



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

HIGHLAND PARK ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

5301 S Dimple Avenue, Oklahoma City, OK 73135
Telephone: (405) 671-8660

55-1052-140

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	52%	59%
Black	50%	30%	9%
Asian	1%	2%	2%
Hispanic	12%	10%	16%
Native American	3%	6%	15%
Average Property Valuation per Student (12/2015)		\$34,534	\$47,329
Students Eligible for Free/Reduced Lunch	100%	70%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		79,758	7,387
Poverty Rate		16%	17%
Unemployment Rate		8%	7%
Average Household Income		\$55,940	\$62,871
Single-Parent Families		46%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	60%	47%	39%
Average Number of Days Absent per Student	10.6	10.0	9.8
Mobility Rate (Incoming Students)	9%	8%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	3.0	10.9	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	177.6	155.1
Parents Attending Parent/Teacher Conference	95%	78%	74%
Patrons' Volunteer Hours per Student	4.3	1.9	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		184.3	108.6
Of those charged, each averaged ___ offense(s).		2.4	2.1
Of those charged, ___ were alleged gang members.		8	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	581	14,741	387
Students as English Language Learners (ELL)	3.6%	2.3%	8.6%
Students in Special Education*	12.4%	14.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.5	838.6	21.3
Average Salary (w/ Fringe)	\$44,137	\$46,117	\$44,307
Teachers with Advanced Degree(s)	30.8%	29.0%	22.2%
Average Years of Experience	9.2	12.3	11.9
Special Education Teachers (FTE)*	0.6	40.6	2.4
Counselors (FTE)	1.0	39.9	0.8
Other Certified Professional Staff (FTE)	3.5	99.4	1.8
Administrators (FTE)	2.0	79.1	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	<p align="center">Benchmark Met*</p>																																										
<p align="center">3</p>	<table border="1"> <tr> <td>Math</td> <td>75</td> <td>71</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>81</td> </tr> </table> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>29</td> <td>28</td> </tr> <tr> <td>Reading</td> <td>5</td> <td>3</td> </tr> </table>	Math	75	71	Reading	86	81	Math	29	28	Reading	5	3	<p align="center"></p>																														
Math	75	71																																										
Reading	86	81																																										
Math	29	28																																										
Reading	5	3																																										
<p align="center">4</p>	<table border="1"> <tr> <td>Math</td> <td>64</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>80</td> </tr> </table> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>14</td> <td>32</td> </tr> <tr> <td>Reading</td> <td>2</td> <td>5</td> </tr> </table>	Math	64	79	Reading	67	80	Math	14	32	Reading	2	5																															
Math	64	79																																										
Reading	67	80																																										
Math	14	32																																										
Reading	2	5																																										
<p align="center">5</p>	<table border="1"> <tr> <td>Math</td> <td>56</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>74</td> <td>77</td> </tr> <tr> <td>Social Studies</td> <td>79</td> <td>82</td> </tr> <tr> <td>Science</td> <td>41</td> <td>62</td> </tr> <tr> <td>Writing</td> <td>47</td> <td>54</td> </tr> </table> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>11</td> <td>31</td> </tr> <tr> <td>Reading</td> <td>3</td> <td>14</td> </tr> <tr> <td>Social Studies</td> <td>36</td> <td>50</td> </tr> <tr> <td>Science</td> <td>3</td> <td>22</td> </tr> <tr> <td>Writing</td> <td>5</td> <td>8</td> </tr> </table>	Math	56	77	Reading	74	77	Social Studies	79	82	Science	41	62	Writing	47	54	Math	11	31	Reading	3	14	Social Studies	36	50	Science	3	22	Writing	5	8													
Math	56	77																																										
Reading	74	77																																										
Social Studies	79	82																																										
Science	41	62																																										
Writing	47	54																																										
Math	11	31																																										
Reading	3	14																																										
Social Studies	36	50																																										
Science	3	22																																										
Writing	5	8																																										
<p align="center">6</p>	<table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>74</td> </tr> </table> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>24</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>5</td> </tr> </table>	Math	DNA	76	Reading	DNA	74	Math	DNA	24	Reading	DNA	5																															
Math	DNA	76																																										
Reading	DNA	74																																										
Math	DNA	24																																										
Reading	DNA	5																																										
<p align="center">7</p>	<table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>DNA</td> <td>72</td> </tr> </table> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>24</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>20</td> </tr> <tr> <td>Geography</td> <td>DNA</td> <td>42</td> </tr> </table>	Math	DNA	76	Reading	DNA	82	Geography	DNA	72	Math	DNA	24	Reading	DNA	20	Geography	DNA	42																									
Math	DNA	76																																										
Reading	DNA	82																																										
Geography	DNA	72																																										
Math	DNA	24																																										
Reading	DNA	20																																										
Geography	DNA	42																																										
<p align="center">8^[1]</p>	<table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>DNA</td> <td>71</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>62</td> </tr> <tr> <td>Writing</td> <td>DNA</td> <td>71</td> </tr> </table> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>14</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>20</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>DNA</td> <td>39</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>21</td> </tr> <tr> <td>Writing</td> <td>DNA</td> <td>13</td> </tr> </table>	Math	DNA	64	Reading	DNA	86	Hist/Const/Gov't	DNA	71	Science	DNA	62	Writing	DNA	71	Math	DNA	14	Reading	DNA	20	Hist/Const/Gov't	DNA	39	Science	DNA	21	Writing	DNA	13													
Math	DNA	64																																										
Reading	DNA	86																																										
Hist/Const/Gov't	DNA	71																																										
Science	DNA	62																																										
Writing	DNA	71																																										
Math	DNA	14																																										
Reading	DNA	20																																										
Hist/Const/Gov't	DNA	39																																										
Science	DNA	21																																										
Writing	DNA	13																																										
<p align="center">EOI^[2] (End-of-Instruction)</p>	<table border="1"> <tr> <td>Algebra I</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>90</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>79</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>56</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>78</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>94</td> </tr> </table> <p>% Advanced</p> <table border="1"> <tr> <td>Algebra I</td> <td>DNA</td> <td>33</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>26</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>34</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>17</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>26</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>37</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>22</td> </tr> </table>	Algebra I	DNA	85	English II	DNA	90	U.S. History	DNA	79	Biology I	DNA	56	Algebra II	DNA	78	Geometry	DNA	85	English III	DNA	94	Algebra I	DNA	33	English II	DNA	26	U.S. History	DNA	34	Biology I	DNA	17	Algebra II	DNA	26	Geometry	DNA	37	English III	DNA	22	<p align="center"><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I	DNA	85																																										
English II	DNA	90																																										
U.S. History	DNA	79																																										
Biology I	DNA	56																																										
Algebra II	DNA	78																																										
Geometry	DNA	85																																										
English III	DNA	94																																										
Algebra I	DNA	33																																										
English II	DNA	26																																										
U.S. History	DNA	34																																										
Biology I	DNA	17																																										
Algebra II	DNA	26																																										
Geometry	DNA	37																																										
English III	DNA	22																																										

