



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MARSHALL T. MOORE ELEMENTARY (EC-5)

#### UNION PUBLIC SCHOOLS

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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	49%	58%
Black	9%	14%	10%
Asian	17%	7%	2%
Hispanic	12%	24%	13%
Native American	5%	6%	17%
Average Property Valuation per Student (12/2012)		\$47,900	\$42,215
Students Eligible for Free/Reduced Lunch	31%	59%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		79,066	7,186
Poverty Rate		12%	16%
Unemployment Rate		4%	6%
Average Household Income		\$72,451	\$59,961
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		35%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		9%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	23%	43%	36%
Average Number of Days Absent per Student	6.5	8.9	9.3
Mobility Rate (Incoming Students)	9%	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	19.2	19.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	90.3	127.3
Parents Attending Parent/Teacher Conference	99%	82%	73%
Patrons' Volunteer Hours per Student	7.4	3.1	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		70.4	88.0
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		10	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	538	14,990	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.3	741.2	20.9
Average Salary (w/ Fringe)	\$44,144	\$43,512	\$43,742
Teachers with Advanced Degree(s)	27.1%	25.7%	23.7%
Average Years of Experience	12.2	11.5	12.7
Students in Special Education	7.8%	10.2%	14.8%
Special Education Teachers (FTE)	3.0	69.4	2.4
Counselors (FTE)	1.0	32.3	0.8
Other Certified Professional Staff (FTE)	2.9	89.5	1.9
Administrators (FTE)	1.0	62.3	1.2

