advanced: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p> | |
| EOI (End-of-Instruction) |  <p>Algebra I: This School 100, State Average 84 English II: This School 84, State Average DNA U.S. History: This School 88, State Average DNA Biology I: This School 77, State Average DNA Algebra II: This School 79, State Average DNA Geometry: This School 77, State Average DNA English III: This School 87, State Average DNA</p> <p>% Advanced: Algebra I (94, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.