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

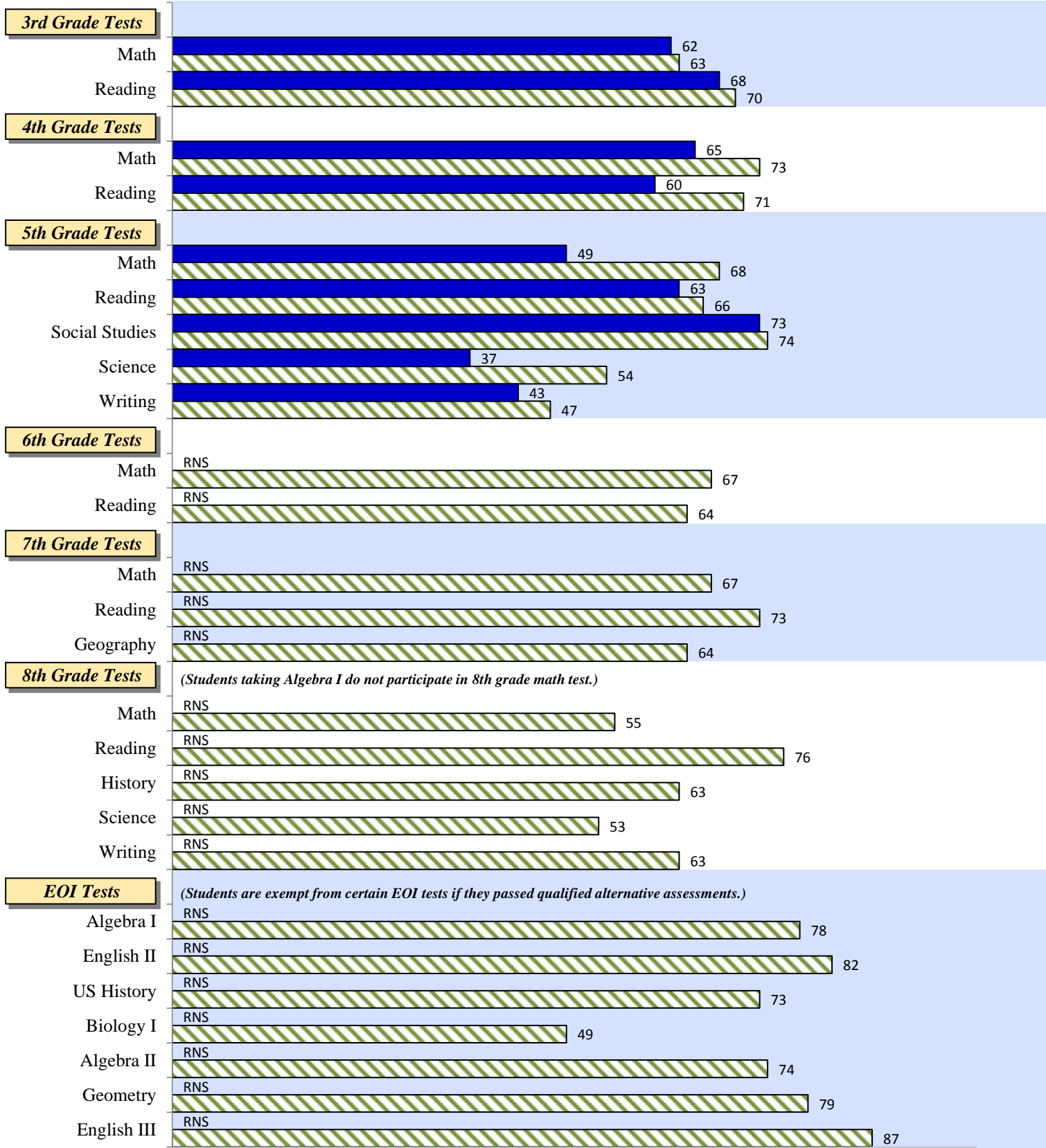
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.