



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

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ENID HIGH SCHOOL (9-12)

ENID PUBLIC SCHOOLS

611 WEST WABASH AVENUE, ENID, OK 73701

Telephone: (580) 366-8305

24-1057-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	64%	59%
Black	7%	5%	9%
Asian	7%	8%	2%
Hispanic	18%	20%	14%
Native American	5%	3%	16%
Average Property Valuation per Student (12/2013)		\$34,255	\$43,631
Students Eligible for Free/Reduced Lunch	68%	74%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		43,997	7,196
Poverty Rate		17%	17%
Unemployment Rate		6%	7%
Average Household Income		\$55,730	\$60,788
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		15%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd Graders Receiving Reading Remediation		40%	35%
Average Number of Days Absent per Student	14.2	11.3	9.8
Mobility Rate (Incoming Students)	10%	14%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	11.1	11.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students	27.5	51.3	124.4
Parents Attending Parent/Teacher Conference	70%	84%	74%
Patrons' Volunteer Hours per Student	1.5	4.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		43.6	100.9
Of those charged, each averaged ___ offense(s).		3.2	2.0
Of those charged, ___ were alleged gang members.		6	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2012-2013 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,815	7,548	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	82.6	403.8	20.8
Average Salary (w/ Fringe)	\$46,091	\$44,558	\$45,073
Teachers with Advanced Degree(s)	44.6%	31.8%	29.8%
Average Years of Experience	14.6	12.9	13.1
Students in Special Education	15.5%	13.3%	15.1%
Special Education Teachers (FTE)	19.2	62.6	2.7
Counselors (FTE)	6.9	21.4	1.2
Other Certified Professional Staff (FTE)	5.3	42.7	1.4
Administrators (FTE)	7.0	35.2	1.8

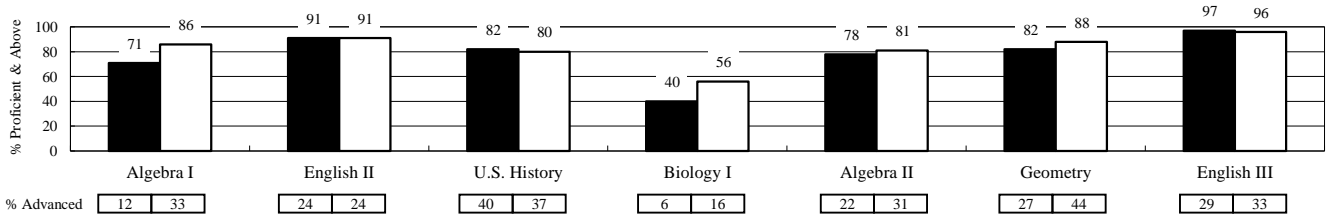
High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Language Arts	14.0		8.1
Science	13.5		6.3
Math	15.0		6.6
Social Studies	10.5		5.6
Fine Arts	21.0		7.1
Languages (non-English)	13.0		2.8
Total	87.0		36.4

2012-2013 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2013 Seniors)	98.7%	98.7%	97.6%
4-Year Dropout Rate (Class of 2013)	8.0%	8.0%	9.6%
Average GPA of HS Seniors (2013 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2013 Seniors)	46.3%	46.3%	52.8%
Average ACT Score (Class of 2013)	21.2	21.2	20.9
HS Graduates Completing Regents' College-Bound Curriculum (2013 Seniors)	72.8%	72.8%	85.3%
Out-of-State College-Going Rate (2013 Seniors)	3.1%	3.1%	6.1%
Oklahoma College-Going Rate ('10~'12)	29.1%	29.1%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10~'12)	29.6%	29.6%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	86.4%	86.4%	86.0%