



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

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DEWITT WALLER MIDDLE SCHOOL (6-8)

ENID PUBLIC SCHOOLS

2604 WEST RANDOLPH AVENUE, ENID, OK 73703

Telephone: (580) 366-7900

24-1057-515

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	64%	59%
Black	6%	5%	9%
Asian	4%	8%	2%
Hispanic	11%	20%	14%
Native American	4%	3%	16%
Average Property Valuation per Student (12/2013)		\$34,255	\$43,631
Students Eligible for Free/Reduced Lunch	62%	74%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		43,997	7,196
Poverty Rate		17%	17%
Unemployment Rate		6%	7%
Average Household Income		\$55,730	\$60,788
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		15%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		40%	35%
Average Number of Days Absent per Student	10.4	11.3	9.8
Mobility Rate (Incoming Students)	12%	14%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	11.1	11.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students	52.5	51.3	124.4
Parents Attending Parent/Teacher Conference	67%	84%	74%
Patrons' Volunteer Hours per Student	0.6	4.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		43.6	100.9
Of those charged, each averaged ___ offense(s).		3.2	2.0
Of those charged, ___ were alleged gang members.		6	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	577	7,548	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.9	403.8	21.0
Average Salary (w/ Fringe)	\$45,697	\$44,558	\$43,678
Teachers with Advanced Degree(s)	40.8%	31.8%	22.6%
Average Years of Experience	14.4	12.9	12.2
Students in Special Education	16.8%	13.3%	14.9%
Special Education Teachers (FTE)	6.2	62.6	2.4
Counselors (FTE)	2.0	21.4	0.7
Other Certified Professional Staff (FTE)	1.9	42.7	1.9
Administrators (FTE)	2.0	35.2	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable


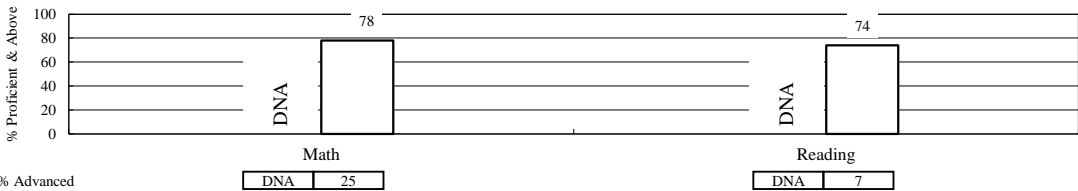
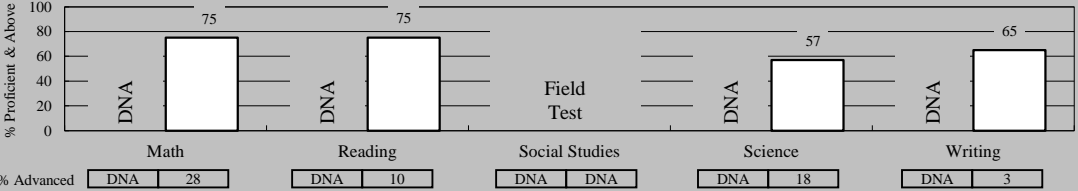
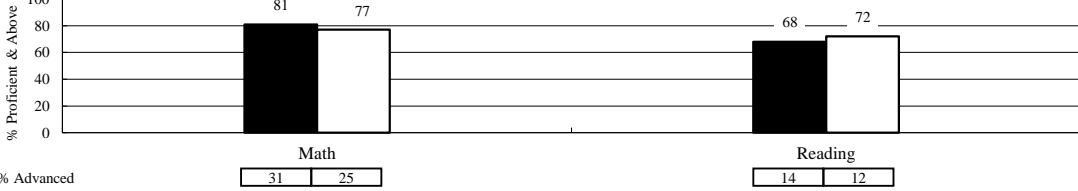
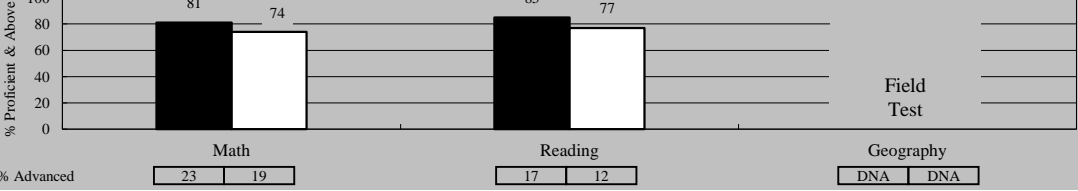

