



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

GREYSTONE UPPER ELEMENTARY (1-6)

OKLAHOMA CITY PUBLIC SCHOOLS

2401 Northwest 115th Terrace, Oklahoma City, OK 73120
Telephone: (405) 587-3100

55-1089-252

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	12%	19%	59%
Black	74%	25%	9%
Asian	2%	2%	2%
Hispanic	11%	51%	16%
Native American	1%	3%	15%
Average Property Valuation per Student (12/2015)		\$49,735	\$47,329
Students Eligible for Free/Reduced Lunch	94%	80%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		290,411	7,387
Poverty Rate		27%	17%
Unemployment Rate		8%	7%
Average Household Income		\$53,011	\$62,871
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		22%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	69%	55%	39%
Average Number of Days Absent per Student	9.7	11.3	9.8
Mobility Rate (Incoming Students)	23%	12%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	6.4	5.3	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	132.9	155.1
Parents Attending Parent/Teacher Conference	50%	77%	74%
Patrons' Volunteer Hours per Student	0.8	3.8	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		157.9	108.6
Of those charged, each averaged ___ offense(s).		2.3	2.1
Of those charged, ___ were alleged gang members.		32	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	548	43,910	387
Students as English Language Learners (ELL)	9.1%	32.1%	8.6%
Students in Special Education*	11.9%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.9	2,443.9	21.3
Average Salary (w/ Fringe)	\$45,873	\$50,388	\$44,307
Teachers with Advanced Degree(s)	26.2%	27.0%	22.2%
Average Years of Experience	6.2	9.5	11.9
Special Education Teachers (FTE)*	4.0	347.7	2.4
Counselors (FTE)	0.5	78.4	0.8
Other Certified Professional Staff (FTE)	3.7	273.7	1.8
Administrators (FTE)	2.0	255.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology

FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																																										
3	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>13</td> <td>71</td> <td>81</td> </tr> <tr> <td>% Advanced</td> <td>3</td> <td>28</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td></td> <td>3</td> </tr> </table>	Math		Reading		% Proficient & Above	13	71	81	% Advanced	3	28	1				3																											
Math		Reading																																										
% Proficient & Above	13	71	81																																									
% Advanced	3	28	1																																									
			3																																									
4	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>30</td> <td>79</td> <td>80</td> </tr> <tr> <td>% Advanced</td> <td>7</td> <td>32</td> <td>0</td> </tr> <tr> <td></td> <td></td> <td></td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	30	79	80	% Advanced	7	32	0				5																											
Math		Reading																																										
% Proficient & Above	30	79	80																																									
% Advanced	7	32	0																																									
			5																																									
5	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>30</td> <td>57</td> <td>77</td> <td>26</td> <td>82</td> <td>17</td> <td>62</td> <td>31</td> <td>54</td> </tr> <tr> <td>% Advanced</td> <td>2</td> <td>6</td> <td>31</td> <td>2</td> <td>50</td> <td>0</td> <td>22</td> <td>0</td> <td>8</td> </tr> <tr> <td></td> <td></td> <td></td> <td>14</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	30	57	77	26	82	17	62	31	54	% Advanced	2	6	31	2	50	0	22	0	8				14									
Math		Reading		Social Studies		Science		Writing																																				
% Proficient & Above	30	57	77	26	82	17	62	31	54																																			
% Advanced	2	6	31	2	50	0	22	0	8																																			
			14																																									
6	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>18</td> <td>76</td> <td>74</td> </tr> <tr> <td>% Advanced</td> <td>0</td> <td>24</td> <td>0</td> </tr> <tr> <td></td> <td></td> <td></td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	18	76	74	% Advanced	0	24	0				5																											
Math		Reading																																										
% Proficient & Above	18	76	74																																									
% Advanced	0	24	0																																									
			5																																									
7	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>76</td> <td>DNA</td> <td>82</td> <td>72</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>24</td> <td>DNA</td> <td>20</td> <td>42</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	DNA	76	DNA	82	72	% Advanced	DNA	24	DNA	20	42																									
Math		Reading		Geography																																								
% Proficient & Above	DNA	76	DNA	82	72																																							
% Advanced	DNA	24	DNA	20	42																																							
8 ^[1]	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>64</td> <td>DNA</td> <td>86</td> <td>71</td> <td>DNA</td> <td>62</td> <td>DNA</td> <td>71</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>14</td> <td>DNA</td> <td>20</td> <td>39</td> <td>DNA</td> <td>21</td> <td>DNA</td> <td>13</td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	DNA	64	DNA	86	71	DNA	62	DNA	71	% Advanced	DNA	14	DNA	20	39	DNA	21	DNA	13													
Math		Reading		Hist/Const/Gov't		Science		Writing																																				
% Proficient & Above	DNA	64	DNA	86	71	DNA	62	DNA	71																																			
% Advanced	DNA	14	DNA	20	39	DNA	21	DNA	13																																			
EOI ^[2] (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>90</td> <td>DNA</td> <td>79</td> <td>DNA</td> <td>56</td> <td>DNA</td> <td>78</td> <td>DNA</td> <td>85</td> <td>94</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>33</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>34</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>37</td> <td>22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	85	DNA	90	DNA	79	DNA	56	DNA	78	DNA	85	94	% Advanced	DNA	33	DNA	26	DNA	34	DNA	17	DNA	26	DNA	37	22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																
% Proficient & Above	DNA	85	DNA	90	DNA	79	DNA	56	DNA	78	DNA	85	94																															
% Advanced	DNA	33	DNA	26	DNA	34	DNA	17	DNA	26	DNA	37	22																															

