



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BARNES ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 N ASH ST, OWASSO, OK 74055-4920

Telephone: (918) 272-1153

72-1011-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 69%    | 71%      | 58%           |
| Black  | 5%     | 4%       | 10%           |
| Asian  | 3%     | 3%       | 2%            |
| Hispanic   | 9%     | 5%       | 13%           |
| Native American                                  | 13%    | 17%      | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$44,266 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 48%    | 34%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 45,456   | 7,186    |
| Poverty Rate                                 |  | 7%       | 16%      |
| Unemployment Rate                            |  | 4%       | 6%       |
| Average Household Income                     |  | \$81,618 | \$59,961 |
| Single-Parent Families                       |  | 21%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 31%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 63%      | 63%      |
| Less than 12th Grade Education               |  | 7%       | 14%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation                        | 50%  | 46%   | 36%   |
| Average Number of Days Absent per Student                            | 6.7  | 8.1   | 9.3   |
| Mobility Rate (Incoming Students)                                    | 9%   | 5%    | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 21.4 | 72.3  | 11.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 188.3 | 127.3 |
| Parents Attending Parent/Teacher Conference                          | 90%  | 78%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 2.3  | 1.3   | 3.2   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |      |
|---|--|-------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 155.6 | 88.0 |
| Of those charged, each averaged ___ offense(s).                               |  | 2.8   | 2.0  |
| Of those charged, ___ were alleged gang members.                              |  | 4     | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 534      | 9,336                           | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 29.1     | 447.0                           | 20.9                       |
| Average Salary (w/ Fringe)               | \$47,453 | \$46,056                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 23.3%    | 24.2%                           | 23.7%                      |
| Average Years of Experience              | 15.9     | 13.3                            | 12.7                       |
| Students in Special Education            | 12.6%    | 10.9%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 2.0      | 42.0                            | 2.4                        |
| Counselors (FTE)                         | 1.0      | 20.0                            | 0.8                        |
| Other Certified Professional Staff (FTE) | 4.7      | 52.6                            | 1.9                        |
| Administrators (FTE)                     | 1.0      | 35.5                            | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average  | <b>Benchmark Met*</b>  |
|---|--|--|
| <b>3</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 81% (This School), 74% (State Average)</p> <p>% Advanced: 34% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 91% (This School), 77% (State Average)</p> <p>% Advanced: 2% (This School), 4% (State Average)</p> </div> </div>  |  |
| <b>4</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 97% (This School), 77% (State Average)</p> <p>% Advanced: 38% (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 88% (This School), 68% (State Average)</p> <p>% Advanced: 8% (This School), 5% (State Average)</p> </div> </div>  |  |
| <b>5</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 79% (This School), 74% (State Average)</p> <p>% Advanced: 38% (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 87% (This School), 72% (State Average)</p> <p>% Advanced: 17% (This School), 13% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 89% (This School), 77% (State Average)</p> <p>% Advanced: 44% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 97% (This School), 91% (State Average)</p> <p>% Advanced: 49% (This School), 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 93% (This School), 81% (State Average)</p> <p>% Advanced: 20% (This School), 12% (State Average)</p> </div> </div>   |  |
| <b>6</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 74% (State Average)</p> <p>% Advanced: DNA (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 10% (State Average)</p> </div> </div>  |  |
| <b>7</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 21% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: DNA (This School), 29% (State Average)</p> </div> </div>  |  |
| <b>8</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 71% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 83% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 18% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 90% (State Average)</p> <p>% Advanced: DNA (This School), 19% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: DNA (This School), 24% (State Average)</p> </div> </div>   |  |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 32% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>% Advanced: DNA (This School), 45% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> </div> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.