



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

F. D. MOON ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1901 Northeast 13th Street, Oklahoma City, OK 73117
Telephone: (405) 427-8391

55-1089-170

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	19%	59%
Black	79%	25%	9%
Asian	0%	2%	2%
Hispanic	11%	51%	16%
Native American	2%	3%	15%
Average Property Valuation per Student (12/2015)		\$49,735	\$47,329
Students Eligible for Free/Reduced Lunch	100%	80%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		290,411	7,387
Poverty Rate		27%	17%
Unemployment Rate		8%	7%
Average Household Income		\$53,011	\$62,871
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		22%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	58%	55%	39%
Average Number of Days Absent per Student	10.1	11.3	9.8
Mobility Rate (Incoming Students)	24%	12%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	12.6	5.3	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	132.9	155.1
Parents Attending Parent/Teacher Conference	45%	77%	74%
Patrons' Volunteer Hours per Student	2.7	3.8	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		157.9	108.6
Of those charged, each averaged ___ offense(s).		2.3	2.1
Of those charged, ___ were alleged gang members.		32	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	442	43,910	387
Students as English Language Learners (ELL)	7.5%	32.1%	8.6%
Students in Special Education*	7.7%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.5	2,443.9	21.3
Average Salary (w/ Fringe)	\$51,160	\$50,388	\$44,307
Teachers with Advanced Degree(s)	19.5%	27.0%	22.2%
Average Years of Experience	10.7	9.5	11.9
Special Education Teachers (FTE)*	1.8	347.7	2.4
Counselors (FTE)	0.3	78.4	0.8
Other Certified Professional Staff (FTE)	2.0	273.7	1.8
Administrators (FTE)	1.9	255.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																																																																						
3	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>18</td> <td>71</td> <td>43</td> </tr> <tr> <td>% Proficient & Above</td> <td>71</td> <td>81</td> <td>43</td> </tr> <tr> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> </tr> <tr> <td></td> <td>0 28</td> <td>0 3</td> <td></td> </tr> </table>	Math		Reading		% Proficient & Above	18	71	43	% Proficient & Above	71	81	43	% Advanced		% Advanced			0 28	0 3																																																				
Math		Reading																																																																						
% Proficient & Above	18	71	43																																																																					
% Proficient & Above	71	81	43																																																																					
% Advanced		% Advanced																																																																						
	0 28	0 3																																																																						
4	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>65</td> <td>79</td> <td>59</td> </tr> <tr> <td>% Proficient & Above</td> <td>79</td> <td>80</td> <td>59</td> </tr> <tr> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> </tr> <tr> <td></td> <td>9 32</td> <td>0 5</td> <td></td> </tr> </table>	Math		Reading		% Proficient & Above	65	79	59	% Proficient & Above	79	80	59	% Advanced		% Advanced			9 32	0 5																																																				
Math		Reading																																																																						
% Proficient & Above	65	79	59																																																																					
% Proficient & Above	79	80	59																																																																					
% Advanced		% Advanced																																																																						
	9 32	0 5																																																																						
5	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>12</td> <td>12</td> <td>18</td> <td>18</td> <td>50</td> <td>6</td> <td>22</td> <td>6</td> <td>8</td> </tr> <tr> <td>% Proficient & Above</td> <td>77</td> <td>77</td> <td>82</td> <td>62</td> <td>54</td> <td>6</td> <td>22</td> <td>6</td> <td>8</td> </tr> <tr> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> </tr> <tr> <td></td> <td>0 31</td> <td>0 14</td> <td>0 50</td> <td>6 22</td> <td>6 8</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	12	12	18	18	50	6	22	6	8	% Proficient & Above	77	77	82	62	54	6	22	6	8	% Advanced		% Advanced		% Advanced		% Advanced		% Advanced			0 31	0 14	0 50	6 22	6 8																									
Math		Reading		Social Studies		Science		Writing																																																																
% Proficient & Above	12	12	18	18	50	6	22	6	8																																																															
% Proficient & Above	77	77	82	62	54	6	22	6	8																																																															
% Advanced		% Advanced		% Advanced		% Advanced		% Advanced																																																																
