



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### NEWMAN MIDDLE SCHOOL (6-8)

#### SKIATOOK PUBLIC SCHOOLS

355 S OSAGE ST, SKIATOOK, OK 74070-2015

Telephone: (918) 396-2307

72-1007-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	67%	58%
Black	2%	1%	10%
Asian	0%	0%	2%
Hispanic	1%	2%	13%
Native American	30%	30%	17%
Average Property Valuation per Student (12/2012)		\$29,156	\$42,215
Students Eligible for Free/Reduced Lunch	51%	48%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		11,979	7,186
Poverty Rate		14%	16%
Unemployment Rate		5%	6%
Average Household Income		\$62,349	\$59,961
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		12%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		29%	36%
Average Number of Days Absent per Student	10.2	9.5	9.3
Mobility Rate (Incoming Students)	10%	11%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	23.4	18.4	11.6
There was 1 suspension (of more than 10 days) for every ___ students	51.1	96.6	127.3
Parents Attending Parent/Teacher Conference	84%	71%	73%
Patrons' Volunteer Hours per Student	1.0	1.1	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		113.4	88.0
Of those charged, each averaged ___ offense(s).		2.4	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	562	2,608	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.9	130.2	20.9
Average Salary (w/ Fringe)	\$42,099	\$41,802	\$43,742
Teachers with Advanced Degree(s)	26.9%	25.0%	23.7%
Average Years of Experience	10.5	12.0	12.7
Students in Special Education	15.1%	12.3%	14.8%
Special Education Teachers (FTE)	4.0	17.7	2.4
Counselors (FTE)	1.8	4.8	0.8
Other Certified Professional Staff (FTE)	1.7	9.3	1.9
Administrators (FTE)	2.5	13.1	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA   13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA   33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77 (This School), 74 (State Average)</p> <p>% Advanced: 26   22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 82 (This School), 73 (State Average)</p> <p>% Advanced: 9   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 61 (This School), 73 (State Average)</p> <p>% Advanced: 16   20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 71 (This School), 79 (State Average)</p> <p>% Advanced: 17   21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 80 (This School), 89 (State Average)</p> <p>% Advanced: 24   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 57 (This School), 71 (State Average)</p> <p>% Advanced: 19   28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 89 (This School), 83 (State Average)</p> <p>% Advanced: 23   20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 80 (This School), 77 (State Average)</p> <p>% Advanced: 12   18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 87 (This School), 90 (State Average)</p> <p>% Advanced: 16   19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 92 (This School), 95 (State Average)</p> <p>% Advanced: 19   24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 100 (This School), 84 (State Average)</p> <p>% Advanced: 70   37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: ** (This School), 87 (State Average)</p> <p>% Advanced: **   45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.