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ROOSA ELEMENTARY (EC-5)

CLAREMORE PUBLIC SCHOOLS

2001 NORTH SIOUX AVENUE, CLAREMORE, OK 74017 Telephone: (918) 923-4206

66-I001-110

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	58%	61%	59%
Black	2%	2%	99
Asian	2%	1%	2% 14%
Hispanic	5%	7%	
Native American	29%	16%	
Average Property Valuation per Student (12/2013)	\$34,315	\$43,63	
Students Eligible for Free/Reduced Lunch	54%	629	
Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Of	therwise Noted)		
District Population		23,080	7,19
Poverty Rate	13%	179	
Unemployment Rate	8%	79	
Average Household Income	\$56,949	\$60,78	
Single-Parent Families	30%	339	
Highest Educational Level for Adults Age 25+			
College Degree		23%	239
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		11%	149
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	43%	35%
Average Number of Days Absent per Student	8.3	10.6	9.
Mobility Rate (Incoming Students)	9%	119	
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	122.0	16.1	12.
There was 1 suspension (of more than 10 days) for every students	None	159.9	124.
Parents Attending Parent/Teacher Conference	77%	749	
Patrons' Volunteer Hours per Student	14.6	2.6	3.
nile Offenders & Offenses (Office of Juvenile Affairs)*			
	126.0	100.	
One out of every students was charged. (<i>Higher ratio is better.</i>)		120.0	
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		1.6	2.0

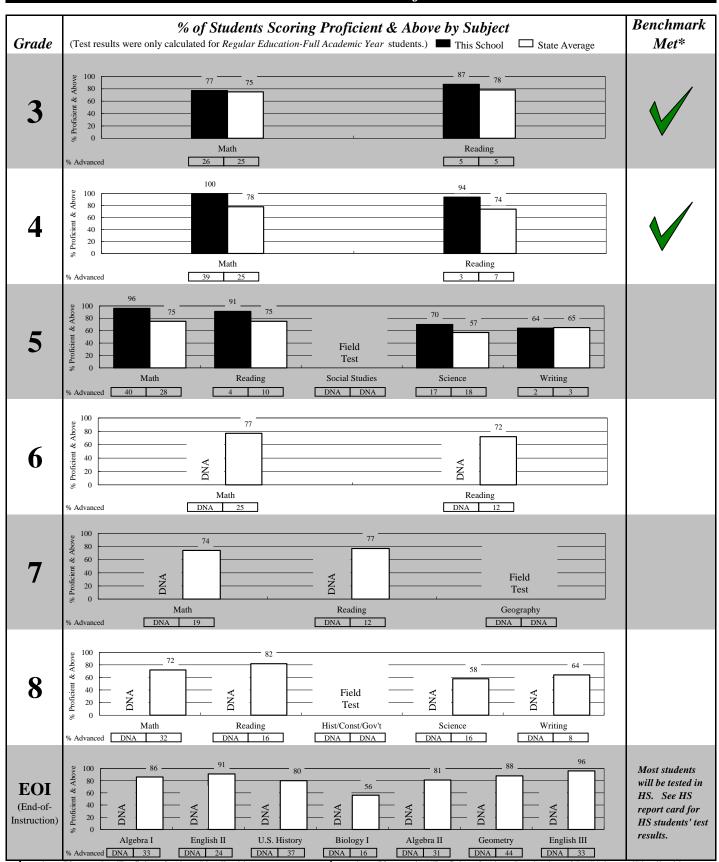
2012-2013 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	366	4,158	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.8	211.4	21.0
Average Salary (w/ Fringe)	\$40,403	\$41,461	\$43,678
Teachers with Advanced Degree(s)	13.3%	19.5%	22.6%
Average Years of Experience	10.5	11.4	12.2
Students in Special Education	10.1%	15.5%	14.9%
Special Education Teachers (FTE)	4.5	47.7	2.4
Counselors (FTE)	1.0	9.7	0.7
Other Certified Professional Staff (FTE)	2.5	28.7	1.9
Administrators (FTE)	1.0	20.5	1.2

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Member	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance



^{✓ =} at least 70% scoring "Proficient & Above" in all subjects

 $[\]ensuremath{^{*}\text{In}}$ order to meet the benchmarks, there must be results available for every subject.