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

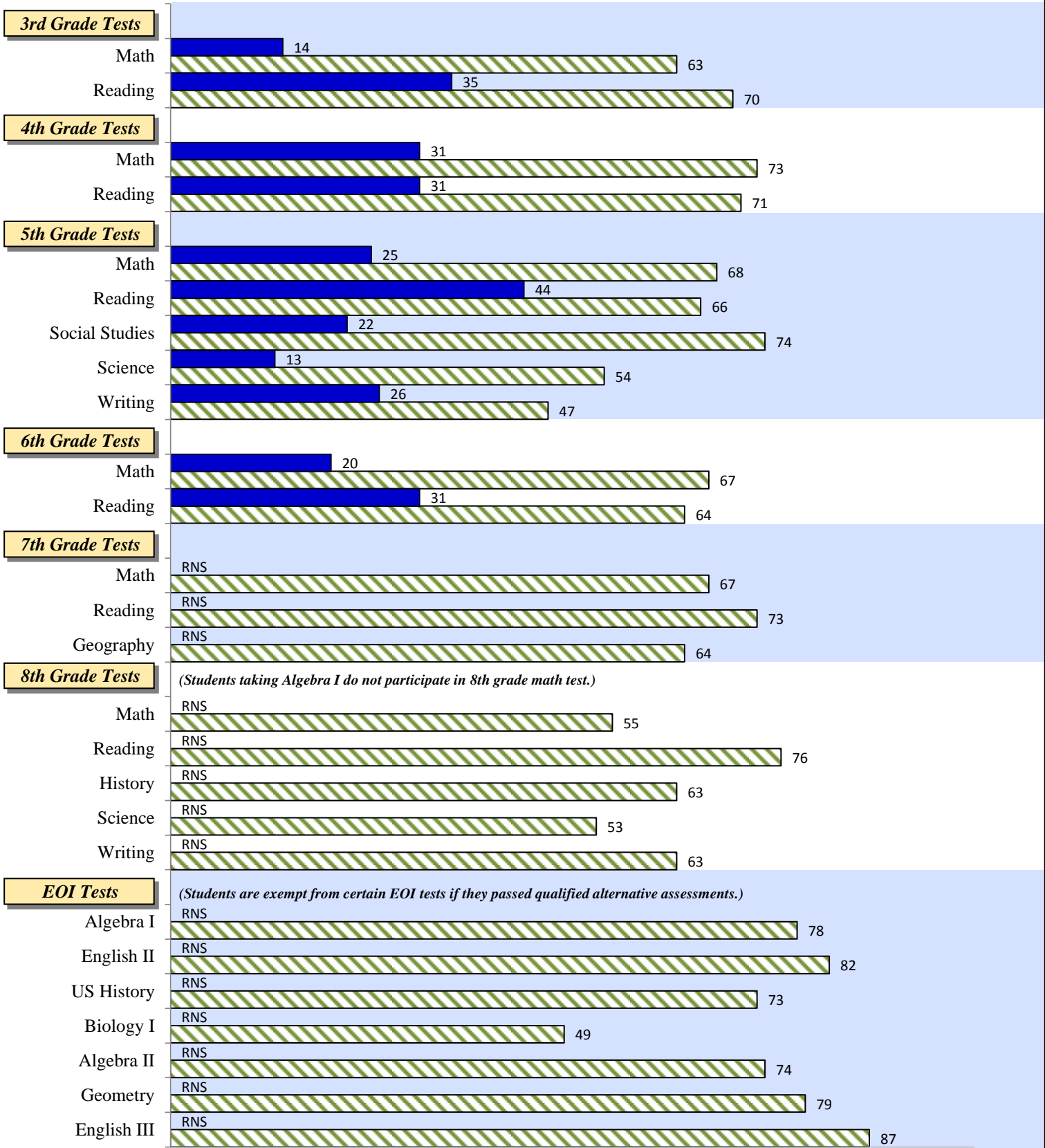
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.