



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MONROE ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

400 WEST COTTONWOOD AVENUE, ENID, OK 73701

Telephone: (580) 366-7500

24-1057-165

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	64%	59%
Black	4%	5%	9%
Asian	8%	8%	2%
Hispanic	22%	20%	14%
Native American	3%	3%	16%
Average Property Valuation per Student (12/2013)		\$34,255	\$43,631
Students Eligible for Free/Reduced Lunch	89%	74%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		43,997	7,196
Poverty Rate		17%	17%
Unemployment Rate		6%	7%
Average Household Income		\$55,730	\$60,788
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		15%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	51%	40%	35%
Average Number of Days Absent per Student	12.8	11.3	9.8
Mobility Rate (Incoming Students)	26%	14%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	34.2	11.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students	None	51.3	124.4
Parents Attending Parent/Teacher Conference	100%	84%	74%
Patrons' Volunteer Hours per Student	1.2	4.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		43.6	100.9
Of those charged, each averaged ___ offense(s).		3.2	2.0
Of those charged, ___ were alleged gang members.		6	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	445	7,548	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.8	403.8	21.0
Average Salary (w/ Fringe)	\$42,358	\$44,558	\$43,678
Teachers with Advanced Degree(s)	10.4%	31.8%	22.6%
Average Years of Experience	10.6	12.9	12.2
Students in Special Education	17.3%	13.3%	14.9%
Special Education Teachers (FTE)	6.8	62.6	2.4
Counselors (FTE)	1.0	21.4	0.7
Other Certified Professional Staff (FTE)	4.5	42.7	1.9
Administrators (FTE)	1.0	35.2	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable


