

2013 SCHOOL REPORT CARD

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CLAREMONT ELEMENTARY (EC-5)

CLAREMORE PUBLIC SCHOOLS

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66-1001-105

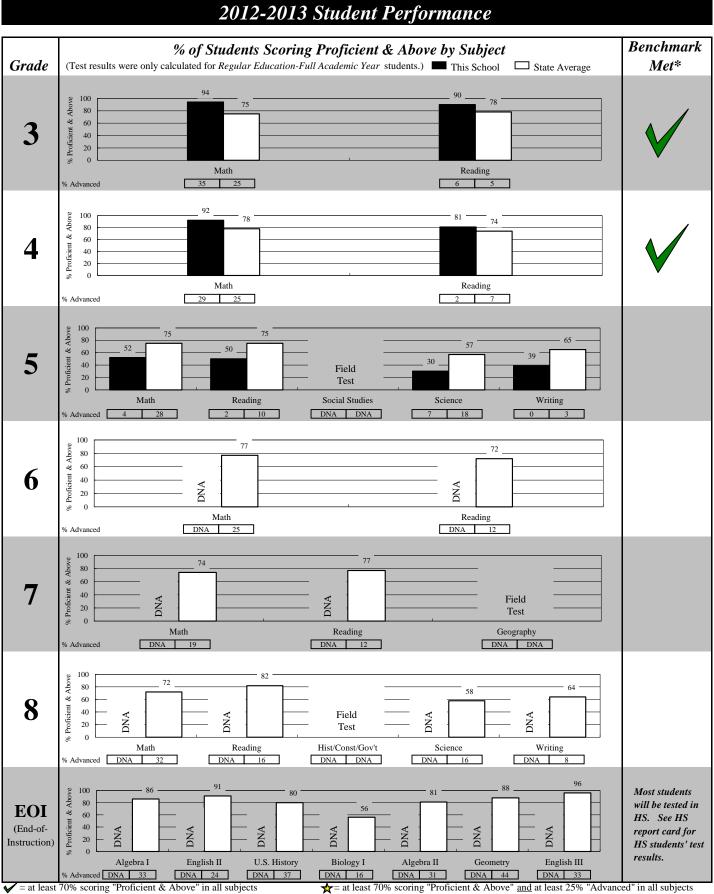
Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	61%	59%
Black	2%	2%	9%
Asian	1%	1%	2%
Hispanic	12%	7%	14%
Native American	28%	29%	16%
Average Property Valuation per Student (12/2013)		\$34,315	\$43,631
Students Eligible for Free/Reduced Lunch	54%	62%	
Census Data (American Community Survey 2008-2012 5-Year Estimates Unless O	therwise Noted)		
District Population		23,080	7,196
Poverty Rate		13%	17%
Unemployment Rate		8%	7%
Average Household Income		\$56,949	\$60,788
Single-Parent Families		30%	33%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		11%	14%
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	43%	35%
Average Number of Days Absent per Student	10.2	10.6	9.8
Mobility Rate (Incoming Students)	17%	9%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	15.7	16.1	12.7
There was 1 suspension (of more than 10 days) for every students	None	159.9	124.4
Parents Attending Parent/Teacher Conference	80%	77%	74%
Patrons' Volunteer Hours per Student	3.7	2.6	3.3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		126.0	100.9
Of those charged, each averaged offense(s).		1.6	2.0
Of those charged, were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		501	4,158	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		24.9	211.4	21.0	
Average Salary (w/ Fringe)		\$39,192	\$41,461	\$43,678	
Teachers with A	dvanced Degree(s)	2.0%	19.5%	22.6%	
Average Years of	f Experience	8.9	11.4	12.2	
Students in Special I	Education	17.0%	15.5%	14.9%	
Special Education Te	eachers (FTE)	7.6	47.7	2.4	
Counselors (FTE)		1.0	9.7	0.7	
Other Certified Professional Staff (FTE)		3.5	28.7	1.9	
Administrators (FTE)		1.0	20.5	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



*In order to meet the benchmarks, there must be results available for every subject.

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