

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

CENTRAL ELEMENTARY (EC-3)

COWETA PUBLIC SCHOOLS

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73-1017-105

Community Characteristics

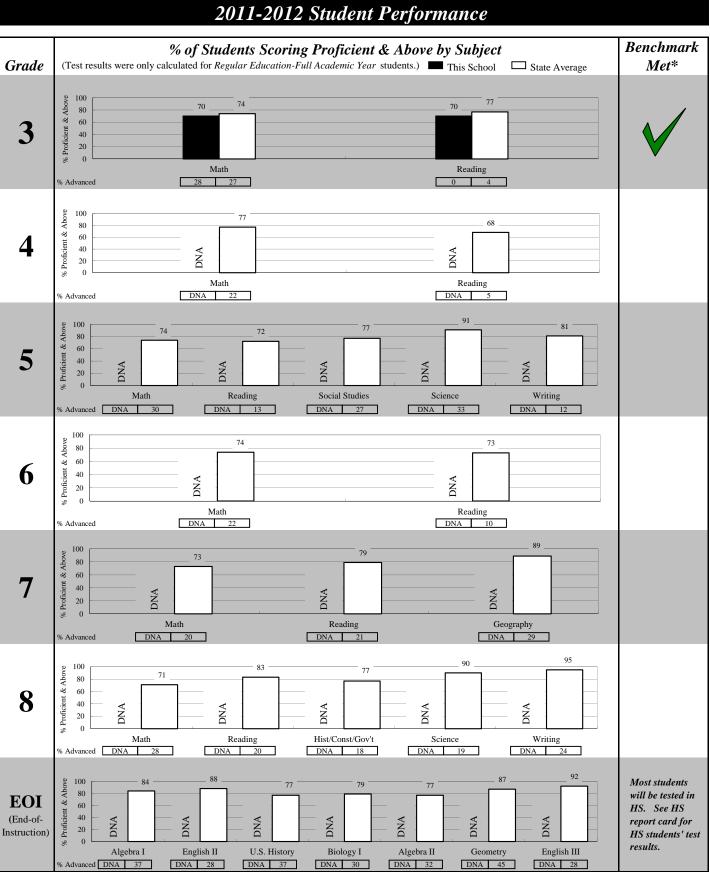
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	5011001	DISTIN	<u>otato 11, otag</u>
Caucasian	59%	64%	58%
Black	4%	3%	10%
Asian	1%	1%	2%
Hispanic	3%	3%	139
Native American	33%	28%	179
Average Property Valuation per Student (12/2012)		\$26,633	\$42,21
Students Eligible for Free/Reduced Lunch	63%	49%	61%
J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		16,063	7,18
Poverty Rate		12%	169
Unemployment Rate		6%	69
Average Household Income		\$63,983	\$59,96
Single-Parent Families		32%	339
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		15%	149
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	40%	32%	369
Average Number of Days Absent per Student	10.1	10.5	9.
Mobility Rate (Incoming Students)	8%	6%	119
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	92.8	34.5	11.
There was 1 suspension (of more than 10 days) for every students	None	104.4	127.
Parents Attending Parent/Teacher Conference	88%	62%	739
Patrons' Volunteer Hours per Student	3.7	2.5	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		128.5	88.
Of those charged, each averaged offense(s).		2.2	2.
Of those charged, were alleged gang members.			0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		371	3,342	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		20.0	175.1	20.9	
Average Salary (w/ Fringe)		\$42,165	\$43,000	\$43,742	
Teachers with A	dvanced Degree(s)	15.0%	19.6%	23.7%	
Average Years o	f Experience	10.4	12.9	12.7	
Students in Special I	Education	12.1%	15.1%	14.8%	
Special Education Te	eachers (FTE)	1.0	24.0	2.4	
Counselors (FTE)		1.0	9.6	0.8	
Other Certified Professional Staff (FTE)		1.3	18.7	1.9	
Administrators (FTE)		1.0	13.8	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

COWETA - CENTRAL ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.