



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### FORT SUPPLY ELEMENTARY (EC-8)

#### FORT SUPPLY PUBLIC SCHOOLS

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77-1005-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	91%	87%	58%
Black	3%	4%	10%
Asian	3%	3%	2%
Hispanic	0%	0%	13%
Native American	4%	5%	17%
Average Property Valuation per Student (12/2012)		\$304,680	\$42,215
Students Eligible for Free/Reduced Lunch	49%	43%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,673	7,186
Poverty Rate		19%	16%
Unemployment Rate		1%	6%
Average Household Income		\$60,538	\$59,961
Single-Parent Families		8%	33%
Highest Educational Level for Adults Age 25+			
College Degree		6%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		30%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	0%	0%	36%
Average Number of Days Absent per Student	6.5	7.6	9.3
Mobility Rate (Incoming Students)	15%	14%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	40.0	23.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	100%	99%	73%
Patrons' Volunteer Hours per Student	9.7	18.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		118.0	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	80	118	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.2	16.0	20.9
Average Salary (w/ Fringe)	\$41,986	\$42,774	\$43,742
Teachers with Advanced Degree(s)	16.7%	16.5%	23.7%
Average Years of Experience	11.2	11.2	12.7
Students in Special Education	16.3%	16.1%	14.8%
Special Education Teachers (FTE)	0.4	0.8	2.4
Counselors (FTE)	0.4	0.8	0.8
Other Certified Professional Staff (FTE)	0.4	0.5	1.9
Administrators (FTE)	0.5	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math</b>: 90 (This School) vs 74 (State Average)  <b>Reading</b>: 100 (This School) vs 77 (State Average)</p> <p><b>% Advanced</b>  <b>Math</b>: 20 vs 27  <b>Reading</b>: 0 vs 4</p>	
<b>4</b>	<p><b>Math</b>: 77  <b>Reading</b>: 68</p> <p><b>% Advanced</b>  <b>Math</b>: ** vs 22  <b>Reading</b>: ** vs 5</p>	
<b>5</b>	<p><b>Math</b>: 86 vs 74  <b>Reading</b>: 43 vs 72  <b>Social Studies</b>: 71 vs 77  <b>Science</b>: 100 vs 91  <b>Writing</b>: 86 vs 81</p> <p><b>% Advanced</b>  <b>Math</b>: 14 vs 30  <b>Reading</b>: 0 vs 13  <b>Social Studies</b>: 43 vs 27  <b>Science</b>: 29 vs 33  <b>Writing</b>: 0 vs 12</p>	
<b>6</b>	<p><b>Math</b>: 74  <b>Reading</b>: 73</p> <p><b>% Advanced</b>  <b>Math</b>: ** vs 22  <b>Reading</b>: ** vs 10</p>	
<b>7</b>	<p><b>Math</b>: 73  <b>Reading</b>: 79  <b>Geography</b>: 89</p> <p><b>% Advanced</b>  <b>Math</b>: ** vs 20  <b>Reading</b>: ** vs 21  <b>Geography</b>: ** vs 29</p>	
<b>8</b>	<p><b>Math</b>: 71  <b>Reading</b>: 83  <b>Hist/Const/Gov't</b>: 77  <b>Science</b>: 90  <b>Writing</b>: 95</p> <p><b>% Advanced</b>  <b>Math</b>: ** vs 28  <b>Reading</b>: ** vs 20  <b>Hist/Const/Gov't</b>: ** vs 18  <b>Science</b>: ** vs 19  <b>Writing</b>: ** vs 24</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I</b>: 84  <b>English II</b>: 88  <b>U.S. History</b>: 77  <b>Biology I</b>: 79  <b>Algebra II</b>: 77  <b>Geometry</b>: 87  <b>English III</b>: 92</p> <p><b>% Advanced</b>  <b>Algebra I</b>: DNA vs 37  <b>English II</b>: DNA vs 28  <b>U.S. History</b>: DNA vs 37  <b>Biology I</b>: DNA vs 30  <b>Algebra II</b>: DNA vs 32  <b>Geometry</b>: DNA vs 45  <b>English III</b>: DNA vs 28</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.