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Web: http://www.EdProfiles.info

### GEARY ELEMENTARY (EC-5)

#### GEARY PUBLIC SCHOOLS

221 S. Galena, Geary, OK 73040 Telephone: (405) 884-2442

06-I080-105

# **Community Characteristics**

# **Community Group**

#### **About this District:**

**GEARY** 

Square Miles Covered by District: 297 Number of School Sites in District: 3 Telephone: (405) 884-2411 110 Southwest Embree Drive Geary, OK 73040-0000

County: BLAINE

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.0%	41.4%	52.4%	48.9%
Black	0.6%	1.5%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	12.0%	15.2%	7.3%	17.2%
Native American	42.9%	40.8%	28.1%	13.6%
Two or More Races	0.6%	1.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$153,767	\$52,773	\$52.219
Students Eligible for Free/Reduced Lunch	93.1%	93.2%	76.5%	62.9%
J.S. Census Data (American Community Survey 2013-2017 5-Year Estima	ite)			
District Population		1,952	1,935	7,610
% of Population under 18		27.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		56.9%	69.7%	65.6%
Average Household Income		\$53,426	\$57,543	\$67,682
Median Household Income		\$38,500	DNS	\$49,767
% of Population below Poverty		23.9%	17.2%	16.2%
Unemployment Rate		5.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.7%	14.9%	12.5%
H.S. Diploma Only		33.3%	41.0%	31.5%
Some College Education but No Degree		28.9%	21.8%	23.6%
Associate's Degree		4.6%	6.7%	7.6%
Bachelor's Degree and Above		19.6%	15.5%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	48.0%	48.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.7	10.9	9.7	10.4
Mobility Rate (Incoming Students)	23.9%	18.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.5	8.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	175.0	84.0	273.7	181.4
	175.0 98%	84.0 94%	273.7 71%	181.4 72%

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	175	336	351	1,291
Average Enrollment throughout the Year (ADM)	179	335	349	1,280
% of Students Identified as Gifted/Talented	DNS	12.2%	12.8%	13.9%
% of Students as English Language Learners (ELL)	6.9%	8.0%	1.4%	8.0%
% of Students in Special Education	17.7%	15.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	26.6	22.1	68.4
Average Salary (w/ Fringe)	\$43,320	\$43,796	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	12.7%	25.9%	25.4%	25.5%
Average Years of Experience	8.4	7.2	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.5	1.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.7	1.3	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	12.5	9.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,543	\$87,981	\$81,565	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

0/ CI : 0.0 : TI : 0 TI 1.000 1.0	DMG	7.4.40/	67.40	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	5.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	15.0	11.4	15.5
Total Number of Courses Offered	DNS	46.0	36.6	52.6

#### Sources of District Revenues (All Funds)

District	49.4%	34.9%	41.5%
County	3.2%	2.3%	2.7%
State Dedicated	22.8%	8.7%	7.5%
State Appropriated	12.4%	39.4%	37.6%
Federal	12.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.4%	32.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.5%	\$5,720	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.7%	\$335	2.4%	\$218	3.7%	\$295
Student Support	6.4%	\$802	5.9%	\$541	7.2%	\$565
School Administration	6.7%	\$839	5.6%	\$509	5.8%	\$458
District Administration	6.2%	\$778	5.6%	\$509	3.1%	\$241
District Support	22.0%	\$2,762	18.5%	\$1,693	18.0%	\$1,422
Other	10.5%	\$1,324	10.2%	\$930	9.1%	\$716
Total	_	\$12,561		\$9,157		\$7,891
Debt Service in Addition to Above		\$784		\$592		\$1,018

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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2017-18 Student Performance (All Students)

