



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### HERITAGE INTERMEDIATE GRADE CENTER (4-6)

COWETA PUBLIC SCHOOLS

PO BOX 550, COWETA, OK 74429-0550

Telephone: (918) 486-8590

73-1017-210

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	64%	58%
Black	4%	3%	10%
Asian	1%	1%	2%
Hispanic	2%	3%	13%
Native American	33%	28%	17%
Average Property Valuation per Student (12/2012)		\$26,633	\$42,215
Students Eligible for Free/Reduced Lunch	53%	49%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		16,063	7,186
Poverty Rate		12%	16%
Unemployment Rate		6%	6%
Average Household Income		\$63,983	\$59,961
Single-Parent Families		32%	33%
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		15%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		32%	36%
Average Number of Days Absent per Student	8.9	10.5	9.3
Mobility Rate (Incoming Students)	6%	6%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	19.0	34.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	189.5	104.4	127.3
Parents Attending Parent/Teacher Conference	65%	62%	73%
Patrons' Volunteer Hours per Student	2.4	2.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		128.5	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	379	3,342	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.5	175.1	20.9
Average Salary (w/ Fringe)	\$41,679	\$43,000	\$43,742
Teachers with Advanced Degree(s)	10.1%	19.6%	23.7%
Average Years of Experience	11.6	12.9	12.7
Students in Special Education	14.5%	15.1%	14.8%
Special Education Teachers (FTE)	3.0	24.0	2.4
Counselors (FTE)	1.0	9.6	0.8
Other Certified Professional Staff (FTE)	2.5	18.7	1.9
Administrators (FTE)	1.0	13.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA, 4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 14, 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 2, 5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 27, 30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 13, 13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 26, 27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 31, 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 8, 12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 17, 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 12, 10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA, 20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA, 21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA, 29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA, 20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA, 18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA, 19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA, 24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA, 32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA, 45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA, 28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.