



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### THOMAS JEFFERSON ELEMENTARY (EC-5)

#### UNION PUBLIC SCHOOLS

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## Community Characteristics

### Socioeconomic Data

|                                                  | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian                                        | 47%    | 49%      | 58%           |
| Black                                            | 16%    | 14%      | 10%           |
| Asian                                            | 8%     | 7%       | 2%            |
| Hispanic                                         | 22%    | 24%      | 13%           |
| Native American                                  | 7%     | 6%       | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$47,900 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 67%    | 59%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|                                              |  |          |          |
|----------------------------------------------|--|----------|----------|
| District Population (Census 2010)            |  | 79,066   | 7,186    |
| Poverty Rate                                 |  | 12%      | 16%      |
| Unemployment Rate                            |  | 4%       | 6%       |
| Average Household Income                     |  | \$72,451 | \$59,961 |
| Single-Parent Families                       |  | 33%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 35%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 56%      | 63%      |
| Less than 12th Grade Education               |  | 9%       | 14%      |

### Preparation, Motivation & Parental Support

|                                                                      |      |      |       |
|----------------------------------------------------------------------|------|------|-------|
| 1st-3rd graders receiving reading remediation                        | 31%  | 43%  | 36%   |
| Average Number of Days Absent per Student                            | 8.2  | 8.9  | 9.3   |
| Mobility Rate (Incoming Students)                                    | 10%  | 13%  | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 68.4 | 19.1 | 11.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 90.3 | 127.3 |
| Parents Attending Parent/Teacher Conference                          | 92%  | 82%  | 73%   |
| Patrons' Volunteer Hours per Student                                 | 2.0  | 3.1  | 3.2   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|                                                                               |  |      |      |
|-------------------------------------------------------------------------------|--|------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 70.4 | 88.0 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.6  | 2.0  |
| Of those charged, ___ were alleged gang members.                              |  | 10   | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|                                          | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|------------------------------------------|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 547      | 14,990                          | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 28.9     | 741.2                           | 20.9                       |
| Average Salary (w/ Fringe)               | \$43,621 | \$43,512                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 38.0%    | 25.7%                           | 23.7%                      |
| Average Years of Experience              | 12.4     | 11.5                            | 12.7                       |
| Students in Special Education            | 8.6%     | 10.2%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 1.0      | 69.4                            | 2.4                        |
| Counselors (FTE)                         | 1.0      | 32.3                            | 0.8                        |
| Other Certified Professional Staff (FTE) | 4.3      | 89.5                            | 1.9                        |
| Administrators (FTE)                     | 1.0      | 62.3                            | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

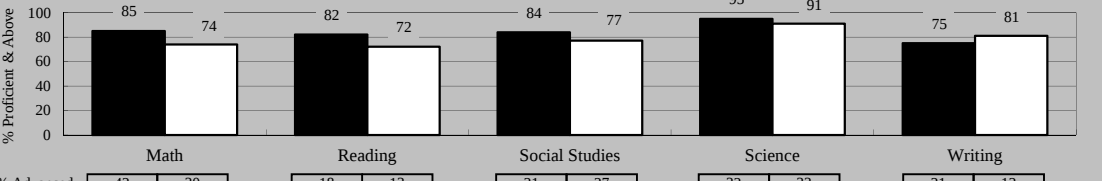
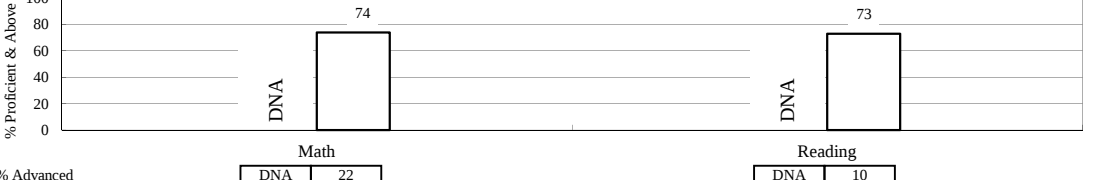
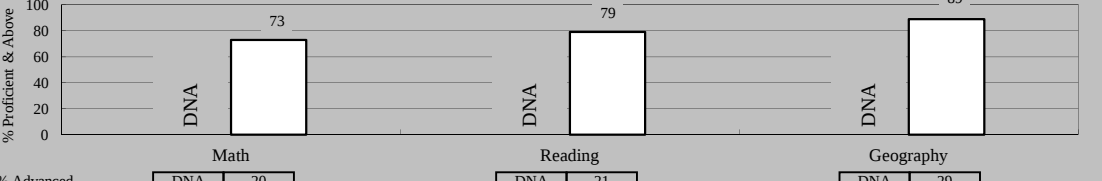
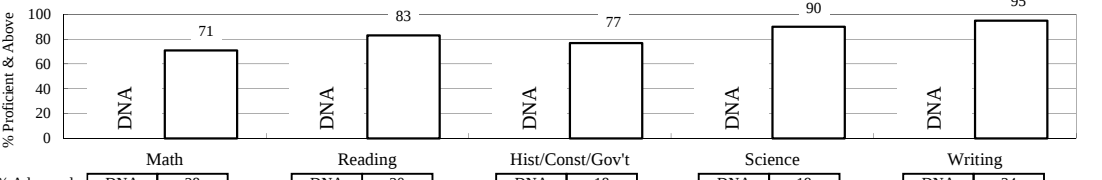
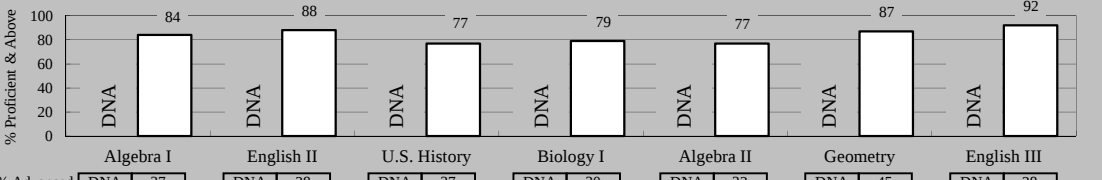
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| Grade                              | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for Regular Education-Full Academic Year students.)    ■ This School    □ State Average | Benchmark Met*                                                                        |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>3</b>                           |                                                                                                            | ✓                                                                                     |
| <b>4</b>                           |                                                                                                            | ✓                                                                                     |
| <b>5</b>                           |                                                                                                            | ✓                                                                                     |
| <b>6</b>                           |                                                                                                          |                                                                                       |
| <b>7</b>                           |                                                                                                          |                                                                                       |
| <b>8</b>                           |                                                                                                          |                                                                                       |
| <b>EOI</b><br>(End-of-Instruction) |                                                                                                          | Most students will be tested in HS. See HS report card for HS students' test results. |

✓ = at least 70% scoring "Proficient &amp; Above" in all subjects

★ = at least 70% scoring "Proficient &amp; Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.