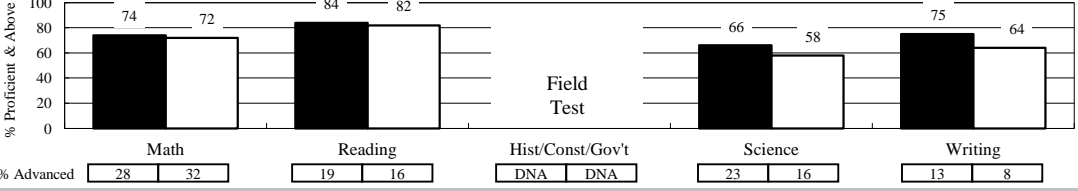
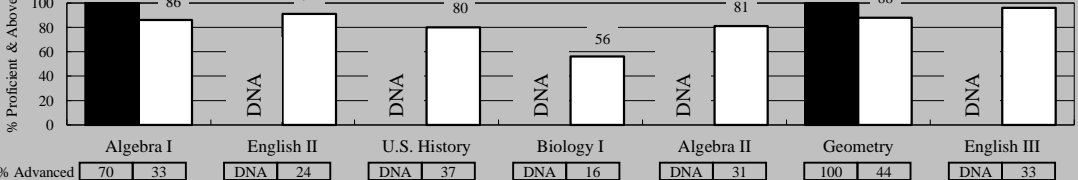
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average	Benchmark Met*
3	 <p>Math: 75% Proficient & Above, 25% Advanced (DNA)</p> <p>Reading: 78% Proficient & Above, 5% Advanced (DNA)</p>	
4	 <p>Math: 78% Proficient & Above, 25% Advanced (DNA)</p> <p>Reading: 74% Proficient & Above, 7% Advanced (DNA)</p>	
5	 <p>Math: 75% Proficient & Above, 28% Advanced (DNA)</p> <p>Reading: 75% Proficient & Above, 10% Advanced (DNA)</p> <p>Social Studies: Field Test</p> <p>Science: 57% Proficient & Above, 18% Advanced (DNA)</p> <p>Writing: 65% Proficient & Above, 3% Advanced (DNA)</p>	
6	 <p>Math: 81% Proficient & Above, 31% Advanced (This School), 25% Advanced (State Average)</p> <p>Reading: 72% Proficient & Above, 14% Advanced (This School), 12% Advanced (State Average)</p>	
7	 <p>Math: 81% Proficient & Above, 23% Advanced (This School), 19% Advanced (State Average)</p> <p>Reading: 85% Proficient & Above, 17% Advanced (This School), 12% Advanced (State Average)</p> <p>Geography: Field Test</p>	
8	 <p>Math: 74% Proficient & Above, 28% Advanced (This School), 32% Advanced (State Average)</p> <p>Reading: 84% Proficient & Above, 19% Advanced (This School), 16% Advanced (State Average)</p> <p>Hist/Const/Gov't: Field Test</p> <p>Science: 66% Proficient & Above, 23% Advanced (This School), 16% Advanced (State Average)</p> <p>Writing: 75% Proficient & Above, 13% Advanced (This School), 8% Advanced (State Average)</p>	
EOI (End-of-Instruction)	 <p>Algebra I: 100% Proficient & Above, 70% Advanced (This School), 33% Advanced (State Average)</p> <p>English II: 91% Proficient & Above, 24% Advanced (DNA)</p> <p>U.S. History: 80% Proficient & Above, 37% Advanced (DNA)</p> <p>Biology I: 56% Proficient & Above, 16% Advanced (DNA)</p> <p>Algebra II: 81% Proficient & Above, 31% Advanced (DNA)</p> <p>Geometry: 100% Proficient & Above, 100% Advanced (This School), 44% Advanced (State Average)</p> <p>English III: 96% Proficient & Above, 33% Advanced (DNA)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.