	0 31	0 14	0 50	6 22	6 8																																																																			
6	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>38</td> <td>76</td> <td>38</td> </tr> <tr> <td>% Proficient & Above</td> <td>76</td> <td>74</td> <td>38</td> </tr> <tr> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> </tr> <tr> <td></td> <td>0 24</td> <td>5 5</td> <td></td> </tr> </table>	Math		Reading		% Proficient & Above	38	76	38	% Proficient & Above	76	74	38	% Advanced		% Advanced			0 24	5 5																																																				
Math		Reading																																																																						
% Proficient & Above	38	76	38																																																																					
% Proficient & Above	76	74	38																																																																					
% Advanced		% Advanced																																																																						
	0 24	5 5																																																																						
7	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>DNA</td> <td>82</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>% Proficient & Above</td> <td>76</td> <td>82</td> <td>72</td> <td>DNA</td> <td>72</td> </tr> <tr> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> </tr> <tr> <td></td> <td>DNA 24</td> <td>DNA 20</td> <td></td> <td>DNA 42</td> <td></td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	DNA	DNA	82	DNA	72	% Proficient & Above	76	82	72	DNA	72	% Advanced		% Advanced		% Advanced			DNA 24	DNA 20		DNA 42																																										
Math		Reading		Geography																																																																				
% Proficient & Above	DNA	DNA	82	DNA	72																																																																			
% Proficient & Above	76	82	72	DNA	72																																																																			
% Advanced		% Advanced		% Advanced																																																																				
	DNA 24	DNA 20		DNA 42																																																																				
8 ^[1]	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>DNA</td> <td>71</td> <td>DNA</td> <td>62</td> <td>DNA</td> <td>71</td> <td>DNA</td> <td>71</td> </tr> <tr> <td>% Proficient & Above</td> <td>64</td> <td>86</td> <td>71</td> <td>62</td> <td>71</td> <td>DNA</td> <td>71</td> <td>DNA</td> <td>71</td> </tr> <tr> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> </tr> <tr> <td></td> <td>DNA 14</td> <td>DNA 20</td> <td>DNA 39</td> <td>DNA 21</td> <td>DNA 13</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	DNA	DNA	71	DNA	62	DNA	71	DNA	71	% Proficient & Above	64	86	71	62	71	DNA	71	DNA	71	% Advanced		% Advanced		% Advanced		% Advanced		% Advanced			DNA 14	DNA 20	DNA 39	DNA 21	DNA 13																									
Math		Reading		Hist/Const/Gov't		Science		Writing																																																																
% Proficient & Above	DNA	DNA	71	DNA	62	DNA	71	DNA	71																																																															
% Proficient & Above	64	86	71	62	71	DNA	71	DNA	71																																																															
% Advanced		% Advanced		% Advanced		% Advanced		% Advanced																																																																
	DNA 14	DNA 20	DNA 39	DNA 21	DNA 13																																																																			
EOI ^[2] (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>DNA</td> <td>79</td> <td>DNA</td> <td>56</td> <td>DNA</td> <td>78</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>94</td> <td>DNA</td> <td>94</td> </tr> <tr> <td>% Proficient & Above</td> <td>85</td> <td>90</td> <td>79</td> <td>56</td> <td>78</td> <td>85</td> <td>94</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>94</td> <td>DNA</td> <td>94</td> </tr> <tr> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> <td colspan="2">% Advanced</td> </tr> <tr> <td></td> <td>DNA 33</td> <td>DNA 26</td> <td>DNA 34</td> <td>DNA 17</td> <td>DNA 26</td> <td>DNA 37</td> <td>DNA 22</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	DNA	79	DNA	56	DNA	78	DNA	85	DNA	94	DNA	94	% Proficient & Above	85	90	79	56	78	85	94	DNA	85	DNA	94	DNA	94	% Advanced		% Advanced		% Advanced		% Advanced		% Advanced		% Advanced		% Advanced			DNA 33	DNA 26	DNA 34	DNA 17	DNA 26	DNA 37	DNA 22							<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																																												
% Proficient & Above	DNA	DNA	79	DNA	56	DNA	78	DNA	85	DNA	94	DNA	94																																																											
% Proficient & Above	85	90	79	56	78	85	94	DNA	85	DNA	94	DNA	94																																																											
% Advanced		% Advanced		% Advanced		% Advanced		% Advanced		% Advanced		% Advanced																																																												
	DNA 33	DNA 26	DNA 34	DNA 17	DNA 26	DNA 37	DNA 22																																																																	

