



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

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COOLIDGE ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

1515 EAST ASH AVENUE, ENID, OK 73701

Telephone: (580) 366-7550

24-1057-120

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	38%	64%	59%
Black	3%	5%	9%
Asian	13%	8%	2%
Hispanic	44%	20%	14%
Native American	2%	3%	16%
Average Property Valuation per Student (12/2013)		\$34,255	\$43,631
Students Eligible for Free/Reduced Lunch	94%	74%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		43,997	7,196
Poverty Rate		17%	17%
Unemployment Rate		6%	7%
Average Household Income		\$55,730	\$60,788
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		15%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	55%	40%	35%
Average Number of Days Absent per Student	10.9	11.3	9.8
Mobility Rate (Incoming Students)	18%	14%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	7.4	11.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students	280.0	51.3	124.4
Parents Attending Parent/Teacher Conference	95%	84%	74%
Patrons' Volunteer Hours per Student	1.3	4.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		43.6	100.9
Of those charged, each averaged ___ offense(s).		3.2	2.0
Of those charged, ___ were alleged gang members.		6	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	560	7,548	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.4	403.8	21.0
Average Salary (w/ Fringe)	\$45,399	\$44,558	\$43,678
Teachers with Advanced Degree(s)	38.0%	31.8%	22.6%
Average Years of Experience	15.1	12.9	12.2
Students in Special Education	7.1%	13.3%	14.9%
Special Education Teachers (FTE)	1.6	62.6	2.4
Counselors (FTE)	1.0	21.4	0.7
Other Certified Professional Staff (FTE)	2.6	42.7	1.9
Administrators (FTE)	1.0	35.2	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable


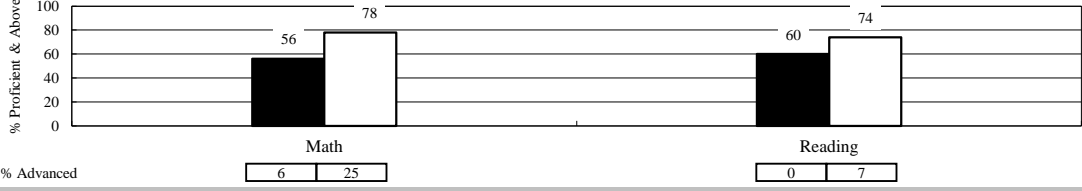
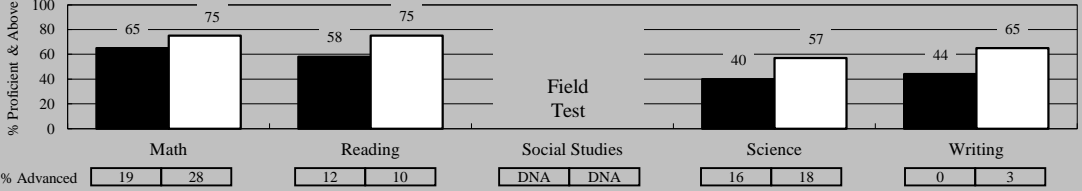
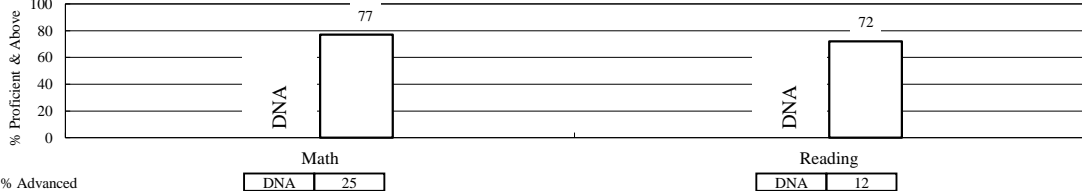
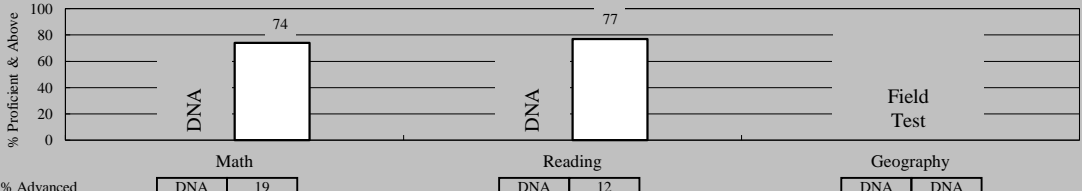
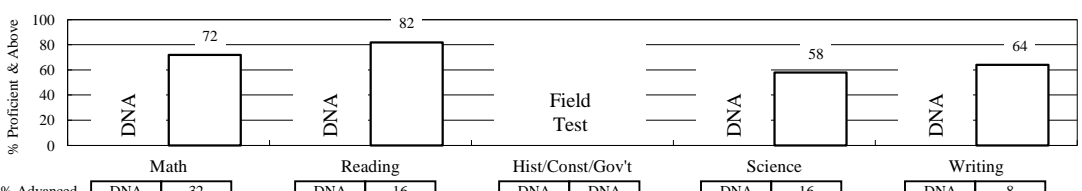
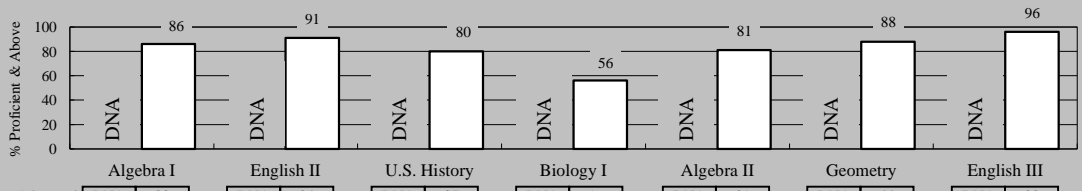
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average	Benchmark Met*
3	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
4	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
5	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
6	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
7	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
8	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	
EOI (End-of-Instruction)	 <p style="font-size: small;">% Proficient & Above</p> <p style="font-size: small;">% Advanced</p>	<p style="font-size: small;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.