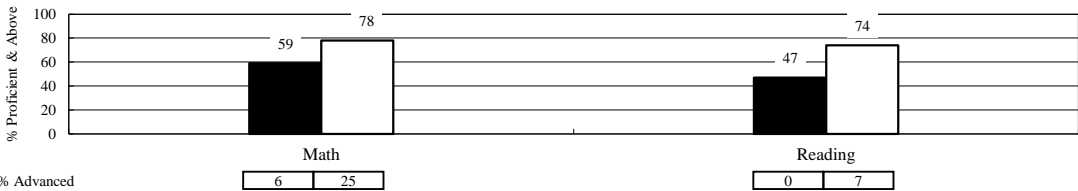
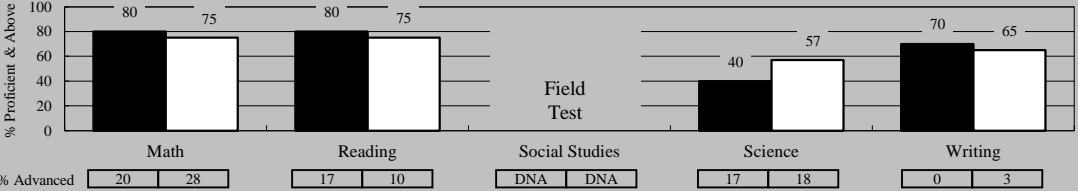
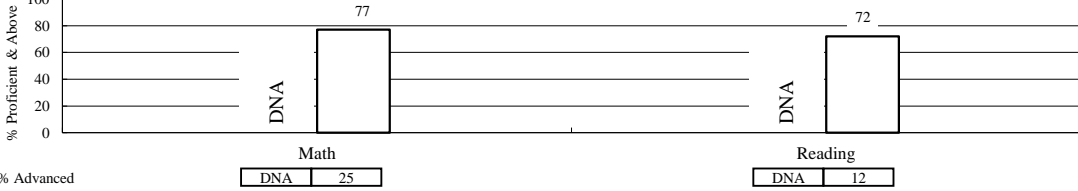
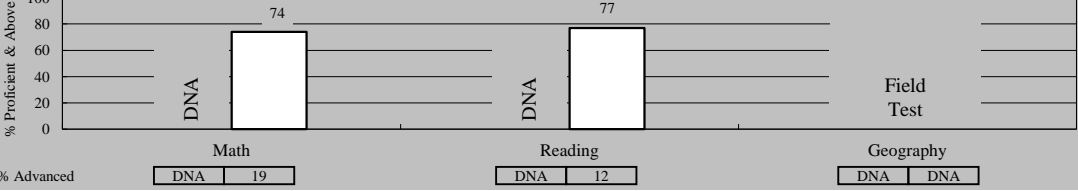
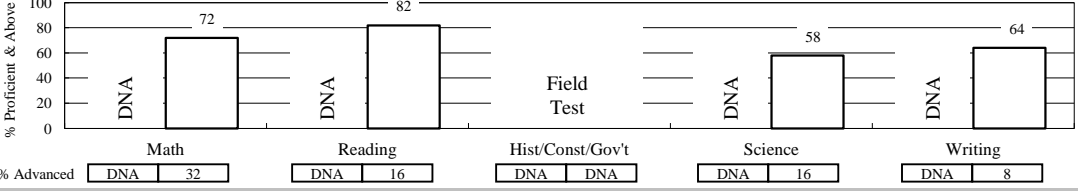
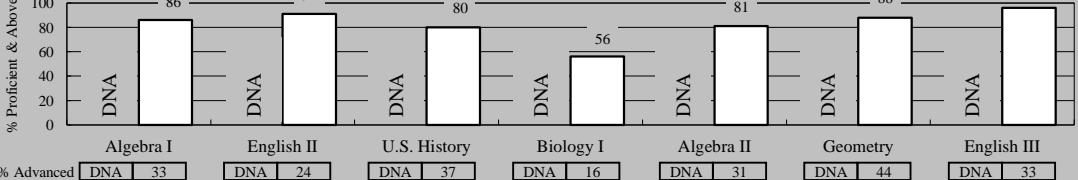
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average	Benchmark Met*
3	 <p>Math: This School 33%, State Average 75% Reading: This School 54%, State Average 78%</p> <p>% Advanced: Math (4, 25), Reading (4, 5)</p>	
4	 <p>Math: This School 59%, State Average 78% Reading: This School 47%, State Average 74%</p> <p>% Advanced: Math (6, 25), Reading (0, 7)</p>	
5	 <p>Math: This School 80%, State Average 75% Reading: This School 80%, State Average 75% Social Studies: Field Test Science: This School 40%, State Average 57% Writing: This School 70%, State Average 65%</p> <p>% Advanced: Math (20, 28), Reading (17, 10), Social Studies (DNA, DNA), Science (17, 18), Writing (0, 3)</p>	
6	 <p>Math: This School DNA, State Average 77% Reading: This School DNA, State Average 72%</p> <p>% Advanced: Math (DNA, 25), Reading (DNA, 12)</p>	
7	 <p>Math: This School DNA, State Average 74% Reading: This School DNA, State Average 77% Geography: Field Test</p> <p>% Advanced: Math (DNA, 19), Reading (DNA, 12), Geography (DNA, DNA)</p>	
8	 <p>Math: This School DNA, State Average 72% Reading: This School DNA, State Average 82% Hist/Const/Gov't: Field Test Science: This School DNA, State Average 58% Writing: This School DNA, State Average 64%</p> <p>% Advanced: Math (DNA, 32), Reading (DNA, 16), Hist/Const/Gov't (DNA, DNA), Science (DNA, 16), Writing (DNA, 8)</p>	
EOI (End-of-Instruction)	 <p>Algebra I: This School DNA, State Average 86% English II: This School DNA, State Average 91% U.S. History: This School DNA, State Average 80% Biology I: This School DNA, State Average 56% Algebra II: This School DNA, State Average 81% Geometry: This School DNA, State Average 88% English III: This School DNA, State Average 96%</p> <p>% Advanced: Algebra I (DNA, 33), English II (DNA, 24), U.S. History (DNA, 37), Biology I (DNA, 16), Algebra II (DNA, 31), Geometry (DNA, 44), English III (DNA, 33)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.