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

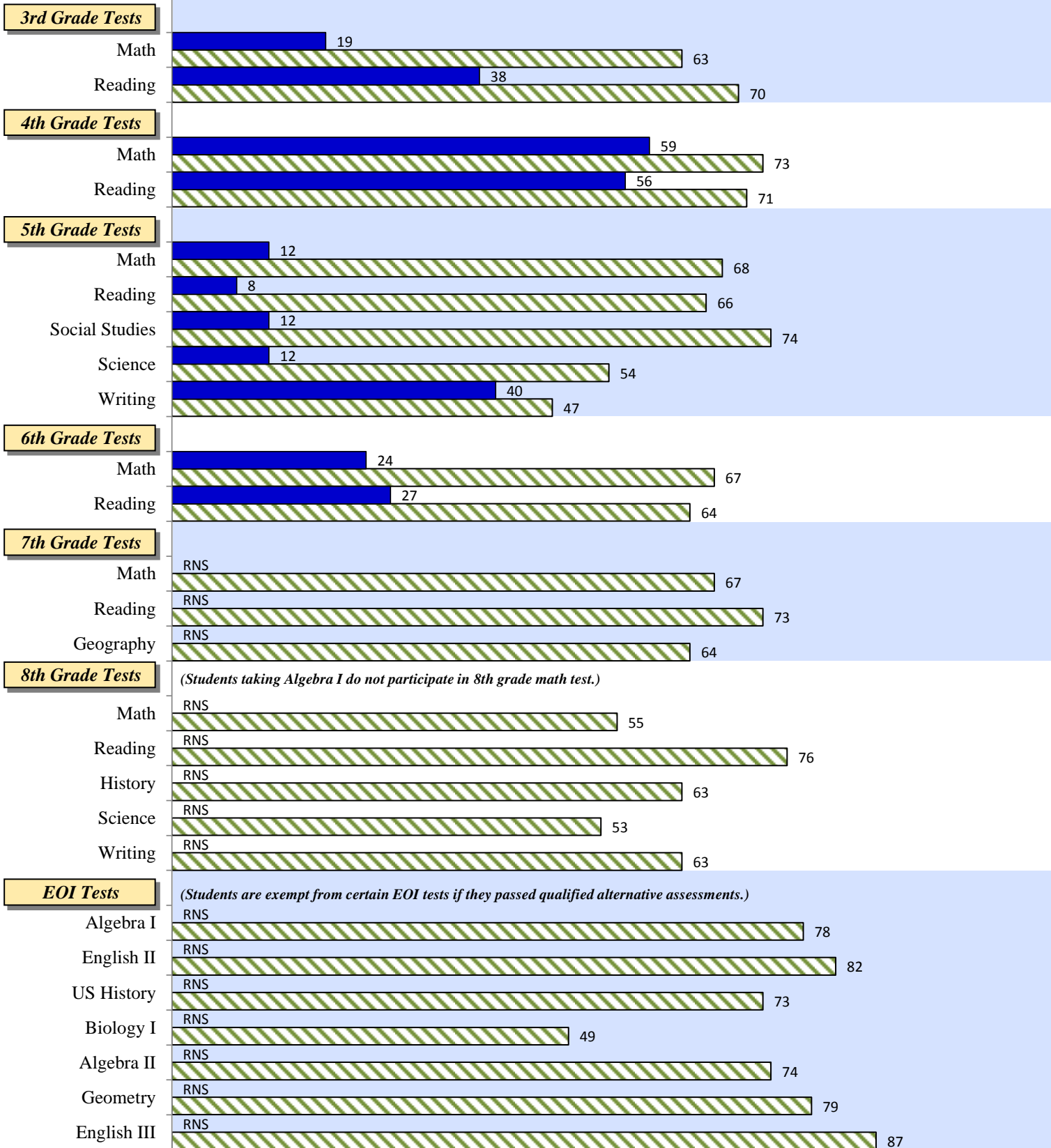
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.