#### Symbols Used on this Report



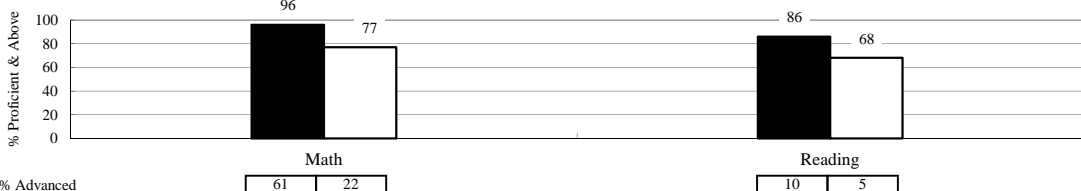

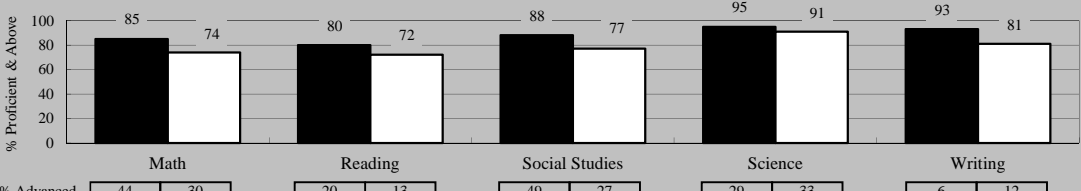


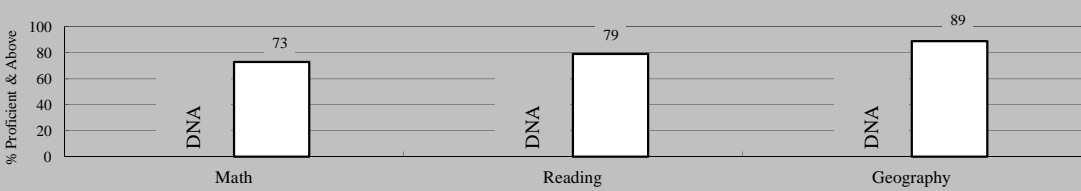
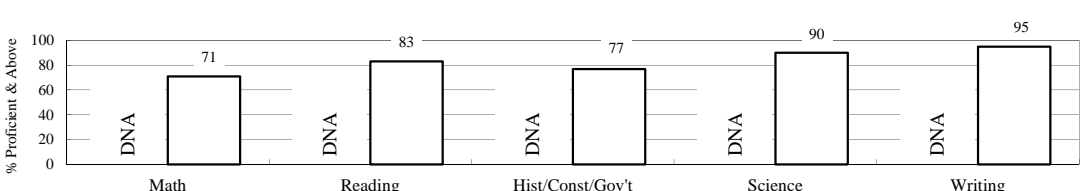
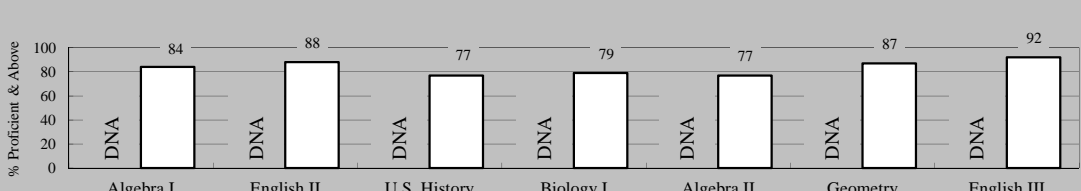
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: 84 (This School) vs 74 (State Average) <b>Reading</b>: 86 (This School) vs 77 (State Average)</p> <p><b>% Advanced</b>: Math (49 vs 27), Reading (8 vs 4)</p>	
<b>4</b>	 <p><b>Math</b>: 96 (This School) vs 77 (State Average) <b>Reading</b>: 86 (This School) vs 68 (State Average)</p> <p><b>% Advanced</b>: Math (61 vs 22), Reading (10 vs 5)</p>	
<b>5</b>	 <p><b>Math</b>: 85 (This School) vs 74 (State Average) <b>Reading</b>: 80 (This School) vs 72 (State Average) <b>Social Studies</b>: 88 (This School) vs 77 (State Average) <b>Science</b>: 95 (This School) vs 91 (State Average) <b>Writing</b>: 93 (This School) vs 81 (State Average)</p> <p><b>% Advanced</b>: Math (44 vs 30), Reading (20 vs 13), Social Studies (49 vs 27), Science (29 vs 33), Writing (6 vs 12)</p>	
<b>6</b>	 <p><b>Math</b>: DNA (This School) vs 74 (State Average) <b>Reading</b>: DNA (This School) vs 73 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 22), Reading (DNA vs 10)</p>	
<b>7</b>	 <p><b>Math</b>: DNA (This School) vs 73 (State Average) <b>Reading</b>: DNA (This School) vs 79 (State Average) <b>Geography</b>: DNA (This School) vs 89 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 20), Reading (DNA vs 21), Geography (DNA vs 29)</p>	
<b>8</b>	 <p><b>Math</b>: DNA (This School) vs 71 (State Average) <b>Reading</b>: DNA (This School) vs 83 (State Average) <b>Hist/Const/Gov't</b>: DNA (This School) vs 77 (State Average) <b>Science</b>: DNA (This School) vs 90 (State Average) <b>Writing</b>: DNA (This School) vs 95 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 28), Reading (DNA vs 20), Hist/Const/Gov't (DNA vs 18), Science (DNA vs 19), Writing (DNA vs 24)</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: DNA (This School) vs 84 (State Average) <b>English II</b>: DNA (This School) vs 88 (State Average) <b>U.S. History</b>: DNA (This School) vs 77 (State Average) <b>Biology I</b>: DNA (This School) vs 79 (State Average) <b>Algebra II</b>: DNA (This School) vs 77 (State Average) <b>Geometry</b>: DNA (This School) vs 87 (State Average) <b>English III</b>: DNA (This School) vs 92 (State Average)</p> <p><b>% Advanced</b>: Algebra I (DNA vs 37), English II (DNA vs 28), U.S. History (DNA vs 37), Biology I (DNA vs 30), Algebra II (DNA vs 32), Geometry (DNA vs 45), English III (DNA vs 28)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.