



# 2014 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### JAY HIGH SCHOOL (9-12)

#### JAY PUBLIC SCHOOLS

POST OFFICE BOX 630, JAY, OK 74346  
Telephone: (918) 253-4466

21-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	46%	59%
Black	0%	0%	9%
Asian	5%	5%	2%
Hispanic	5%	9%	15%
Native American	35%	39%	15%
Average Property Valuation per Student (12/2014)		\$27,201	\$45,248
Students Eligible for Free/Reduced Lunch	70%	78%	62%

### U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		9,642	7,323
Poverty Rate		28%	17%
Unemployment Rate		12%	7%
Average Household Income		\$45,315	\$61,481
Single-Parent Families		35%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		22%	14%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		62%	40%
Average Number of Days Absent per Student	16.0	13.4	9.4
Mobility Rate (Incoming Students)	12%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	43.5	44.7	13.2
There was 1 suspension (of more than 10 days) for every ___ students	239.0	255.3	160.9
Parents Attending Parent/Teacher Conference	90%	77%	74%
Patrons' Volunteer Hours per Student	0.1	3.1	3.3

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		45.8	105.2
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2013-14 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	478	1,787	368
Students as English Language Learners (ELL)	1.5%	5.7%	3.5%
Students in Special Education*	20.5%	17.6%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.0	98.0	20.8
Average Salary (w/ Fringe)	\$45,998	\$46,171	\$45,287
Teachers with Advanced Degree(s)	18.0%	14.2%	30.3%
Average Years of Experience	12.7	12.8	12.9
Special Education Teachers (FTE)*	4.1	14.0	2.7
Counselors (FTE)	2.0	4.0	1.2
Other Certified Professional Staff (FTE)	2.7	10.2	1.2
Administrators (FTE)	2.0	8.0	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

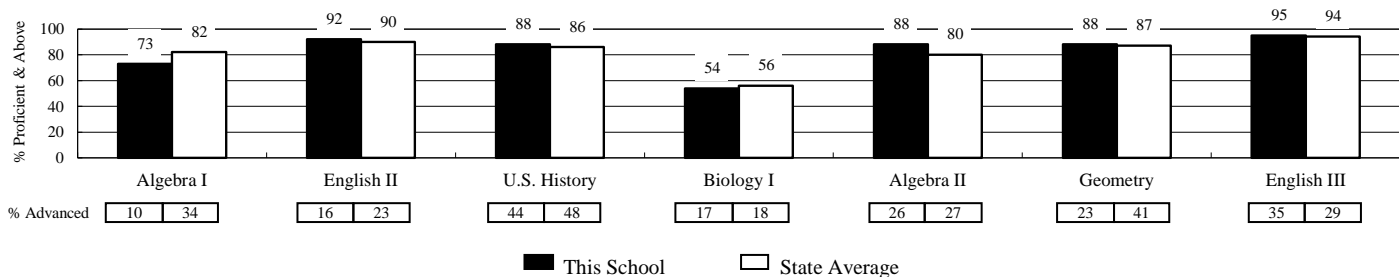
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	7.9
Science	9.0	6.1
Math	10.0	6.5
Social Studies	9.0	5.5
Fine Arts	17.0	7.1
Languages (non-English)	2.0	2.6
<b>Total</b>	<b>57.0</b>	<b>35.7</b>

## 2013-14 Student Performance (Regular Education Students, Full Academic Year)

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report.



### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2014 Seniors)	96.5%	96.5%	98.1%
4-Year Dropout Rate (Class of 2014)	8.9%	8.9%	8.7%
Average GPA of HS Seniors (2014 Seniors)	2.7	2.7	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	21.7%	21.7%	51.7%
Average ACT Score (Class of 2014)	20.3	20.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	23.2%	23.2%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	3.7%	3.7%	6.2%
Oklahoma College-Going Rate ('10-'12)	37.7%	37.7%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10-'12)	55.2%	55.2%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10-'12)	88.7%	88.7%	86.0%

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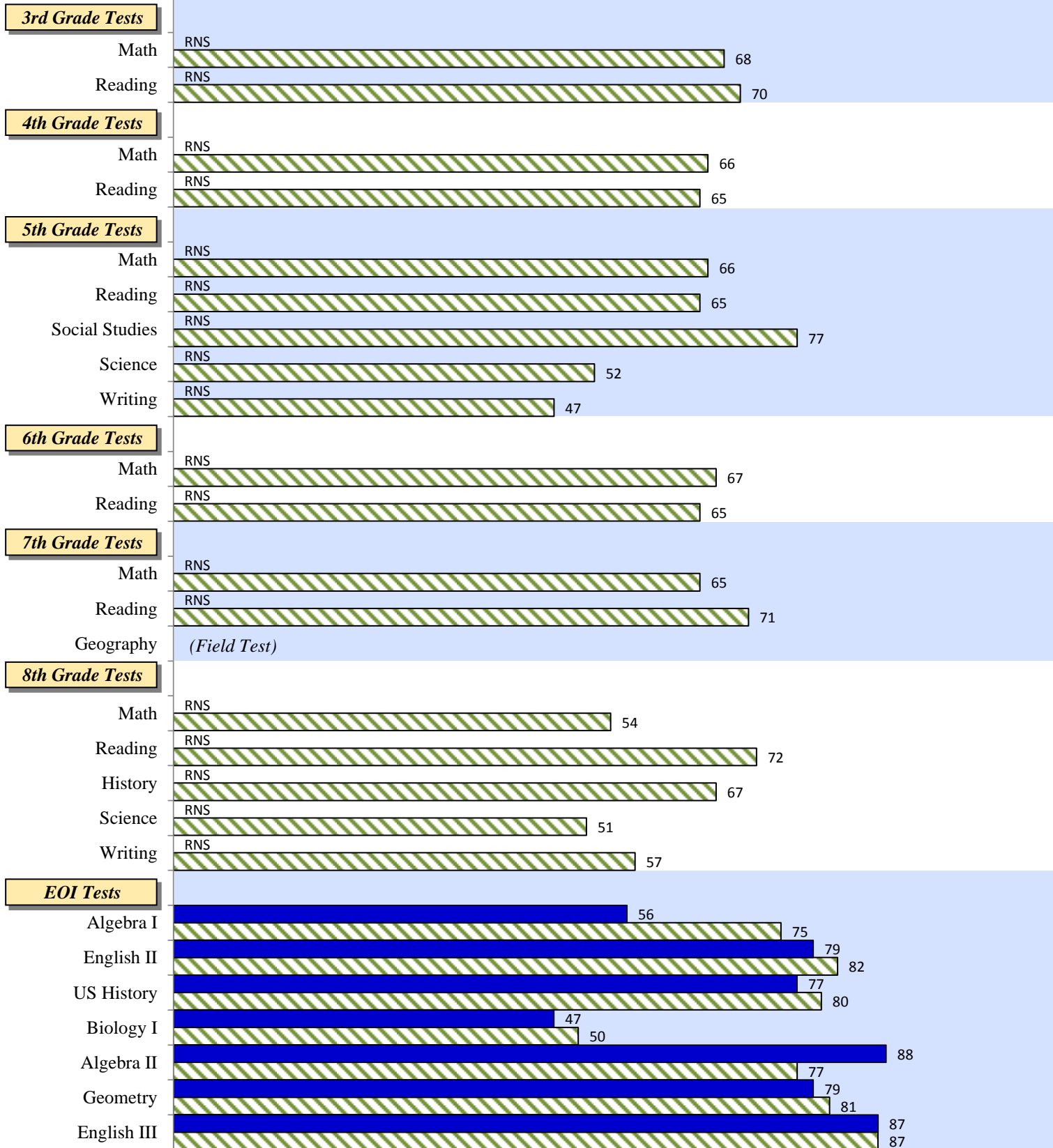
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**2013-14 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.